

Year 1 English Home Learning

week beginning 18.5.2020

Introduction.

Each week you will receive a set of English tasks. You should aim to complete one each day. Spending about 30 minutes on reading, 45 minutes on writing and at least 20 minutes on grammar and spelling.

It is fine for you to ask for help from parents, siblings or your teacher through teams.

I have carefully read the story and practised the new words.

I have written sentences about Tom's adventure.

I have used capital letters and full stops correctly in my sentences.

I have practised the spellings and handwriting activities.



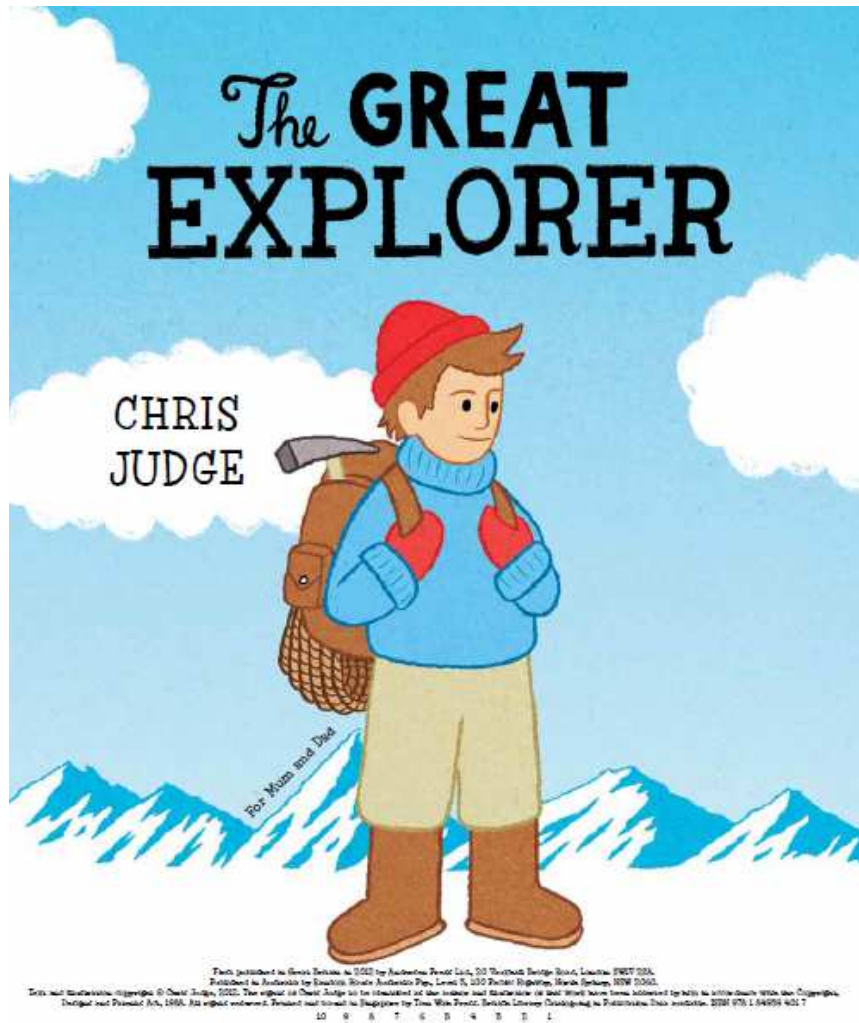
Colour the stars when you think you have achieved this.

If you love reading and writing and want more of a challenge you can keep writing stories based on your own ideas or other books you have read.

Or explore

www.lovereadings4kids.co.uk or www.newsela.com to find more extracts to read and write about.

The Great Explorer Written by Chris Judge





Tom's dad was a famous explorer.

One morning when Tom went down to breakfast ...



he was shocked to see a picture of his dad on the front of the morning paper.

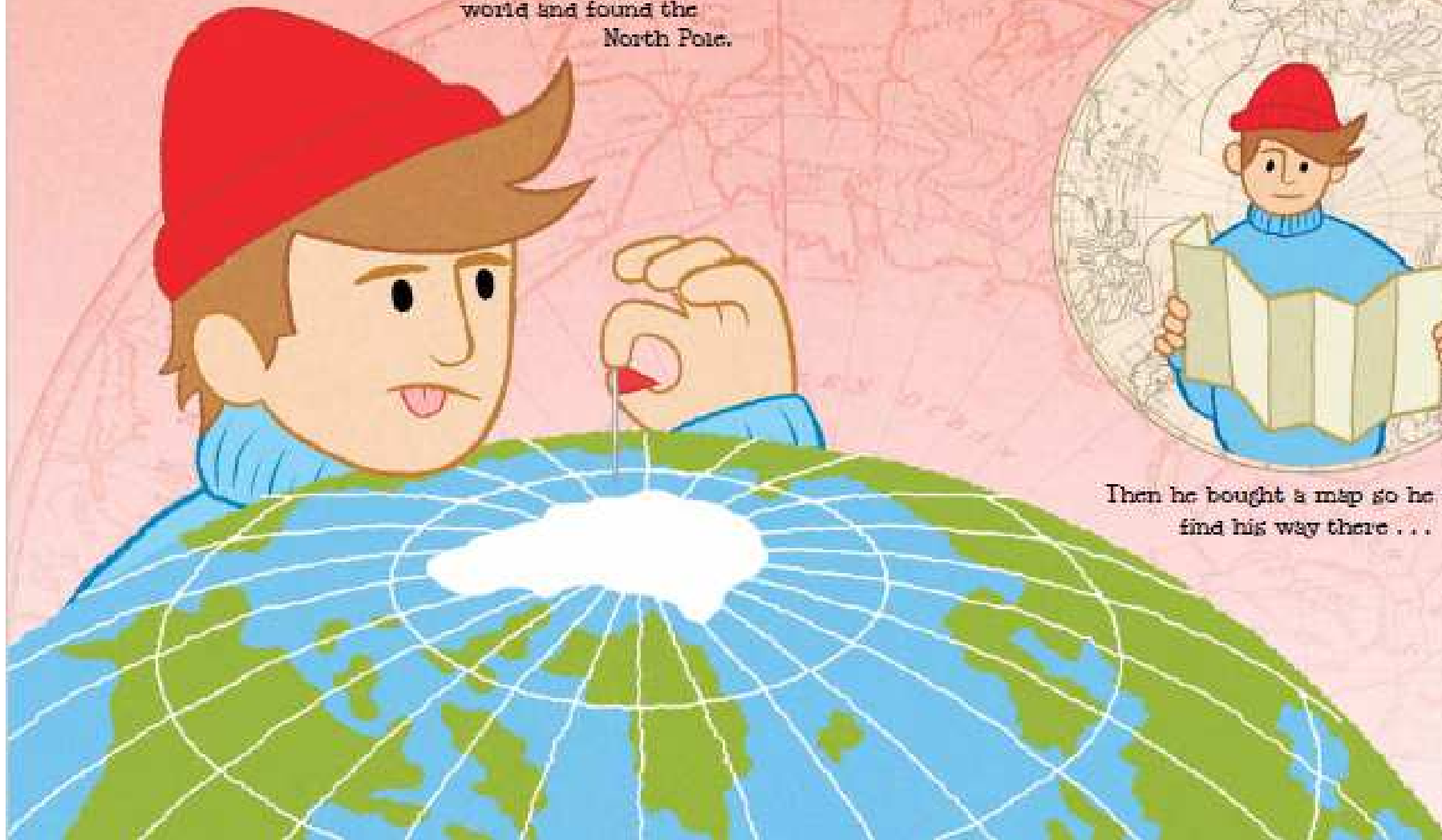


His dad had got lost while exploring the North Pole.



Tom resolved there and then to go and rescue him.

First, he studied his globe of the world and found the North Pole.

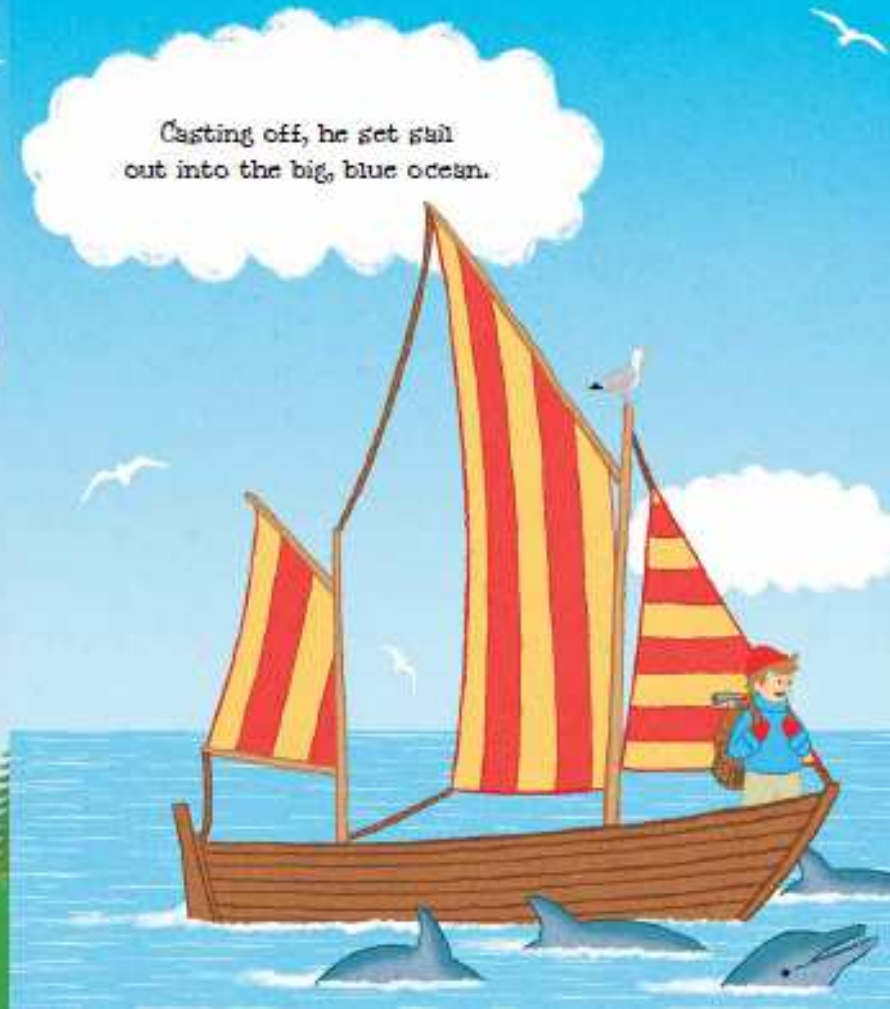


Then he bought a map so he could find his way there . . .

packed his bag and get off on his first adventure.



Casting off, he set sail out into the big, blue ocean.



Monday 8th June 2020

Year 1 - Day 1- Reading

Reading

Before reading:

Share these words with an adult and talk about their meaning. Practise saying them aloud in different voices.

explorer – a person who finds new places.

resolved – to make a choice.

rescue – to save someone or something from danger.

binoculars – something used to see things far away.

After reading:

What might happen next?

Where is Tom going to go first?

Extension: Find out more about the North Pole. What would you like and dislike about exploring that part of the world?

Tuesday 9th June 2020

Year 1- Day 2- Writing

Writing

Write 3 or 4 sentences about Tom's adventure to the North Pole. Draw a picture for each sentence.

- What did he see?
- How did he feel?
- What did he hear?

Wednesday 10th June 2020

Year 1- Day 3- Grammar

Grammar

Put the capital letter and full stop into these sentences. Use the start of the book to help you.

his dad had got lost whilst exploring the north pole

casting off, he set sail onto the big, blue ocean

Can you write a sentence of your own using a capital letter and full stop?

Thursday 11th June 2020

Year 1 -- Day 4- Spelling

Spelling

Practise each word by rewriting it 3 times. Say it aloud as you write it.

find	hunt	hunting	sail
finding	search	searching	sailing

Can you make the words using something different? Try using paint, play-doh or leaves.

Friday 12th June 2020

Year 1 - Day 5- Handwriting

Handwriting

Practise writing the spelling words in your neatest handwriting.

hunt



Year 1 Maths Home learning - Week beginning 8th June 2020

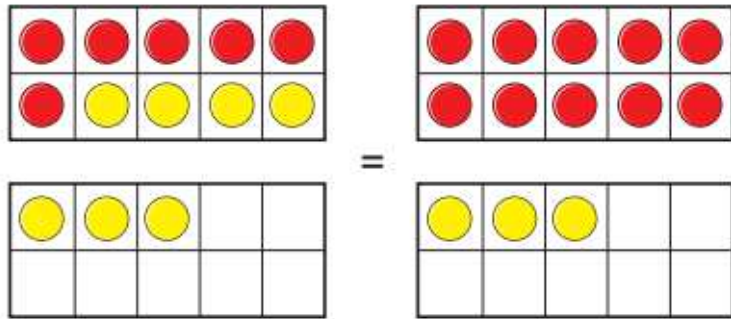
This week's lessons and activities can be found in the folder ' **Summer term- Week 4** ' *we are aware these are different dates but this is the folder we are working on this week*

Monday 8th June 2020 Lesson 1 - Add by making 10

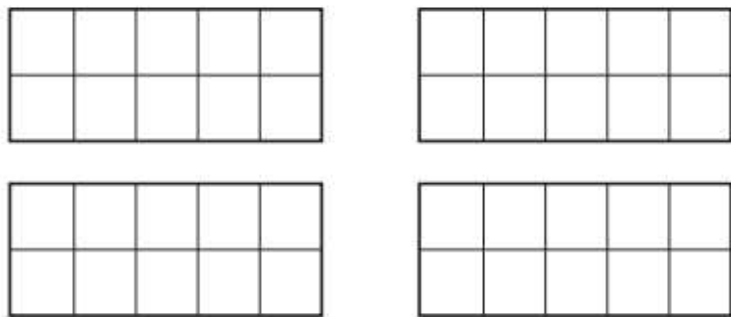
Please watch the video first <https://vimeo.com/415618052> **Summer term- Week 4 Lesson 1**

Add by making 10

- 1 The ten frames show that $6 + 7$ is the same as $10 + 3$



Draw counters to show that $5 + 6$ is the same as $10 + 1$



- 2 Complete the additions.
Use ten frames to help you.

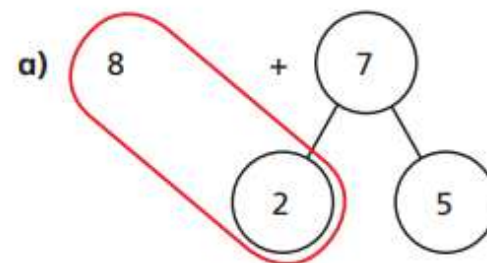
a) $8 + 3 = 10 + \square$

b) $9 + 7 = 10 + \square$

c) $7 + 5 = 10 + \square$

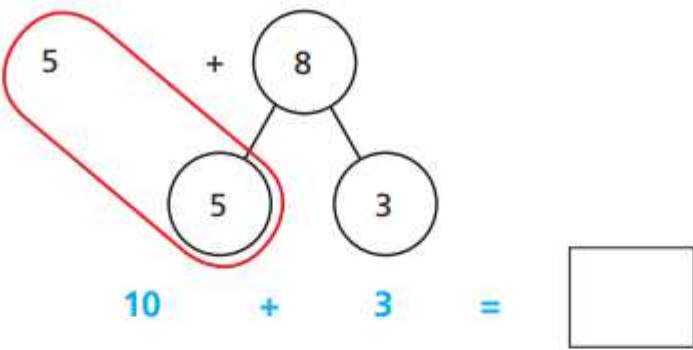
d) $6 + 8 = 10 + \square$

- 3 Use number bonds to complete the additions.
The first one has been done for you.



$10 + 5 = 15$

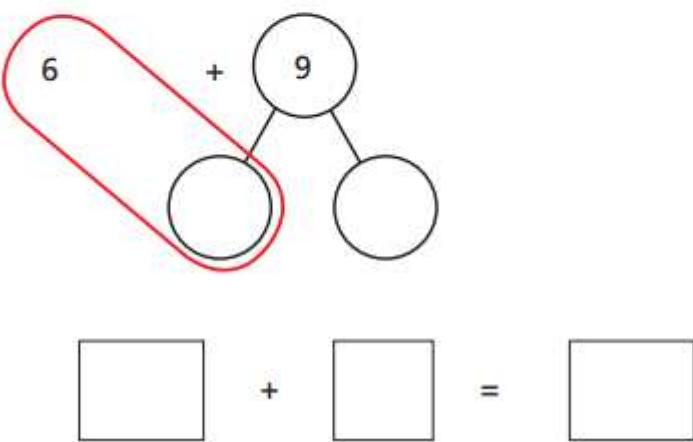
b)



$5 + 8$

$10 + 3 = \square$

c)



$6 + 9$

$\square + \square = \square$

Please watch the video first <https://vimeo.com/415826239> Summer term- Week 4 Lesson 2

Subtraction – crossing 10 (1)

- 1 Rosie has 15 cakes.



Her friends eat 6 cakes.

How many cakes does Rosie have left?

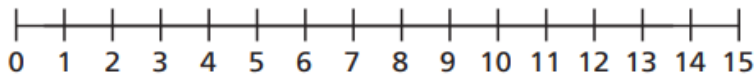
$$\square - \square = \square$$

Rosie has cakes left.

- 2 Jack has 13 stickers.

He gives 7 stickers to Dora.

How many stickers does Jack have left?

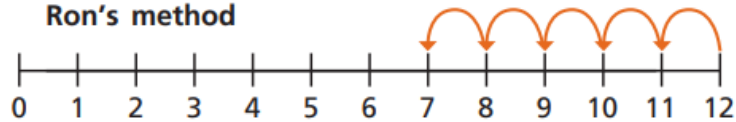


$$\square - \square = \square$$

Jack has stickers left.

- 3 Ron and Eva have worked out $12 - 5$ on a number line.

Ron's method



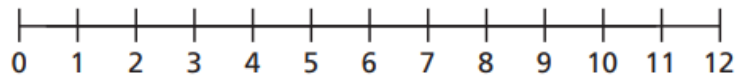
Eva's method



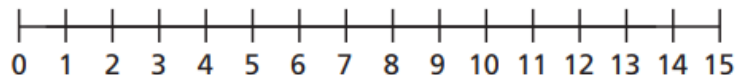
a) What is the same and what is different?

b) Use Eva's method to complete the subtractions.

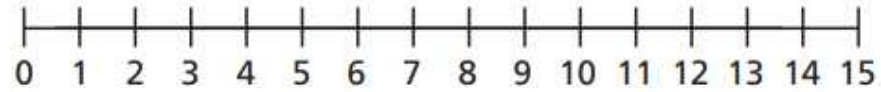
$$12 - 6 = \square$$



$$15 - 8 = \square$$

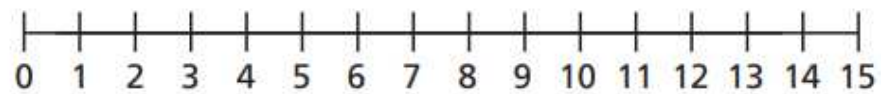


$$14 - 9 = \square$$

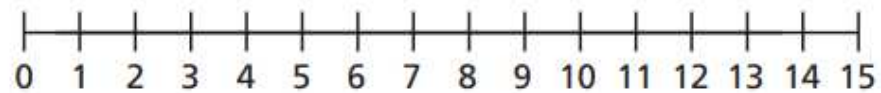


4 Fill in the missing numbers.

$$14 - \square = 8$$

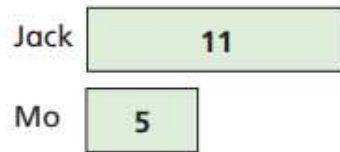


$$\square - 6 = 7$$



Please watch the video first <https://vimeo.com/415826496> Summer term- Week 4 Lesson 3

- 1 Jack has 11 apples.
Mo has 5 apples.



How many more apples does Jack have than Mo?

Tick the number sentence that answers the question.

$11 + 5 = 16$

$11 - 5 = 6$

- 2 Eva has 13 sweets.
Teddy has 6 sweets.

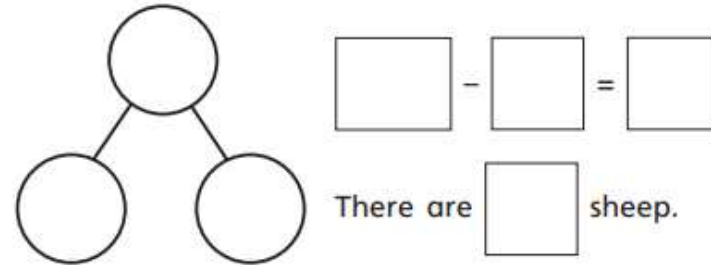
How many more sweets does Eva have than Teddy?

- =

Eva has more sweets than Teddy.

- 3 There are 17 animals on a farm.
There are 9 horses.
The rest of the animals are sheep.

a) How many sheep are there?



- 4 4 6 9

a) Choose two cards to complete the subtraction.


1 - =


b) How many different subtractions can you make?


Work out the answer to each one.

Compare number sentences

1 Draw counters to show each addition.
Use two different colours.

a) $9 + 3$ 

b) $6 + 7$ 

c) $11 + 2$ 

d) Write the missing phrase.

less than

greater than

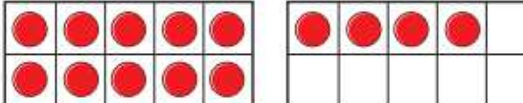
equal to

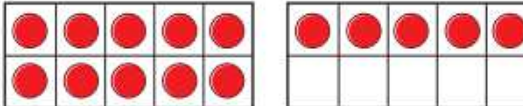
$9 + 3$ is _____ $6 + 7$

$11 + 2$ is _____ $9 + 3$

$6 + 7$ is _____ $11 + 2$

2 Cross out counters to show each subtraction.

$14 - 5$ 

$15 - 6$ 

Write the missing phrase.

less than

greater than

equal to

$14 - 5$ _____ $15 - 6$

3 Write $<$, $>$ or $=$ to compare the number sentences.

a) $12 + 3$ $12 - 3$

b) $17 - 4$ $17 - 6$

c) $13 + 6$ $6 + 13$

d) $14 - 4$ $1 + 0$

Did you have to work them all out?

4 Complete the number sentence.

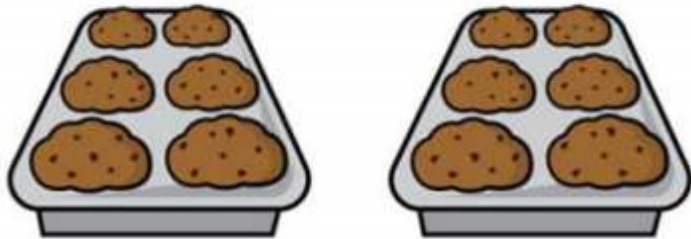
$$\square + \square = \square - \square$$

How many ways can you complete the number sentence?

Watch the video at <https://whiterosemaths.com/homelarning/year-1/>

Challenge 1

Eric bakes these two trays of muffins.



He eats 2 muffins.

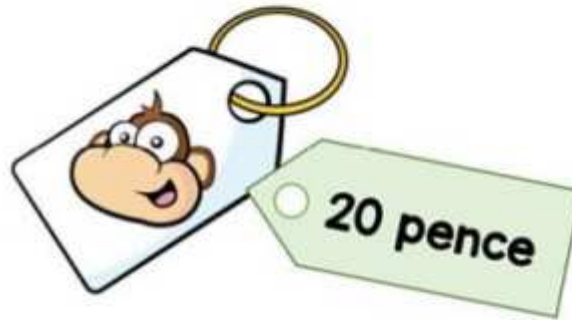
His dad eats 3 muffins.

His sister eats 4 muffins.

How many muffins does he have left?

Challenge 2

Lola buys this key ring.



Her mum gives a quarter of the money.

She pays for the rest herself.

How much does she pay herself?