

Year 2 English Home Learning

Week beginning 8th June 2020

Introduction.

Each week you will receive a set of English tasks. You should aim to complete one each day. Spending about 30 minutes on reading, 45 minutes on writing and at least 20 minutes on grammar and spelling.

It is fine for you to ask for help from parents, siblings or your teacher through teams.

I have carefully read and thought about the book.

I have been an investigator and interviewed people.

I have read and answered the grammar questions carefully.

I have practised the spellings and handwriting activities.



Colour the stars when you think you have achieved this.

If you love reading and writing and want more of a challenge you can keep writing stories based on your own ideas or other books you have read.

Or explore www.lovereadings4kids.co.uk or www.newsela.com to find more extracts to read and write about.

50 Ways to Feel Happy

ABOUT THIS BOOK

So you want to explore happiness and find out how to feel happier. What a great idea! Everyone wants to feel happier!

The good news is that scientists have been working on this topic and they have discovered many different activities and ways of thinking that can lead to a happier life for us all.

You might already have some ideas about what helps you to feel happier and this book will help you discover lots more. Whether you're feeling happy right now and want to stay that way or you need some ideas to feel happier, this book is for you. It's packed full of activities to try.

You'll need to think like an explorer or a scientist. Pick an activity and try it out to see what you discover. Think of it as an experiment – see what you feel and what you notice.

You might want to find a notebook that you keep especially for your experiments and your discoveries.



10 KEYS TO HAPPIER LIVING

Everyone's path to happiness is different. Based on the latest research, experts at Action for Happiness have worked out 10 Keys to Happier Living – the areas where we can take action to help us feel happier and more fulfilled. You'll find that all the activities in this book fit into one of the 10 Keys. There's a chapter for each:

- | | | |
|---------------|---------------|---------------|
| 1. GIVING | 4. AWARENESS | 8. EMOTIONS |
| 2. RELATING | 5. TRYING OUT | 9. ACCEPTANCE |
| 3. EXERCISING | 6. DIRECTION | 10. MEANING |
| | 7. RESILIENCE | |



TIPS for STAYING SAFE (and tidy!)

- Always tell your parents or carer where you are going and who you are going with.
- Ask your parents or carer or another safe adult to help you with the activities, especially for messy projects or ones you may find difficult.
- Be careful when using scissors or sharp objects.
- Wear old clothes or an apron for 'create and make' activities.



SEE PAGE 63 FOR A NOTE TO PARENTS AND CARERS.

GETTING STARTED

This book is full of activities and ideas to help boost how happy you feel. You can work through them in order or pick out pages at random. Here are two great starting points to begin exploring happiness.

★ THINK FOR A MINUTE

What are all the things that help you feel happy? Think about people, activities, places – anything! There are no wrong answers. You could write or draw them in your notebook. Now think about what really helps you feel happy. What are your top three things?

★ BE A HAPPINESS INVESTIGATOR

We are all different people, so what helps each of us feel happy can be different too. Ask other people to share three things that really help them feel happy.

Ask as many different people as you can. You could ask a friend, your mum, dad or carer, brother or sister, grandparents, aunty or uncle, or even your teacher. Keep a note of their answers in your notebook.

Now investigate the list you have made. Are there things that lots of people share? How does what they say compare to your list? What's the same and what's different?



HAPPY FACT

Scientists are finding that happiness can do us good. People who feel happy are less likely to catch a cold, they are more likely to help others, more likely to do better at school and make friends. When they grow up they might also do better at work and in their relationships too.



SPREAD A LITTLE HAPPINESS!

DOES FEELING HAPPY NEVER MEAN FEELING UNHAPPY?

Can we be happy all the time?

Well, that's not realistic. Struggles and difficulties are part of life too.

Sometimes things happen that naturally mean we feel sad, angry, upset or afraid. For example, if a good friend moves away, we don't get something we really wanted, someone is unfriendly to us or we sense danger.

Living happily isn't about ignoring these feelings but learning how to respond in the most constructive way we can.

There are also times we need to work hard and deal with challenges. This may not feel good at the time, but can lead to feeling happier later. Think about when you've learned something new, maybe a musical instrument, riding a bike or a new type of sum in maths. At first it may have felt really hard, confusing or frustrating but once you had finally learned to do it, you felt a real sense of achievement.

The good news is that the activities in this book can also help you cope with difficulties and bounce back more quickly when things go wrong. That's all part of happier living!

Now let's get started on unlocking the secrets to feeling happier – see what you can discover!

1 GIVING

DO KIND THINGS FOR OTHERS

Isn't it funny that the very first key to happier living is about other people's happiness rather than our own?

Well, scientists have found that when we do kind things for others, not only does it help them to feel happier, we feel happier too. In fact, science shows that helping others can have the same effect on our brain as receiving a gift ourselves or eating our favourite food! Helping others can also take our mind off our own worries.

HAPPY FACT

In an experiment people were asked to do five new acts of kindness in one day (things they didn't already do). They felt happier for up to six weeks afterwards!

QUICK START: MAKE TODAY A KINDNESS DAY

What kind things can you do today (or even right now) to help or be nice to someone else? Here are some ideas to get you started...

- ★ Open a door or carry a bag for someone.
- ★ Clear the table without being asked.
- ★ Offer to help your teacher or someone at home.
- ★ Give a friend a hug or a high five.
- ★ Draw a picture and give it to a friend.
- ★ Say something nice to someone.
- ★ Smile at someone.
- ★ Say thank you to people who do things for you but aren't always thanked – perhaps your teacher, the bus driver, or your mum or dad!

HOW KIND!

WHAT OTHER THINGS COULD YOU TRY TODAY? CAN YOU TRY TO DO AT LEAST FIVE KIND THINGS?



1. THE POWER OF KINDNESS

Think about a time when someone has been kind to you:

- ★ What was the situation? What did they do? What did you feel?
- ★ Next time you see the person, remind them what they did and thank them.

WHEN YOU.....

I FELT.....

THANK YOU!

2. THE 'MANY WAYS OF BEING KIND' CHALLENGE

Make a list of all the ways you could be kind or help other people. Some things will be quick and easy, others will be harder or take longer.

How many ideas can you think of right now? Keep thinking and add to your list – can you get to 100 different ways of being kind, giving or helping people?

Some ways of being kind

- ★ Be friendly to a new kid at school.
- ★ Organise something to raise money for charity.
- ★ Offer to walk a neighbour's dog.
- ★ Offer to tidy your room so your parents don't have to moan at you!
- ★ Write a letter to say hello and brighten the day of a grandparent, auntie or uncle that you don't often see.
- ★ Bake cakes (ask for help from an adult) and give them to elderly neighbours who live alone.
- ★ Stop yourself from being mean to someone and say something kind instead.
- ★ Find out where your nearest food bank is and ask your family, neighbours and friends to help you collect food to take there.

Now take the challenge to the next level. Your goal is to do everything on your list! It may take a few weeks or even months and you might need help with some things, but give it your best shot – how many can you do? Make sure you check your list with a safe adult before you start.

Don't forget to tick off everything you've tried!



3. SET UP A KINDNESS BOX AT HOME

Ask an adult for a box to keep at home. This is a place where you and your family can put messages, photos, stories, drawings or thank-you notes about the kind things people have done for them or they've seen done for others.

- You may want to label or decorate the box.
- Find time to share the contents of the box with everyone.



4. BECOME A KINDNESS DETECTIVE

Over the next week, look out for acts of kindness or helping happening around you. Make a note of each act of kindness or giving that you see during a whole week. For example:

| WHO | WHAT | HOW | WHERE | WHEN | WHY |
|-------|------------------------|---|---------|----------|-----------------------------------|
| Jenny | Helped Dad prepare tea | She buttered the bread and laid the table | At home | Saturday | So Dad didn't have too much to do |

5. GIVING AWARDS

YOU WILL NEED:

- A4 sheet of card or paper
- Colouring pens or pencils



Once you've been a kindness detective and spotted lots of ways people around you are kind or help others, you can give them something – a Giving Award!

For each person on your kindness list, create a certificate. You may want to decorate it or draw a picture of the person they helped or what they did.



TIME FOR THE AWARD CEREMONY

- Invite everyone at home to attend an award ceremony.
- Explain that it's to celebrate acts of kindness.
- Agree a time when everyone can be there, perhaps after an evening meal.
- Decide a place where the ceremony will be held, such as the living room.
- Present a certificate to everyone at home during the ceremony.

Monday 8th June 2020

Year 2 -- Day 1- Reading

Reading

Read the Contents page and Page 4 of '50 Ways to Feel Happy'.

- **Write** some of new words you have you learnt and talk about them with someone.
- **Draw** a picture and **write** 1 sentence about what this book is about.

Now read Page 6 of '50 Ways to Feel Happy':

- Make a list of all the things that make you happy. Now choose your Top 3.

Tuesday 9th June 2020

Year 2 - Day 2- Writing

Writing

Talk to people at home or on the phone.

Write their names and list the Top 3 things that make them happy.

Extension: Can you add drawings?

Read all the lists and put a ★ next to ones that are the same and put a 😊 next to ones that are different.

Wednesday 10th June 2020

Year 2 - Day 3- Grammar

Grammar

Write questions with the following words:

What... Why... Which...
Who ... Where ... When ...

Example: What makes you feel happy?

Thursday 11th June 2020

Year 2 - Day 4- Spelling

Spelling

Practise each word by rewriting it 3 times. Say it aloud as you write it.

beautiful people money great humming

Can you make the words using something different? Try using paint, play-doh or leaves.

Friday 12th June 2020

Year 2 - Day 5- Handwriting

Handwriting

Look at your list of what makes you happy. Copy your Top 3 in your neatest handwriting.



Year 2 Maths Home learning

This week's lessons and activities can be found on www.whiterosemaths.com in the folder **Summer term- Week 4** *we are aware these are different dates but this is the folder we are working on this week .*

Monday 8th June 2020 Lesson 1 - Adding and subtracting 10s

Please watch the video first <https://vimeo.com/415461655> **Summer term- Week 4 Lesson 1**

Add and subtract 10s

- 1 a) Eva has some marbles.



How many marbles does Eva have?

Eva has marbles.

She buys 3 more boxes of marbles.

How many marbles does she have now?

- b) Teddy has some marbles.



How many marbles does Teddy have?

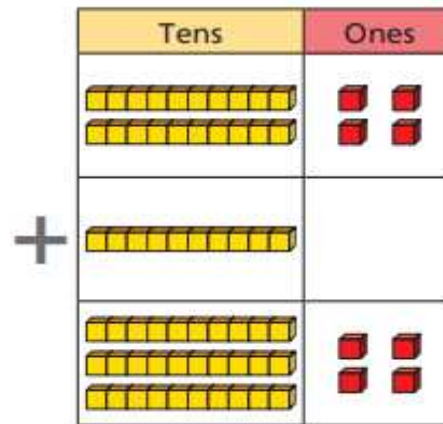
Teddy has marbles.

He gives 5 boxes of marbles to his friend.

How many marbles does he have now?

- 2 What calculation is represented?

Complete the number sentence.



| | | | |
|--|---|---|---|
| | | | |
| | T | O | |
| | 2 | 4 | |
| | + | 1 | 0 |
| | 3 | 4 | |

$$\square + \square = \square$$

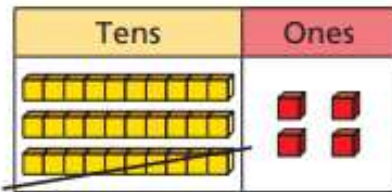
- 3 Use base 10 to complete the calculations.

a) $24 + 20 = \square$

b) $17 + 50 = \square$

c) $40 + 16 = \square$

- 4 What calculation is represented?
Complete the number sentence.



| | | | | |
|--|--|---|---|---|
| | | | | |
| | | T | O | |
| | | 3 | 4 | |
| | | - | 1 | 0 |
| | | 2 | 4 | |
| | | | | |

$$\square - \square = \square$$

- 5 Use base 10 to complete the calculations.

a) $34 - 20 = \square$

b) $57 - 20 = \square$

c) $46 - 40 = \square$



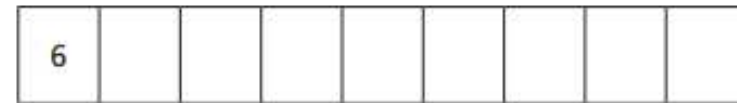
- 6 Huan has 6 stickers.



He gets 10 new stickers every day for 8 days.

How many stickers will Huan have after 8 days?



Use the number track to help you.



Huan will have stickers.

- 7  = 30  = 10  = 40

Complete the calculations.

a)  +  =

b)  -  =


c)  -  =





Add 2-digit numbers (2)



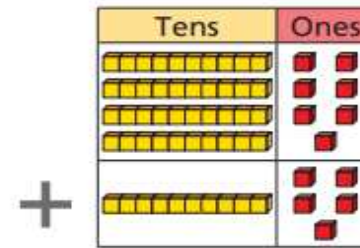
1 Count the ones and complete the sentences.

a) 
 ones = ten

b) 
 ones = ten and ones

c) 
 ones = ten and ones

2 Complete the additions.



ones + ones = ones

ones = ten + ones

tens + tens = tens

+ =

3 Use base 10 to complete the additions.

- a) $7 + 4 = \square$ f) $37 + 14 = \square$
 b) $10 + 30 = \square$ g) $22 + 19 = \square$
 c) $17 + 34 = \square$ h) $48 + 19 = \square$
 d) $19 + 21 = \square$ i) $33 + 29 = \square$
 e) $18 + 64 = \square$ j) $39 + 47 = \square$

4 Write the addition.

| | | | |
|--|---|---|---|
| | | | |
| | | T | O |
| | | 4 | 6 |
| | + | 1 | 5 |
| | | 6 | 1 |
| | | 1 | |

 $\square + \square = \square$

What does the little 1 represent?
Talk to a partner.



5 Complete the additions.

- a)

| | | | |
|--|---|---|---|
| | | | |
| | | T | O |
| | | 5 | 7 |
| | + | 1 | 5 |
| | | | |
| | | | |

 c)

| | | | |
|--|---|---|---|
| | | | |
| | | T | O |
| | | 1 | 7 |
| | + | 7 | 3 |
| | | | |
| | | | |
- b)

| | | | |
|--|---|---|---|
| | | | |
| | | T | O |
| | | 1 | 8 |
| | + | 1 | 9 |
| | | | |
| | | | |

 d)

| | | | |
|--|---|---|---|
| | | | |
| | | T | O |
| | | 6 | 3 |
| | + | 1 | 9 |
| | | | |
| | | | |

6 Fill in the missing digits to complete the number sentence.

$$_9 + _3 = 62$$

Compare answers with a partner.

How many different answers can you find?

Please watch the video first <https://vimeo.com/415699365> Summer term- Week 4 Lesson 3

Subtract 2-digit numbers (2)

White
Rose
Maths

1 a) What number is represented?



Subtract 12

What number is left?

$$\square - 12 = \square$$

b) What number is represented?



Subtract 12

What number is left?

$$\square - 12 = \square$$

c) What is the same about part a) and part b)?
What is different?



2 Use base 10 to complete the subtractions.

a) $23 - 6 = \square$ d) $45 - 26 = \square$

b) $33 - 7 = \square$ e) $63 - 35 = \square$

c) $33 - 17 = \square$ f) $82 - 24 = \square$

3 Tommy is working out $23 - 5$

| | | | |
|--|----|----|--|
| | | | |
| | T | O | |
| | 12 | 13 | |
| | - | 5 | |
| | 1 | 8 | |
| | | | |

Talk about Tommy's method with a partner.

Use Tommy's method to complete the subtractions.

a)

| | | | |
|-------|---|---|--|
| | | | |
| | T | O | |
| | 2 | 3 | |
| - | | 6 | |
| <hr/> | | | |
| | | | |
| <hr/> | | | |
| | | | |

d)

| | | | |
|-------|---|---|--|
| | | | |
| | T | O | |
| | 4 | 5 | |
| - | 2 | 6 | |
| <hr/> | | | |
| | | | |
| <hr/> | | | |
| | | | |

b)

| | | | |
|-------|---|---|--|
| | | | |
| | T | O | |
| | 3 | 3 | |
| - | | 7 | |
| <hr/> | | | |
| | | | |
| <hr/> | | | |
| | | | |

e)

| | | | |
|-------|---|---|--|
| | | | |
| | T | O | |
| | 6 | 3 | |
| - | 3 | 5 | |
| <hr/> | | | |
| | | | |
| <hr/> | | | |
| | | | |

c)

| | | | |
|-------|---|---|--|
| | | | |
| | T | O | |
| | 3 | 3 | |
| - | 1 | 7 | |
| <hr/> | | | |
| | | | |
| <hr/> | | | |
| | | | |

f)

| | | | |
|-------|---|---|--|
| | | | |
| | T | O | |
| | 8 | 2 | |
| - | 2 | 4 | |
| <hr/> | | | |
| | | | |
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| | | | |

4 Dexter has 33 bricks.



Rosie has 19 bricks.



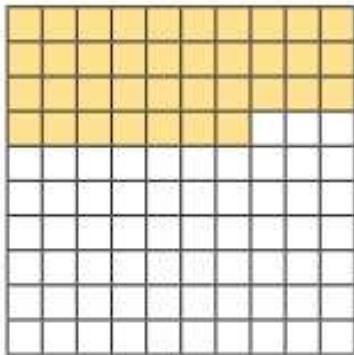
a) How many bricks do Dexter and Rosie have altogether?

b) How many more bricks does Dexter have than Rosie?

Bonds to 100 (tens and ones)



1 Here is a hundred square.



How many squares are shaded?

How many squares are not shaded?

$$\square + \square = 100$$

2 Eva has made 100 using base 10. She has spilt paint on it.



Draw the missing pieces of base 10

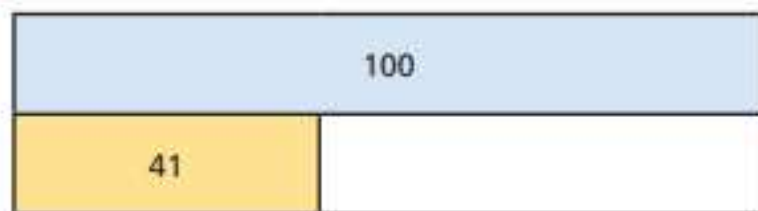
3 Mrs Harris has these apples for Sports Day.



She needs 100 apples.

How many more apples does Mrs Harris need?

- 4 Complete the bar model.



- 5 Complete the calculations.

a) $40 + \square = 100$ e) $100 - 50 = \square$

b) $\square + 70 = 100$ f) $100 - 37 = \square$

c) $100 = \square + 72$ g) $\square = 100 - 22$

d) $100 = 28 + \square$ h) $8 = 100 - \square$

- 6 A coat costs £100

Mr Farmer has £58

How much more money does Mr Farmer need to buy the coat?

- 7 Whitney is working out $38 + \square = 100$



The missing number is 72 because I need 2 more ones and 7 more tens.

Do you agree with Whitney? _____

Explain your answer

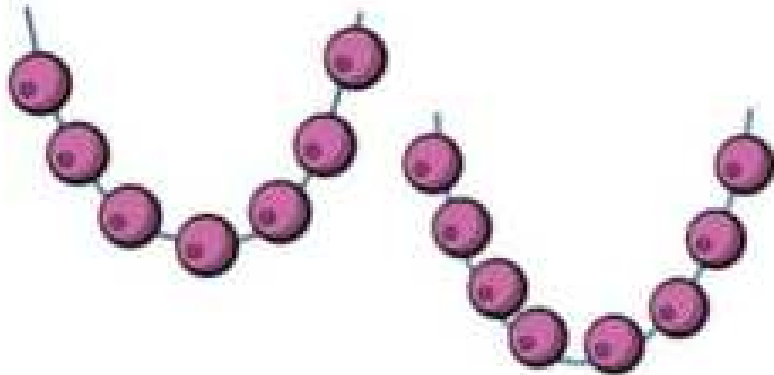
Talk about it with a partner.

Watch the video <https://whiterosemaths.com/homelearning/year-2/> Friday Challenge

Challenge 1

Sal has 20 beads.

She uses some beads to make these two necklaces.



How many beads does she have left?

Challenge 2

George is thinking of a 2 digit number.



My number is in the 5 times table.



My number is less than 80



The sum of the digits is 9

What number is George thinking of?