

Year 2 English Home Learning

Week beginning 18th May 2020

Introduction.

Each week you will receive a set of English tasks. You should aim to complete one each day. Spending about 30 minutes on reading, 45 minutes on writing and at least 20 minutes on grammar and spelling.

It is fine for you to ask for help from parents, siblings or your teacher through teams.

I have read the poems to someone at home.

I have written a poem using descriptive language.

I have read and answered the grammar questions carefully.

I have practised the spellings and learned the definitions.



Colour the stars when you think you have achieved this.

If you love reading and writing and want more of a challenge you can keep writing stories based on your own ideas or other books you have read.

Or explore www.lovereadings4kids.co.uk or www.newsela.com to find more extracts to read and write about.

Little Lemur Laughing Poems

What's In A Poem?

A busy buzzy
bumblebee,
a happy hopping
wallaby,
a cheeky chatty
chimpanzee –
that's what's in a poem.

A scrumptious slice
of birthday cake,
an ice cream with
a chocolate flake,
a tray of biscuits
freshly baked –
that's what's in a poem.

A zooming car,
a chuffing train,
an empty house,
a winding lane,
a holiday
in southern Spain –
that's what's in a poem.

A dragon's sneeze,
a dinosaur,
a wizard's spell,
a monster's claw.
All these things
and many more –
that's what's in a poem.



Lemurs

lively lemur leaping
in the branches of a tree

lazy lemur lying
down and sleeping happily

lucky lemur licking
at a luscious little leaf

loving lemur latching
to her mother underneath

little lemur laughing
having lots of fun today

lonely lemur longing
for a friend to come and play.



What Am I Like?

I'm like a cheeky monkey
when I'm standing on my head

I'm like a stubborn mule
because I will not go to bed

I'm like a messy pig
because my room is like a sty

I'm like a grumpy elephant
because I sometimes cry

I'm like a dashing cheetah
when I'm darting home from school

I'm like a graceful dolphin
when I'm swimming in the pool

I'm like a lazy lion
when I'm lying in the sun

and being like an animal
is such a lot of fun!



Monday 18th May 2020

Year 2 -- Day 1- Reading

Reading

Read these three poems:

“What’s In A Poem?”, “Lemurs” and “What Am I Like?”

Choose an activity to do:

- Discuss which is your favourite poem and why.
- Choose one poem to learn by heart.
- Practise reading your poem in different ways.
- Perform your poem to your family at home.

Extension: record your performance on an ipad or tablet and share it with your friends and family

Tuesday 19th May 2020

Year 2 - Day 2- Writing

Writing

Write an animal poem.

Choose your favourite animal and write down words and phrases to describe it.

Use your ideas to write a poem like the examples you have read today.

If you can try and read a bit about your favourite animal first.

Wednesday 20th May 2020

Year 2 - Day 3- Grammar

Grammar

Write sentences about animals using adverbs.

slowly quietly nearby always sometimes

Example: I always eat my peas.

Thursday 21th May 2020

Year 2 - Day 4- Spelling

Spelling

Practise each word by rewriting it 3 times. Say it aloud as you write it.

station fiction nation motion lotion

Can you make the words using something different? Try using a whiteboard/tablet, sand or twigs.

Friday 15th May 2020

Year 2 - Day 5- Handwriting

Handwriting

Copy your animal poem in your neatest handwriting. Draw your animal. Can you think of a title for it?

This week's lessons and activities can be found on www.whiterosemaths.com in the folder

Summer term- Week 3 (w/c 4th May)

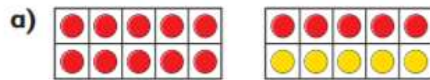
we are aware these are different dates but this is the folder we are working on this week

Monday 18th May 2020 Lesson 1 - fact families- addition and subtraction bonds to 20

Please watch the video first <https://whiterosemaths.com/homelearning/year-2/> **Summer term- Week 3 Lesson 1**

Fact families – addition and subtraction bonds to 20

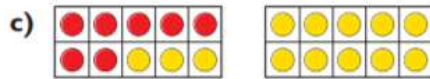
- 1 What calculations are represented?
The first one has been done for you.



$$15 + 5 = 20$$



$$\square + \square = \square$$



$$\square + \square = \square$$

- d) How many other number bonds to 20 can you make using counters and ten frames?
-



- 2 Complete the fact family.

a) $15 + 2 = 17$

$$17 = 15 + 2$$

$$2 + 15 = \square$$

$$\square = \square + \square$$

$$17 - 15 = \square$$

$$\square = \square - \square$$

$$\square - \square = \square$$

$$\square = \square - \square$$

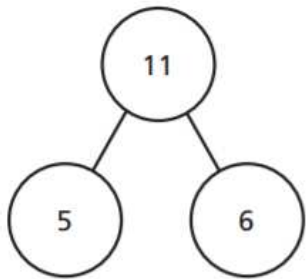
- b)



$2 - 17 = 15$ should be in the fact family.

Explain why Rosie is wrong.

- 3 Complete the number sentences for the part-whole model.

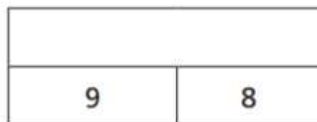


	+		=	
	-		=	
	+		=	
	-		=	

Are there any other number sentences in this fact family?

Talk about it with a partner.

- 4 There are 9 boys and 8 girls in a class. Complete the bar model to represent this.



Write the fact family for the bar model.

- 5 Circle any incorrect calculations.

$3 + 7 = 10$

$10 = 3 + 7$

$7 + 3 = 10$

$10 = 7 + 3$

$10 - 7 = 3$

$7 - 3 = 10$

$3 - 10 = 7$

$7 = 10 - 3$

Explain the mistake that has been made.

- 6 Here are some number cards.



Choose two number cards and find their total.

$\square + \square = \square$

Write the fact family for this calculation.

Compare answers with a partner.

Tuesday 19th May 2020 Lesson 2 - compare number sentences

Please watch the video first <https://whiterosemaths.com/homelearning/year-2/> **Summer term- Week 3 Lesson 2**

Compare number sentences

- 1 Mo has 4 blue sweets and 3 pink sweets.



Rosie has 4 blue sweets and 5 pink sweets.



Who has more sweets? _____

Explain how you know.



- 2 Colour the bar models to show that $3 + 6 = 8 + 1$

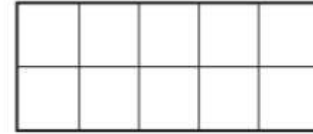
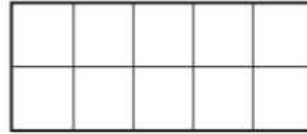


Write one more calculation that gives the same answer.

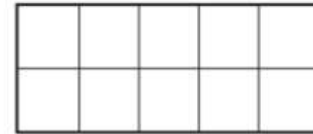
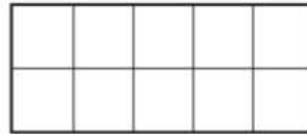
Compare answers with a partner.



- 3 Draw counters to show $9 + 3$



Draw counters to show $9 + 4$



Write $<$, $>$ or $=$ to make the statement correct.

$$9 + 3 \bigcirc 9 + 4$$

- 4 Write $<$, $>$ or $=$ to make the statements correct.

a) $3 + 5 \bigcirc 3 + 9$

b) $7 + 2 \bigcirc 4 + 2$

c) $10 + 5 \bigcirc 9 + 6$

5 Cross out counters to show $9 - 3$



Cross out counters to show $9 - 4$



Write $<$, $>$ or $=$ to make the statement correct.

$$9 - 3 \bigcirc 9 - 4$$

6 Write $<$, $>$ or $=$ to make the statements correct.

a) $20 - 5 \bigcirc 20 - 6$

b) $17 - 4 \bigcirc 13 - 4$

c) $11 - 3 \bigcirc 12 - 4$

7 Complete the additions.

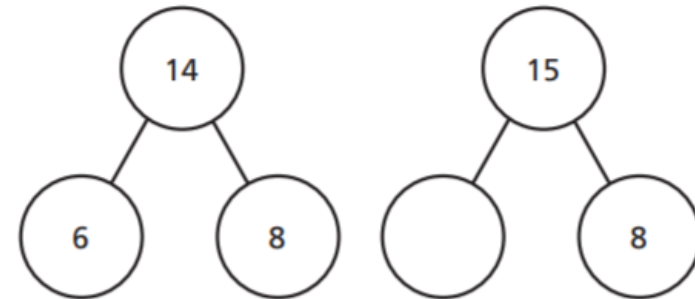
a) $4 + 1 = 3 + \square$

b) $14 + 1 = 13 + \square$

c) $9 + 11 = \square + 10$

d) $10 + 9 = \square + 8 = 12 + \square$

8



Teddy knows what the missing number is without calculating.

Explain how Teddy knows this.

What is the missing number?

Wednesday 20th May 2020 Lesson 3 - Related facts

Please watch the video first <https://whiterosemaths.com/homelearning/year-2/> **Summer term- Week 3 Lesson 3**

Related facts

Maths

- 1 Use base 10 to show that $3 + 5 = 8$ and $30 + 50 = 80$
Draw your answer.

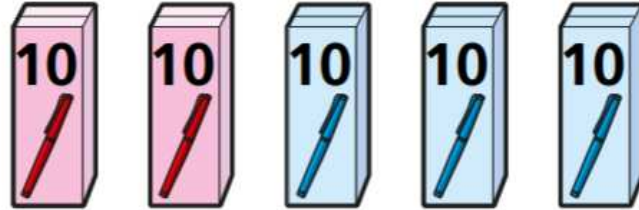
What is the same about your models?
What is different?

- 2 a) Eva has 2 red pens and 3 blue pens.



How many pens does Eva have?

- b) Tommy has 20 red pens and 30 blue pens.



How many pens does Tommy have?

- 3 Fill in the missing numbers in the related facts.

a) $1 + 2 = 3$

$10 + 20 =$

b) $7 + 2 = 9$

$70 + 20 =$

c) $4 + 6 =$

$+ 60 = 100$

d) $1 + 8 = \square$

$\square + 10 = 90$

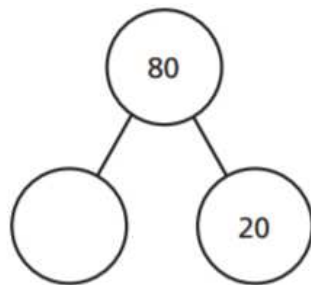
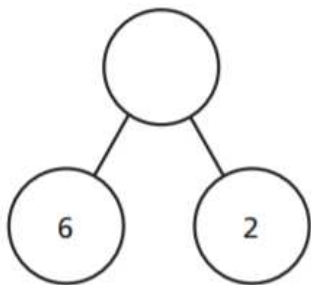
e) $3 + 4 = \square$

$\square + \square = 70$

f) $8 + \square = 8$

$\square + 80 = 80$

4 Complete the part-whole models.



5 Fill in the missing numbers in the related facts.

a) $5 - 3 = 2$

$50 - 30 = \square$

b) $7 - 1 = 6$

$70 - 10 = \square$

c) $10 - 6 = \square$

$\square - 60 = 40$

6



If $3 + 1 = 4$,
then $30 + 10 = 400$ because
there are two zeros.

Do you agree with Dexter? _____

Explain your answer.

Thursday 21th May 2020 Lesson 4 - Add and subtract ones

Please watch the video first <https://whiterosemaths.com/homelearning/year-2/> **Summer term- Week 3 Lesson 4**

Add and subtract 1s

- 1 a) Jack has 6 cookies.



Annie gives him one more cookie.
How many cookies does he have now?

Jack has cookies now.

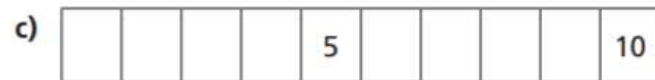
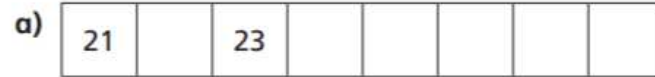
- b) Amir has 4 cookies.



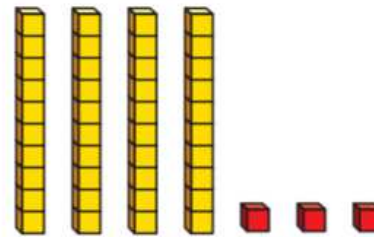
He eats one of his cookies.
How many cookies does he have now?

Amir has cookies now.

- 2 Complete the number tracks.



- 3 a) Filip has made a number using base 10



What number has Filip made?

- b) Rosie also makes a number using base 10
Rosie's number is one more than Filip's number.

What is Rosie's number?

c) Ron's number is 2 more than Filip's number.

What is Ron's number?

d) Dora's number is 1 less than Filip's number.

What is Dora's number?

4 Complete the calculations.

a) $14 + 1 =$

e) $19 - 1 =$

b) $22 + 1 =$

f) $33 +$ $= 34$

c) $54 + 1 =$

g) $18 = 19 -$

d) $= 1 + 61$

h) $= 89 - 1$

5 Complete the calculations.

a) $14 + 2 =$

e) $19 - 2 =$

b) $22 + 3 =$

f) $33 +$ $= 35$

c) $54 + 4 =$

g) $12 = 19 -$

d) $= 5 + 61$

h) $= 89 - 3$

6 Are the number sentences true or false?

a) $17 + 1 = 1 + 17$ _____

b) $17 - 1 = 1 - 17$ _____

Talk about your answers with a partner.

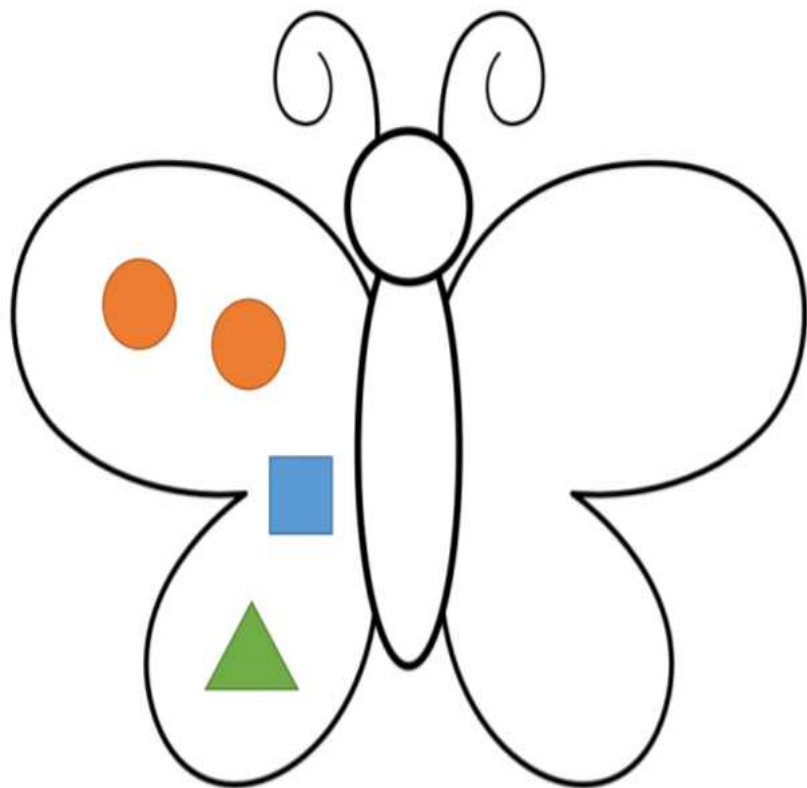
Friday 22th May 2020 Friday Maths Challenge!

Watch the video <https://whiterosemaths.com/homelearning/year-2/> Friday Challenge

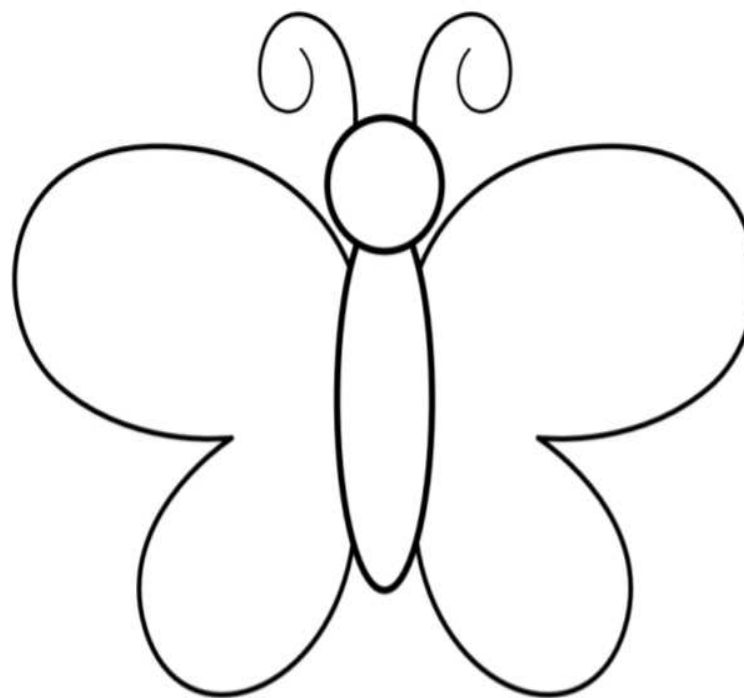
Butterfly Pizza Activities

Q1. Here is a design of a butterfly pizza.

Complete the other half so it is symmetrical.



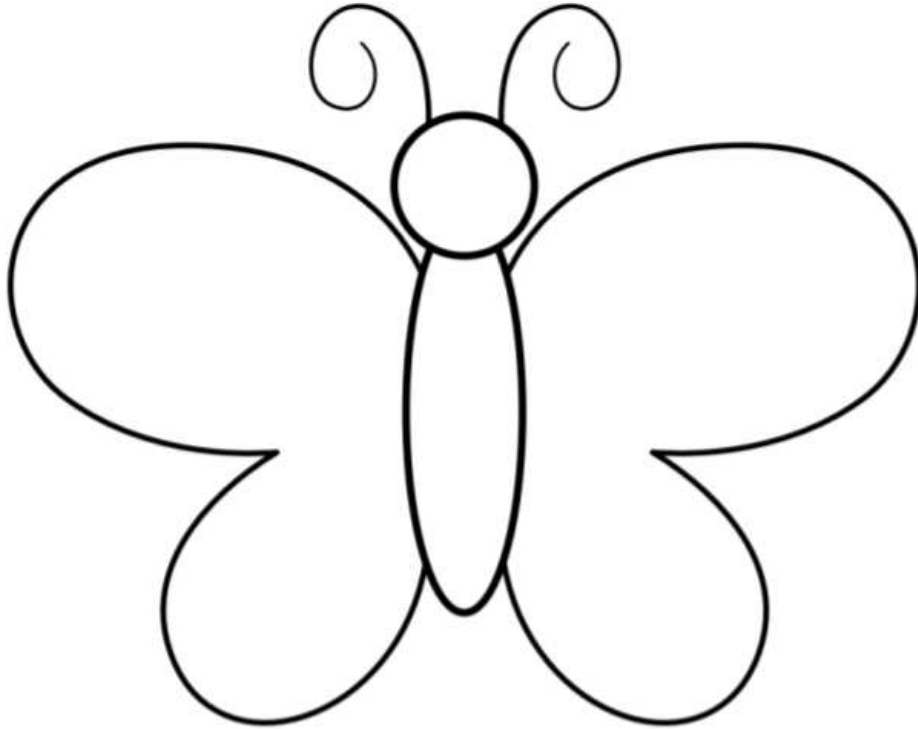
Q2. Design your own symmetrical butterfly.



How many shapes are there on your butterfly in total?

Q3. Describe your design to someone else in your house.

Q4. Draw a butterfly that is not symmetrical.



Q5. Use things in your house to make a symmetrical pattern.
You could use; Lego, marbles, small toys, clothes, books,
cutlery.
Or you may draw your own symmetrical pattern.

