

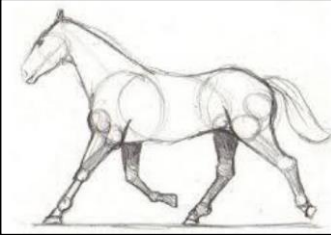
**Lower Key Stage 2 Home Learning- w/c 22.06.2020 (A4 version)**

**Daily activities:**

English worksheet	Maths video and worksheet	Reading Plus	TTRS	PE session	An activity from the choices below.
-------------------	---------------------------	--------------	------	------------	-------------------------------------

**New learning:**

This week's themed learning is be around our new topic of **Crime and Punishment** (Early Modern England)

<p><u>Task 1: History and Reading- the Tudors</u> Who were the Tudors? What crimes did they commit? How were they punished? Read the passages under Task 1 below to find out.</p>	<p><u>Task 2: Problem solving</u> Cut out the cards. Match the person and their situations (green) with their crime (yellow), their punishment (orange) and its picture (blue). Can you complete the table when you have matched them all?</p>	<p><u>Task 3- History- Highway Robbery</u> One popular crime in this era was highway robbery. Watch <a href="#">this video</a> to find out about the purpose of this crime. Once you have understood the idea of highwaymen, <a href="#">watch this song</a> about a famous highwayman called Dick Turpin.</p>	<p><u>Task 4: Art- highway men's horses</u> Use <a href="#">these step-by-step instructions</a> to draw your own horse that a highwayman would have used.</p>  <p><b>Step 1:</b> Draw two circles as a guide for the horse's body. <b>Step 2:</b> Above that, draw a smaller circle with an arc next to it as a guide for the horse's head. <b>Step 3:</b> Draw a series of lines that connect the main shapes to form the horse's body. <b>Step 4:</b> Draw two small triangles that resemble the letter M on top of the head as guides for the horse's ears. <b>Step 5:</b> Draw a curved line on the left side of the body for the horse's tail. <b>Step 6:</b> Draw four curved lines below the body as guides for the horse's legs. Draw the lines as long as you want. The longer the lines, the taller the horse. Short lines make a pony. That's it for the initial sketch. From this point on, press harder with your pencil to get a more defined sketch.</p>
<p><u>Task 5: Purple Mash Quizzes</u> On your 2Dos, read the slideshow for Early Modern England first then complete the quiz.</p>	<p><u>Task 6: British Values</u> Is the Tudor justice system fair? Can you explain why you think this? Is our justice system now fairer? Can you explain why you think this? Link your answers to our British Values.</p>	<p><u>Task 7: Purple Mash English</u> On your 2Dos, put yourself into the shoes of someone witnesses a public execution. Write a letter to a friend to share your experience.</p>	

**Sticky knowledge:**

<p><u>Geography</u> What do contours show on a map? Recap your learning and <a href="#">complete the quiz using this link</a>.</p>	<p><u>Spanish</u> Using <a href="#">this link</a>, can you identify the correct Spanish noun for each household pet? Can you get 4 in a row correct first time? If you can, push yourself to try body, colours and numbers.</p>	<p><u>Science</u> Bake a cake (or anything else you fancy). Annotate the recipe by writing down the different processes that take place in front of your eyes at each step, e.g. melting, evaporating</p>
--	---	---

Websites mentioned above:

<https://www.youtube.com/watch?v=oiMfEwTQOVA> highway robbery crime video.

<https://www.youtube.com/watch?v=WYU-vSh7ORA> Dick Turpin Horrible Histories song.

<https://how2drawanimals.com/8-animals/12-draw-arabian-horse.html?start=1> step by step instruction for drawing a horse.

[bbc.co.uk/bitesize/articles/zvxwjhv](http://bbc.co.uk/bitesize/articles/zvxwjhv) map contours recap lesson

<https://www.spanish-games.net/spanishgames/four-in-a-row?topic=Animals%20-%20pets&level=primary> Spanish naming nouns game

# Anglo-Saxon to Tudor Timeline



End of the Anglo-Saxon period in Britain.

The Norman period.

The Plantagenet period.

The start of the Tudor period.

The end of the Tudor period.

**AD 1066**

December 1066: William of Normandy crowned king after the Battle of Hastings.

**AD 1154**

December 1154: Henry II, the first 'Plantagenet' king, takes the crown.

**AD 1485**

August 1485: Richard III is defeated by Henry Tudor at the Battle of Bosworth.

**AD 1603**

→ Around 100 years

→ Around 330 years

→ Around 120 years

## What can you remember about Anglo-Saxon crime and punishment?

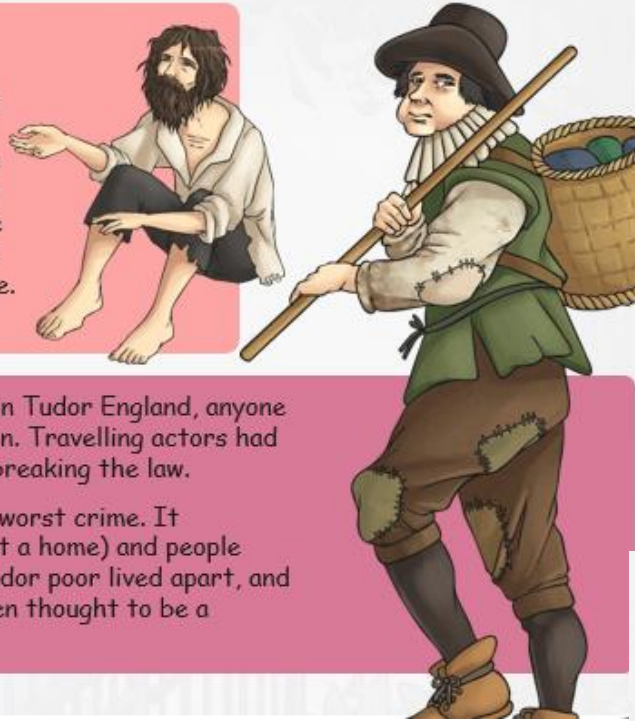
1. How did they punish people who stole something?
2. How did they decide whether someone was guilty if there were not enough oath-keepers?
3. Would you have wanted to live during Anglo-Saxon times?

We will now skip forward by over 400 years – through the **Norman** and the **Plantagenet** periods – to the Tudor period!

1. What do you think will have changed in Britain by the time of the Tudor period?
2. Will punishments have become any fairer? Or do you think they will be worse? Why?

## Tudor Crime and Punishment

In Tudor times, there were still no police. Crime - mainly stealing - was widespread, as many poor people could not afford to pay for increasingly expensive food. However, punishments were harsh, in the belief that it would stop others from committing the same crime. New punishments were created to be even more terrifying than before.



Because most people did not travel far in Tudor England, anyone who did was often treated with suspicion. Travelling actors had to have a license, otherwise they were breaking the law.

Tudor London experienced some of the worst crime. It attracted many vagrants (people without a home) and people looking for work. The Tudor rich and Tudor poor lived apart, and a poor person in a wealthy area was often thought to be a criminal.

## Task 1: Reading

## Tudor Crime and Punishment

Public executions were extremely popular and people would wait for hours to watch them, often taking their children with them!

Some historians have estimated that about 70,000 people were executed during the reign of Henry VIII.



Vagrancy (being homeless) was a crime and punished by being whipped, or even hanged. Many people were afraid that all vagrants were criminals and murderers.

Stealing was considered a serious Tudor crime, and people could be punished for just stealing a bird's egg. Stealing even a small amount of money could mean the death penalty.



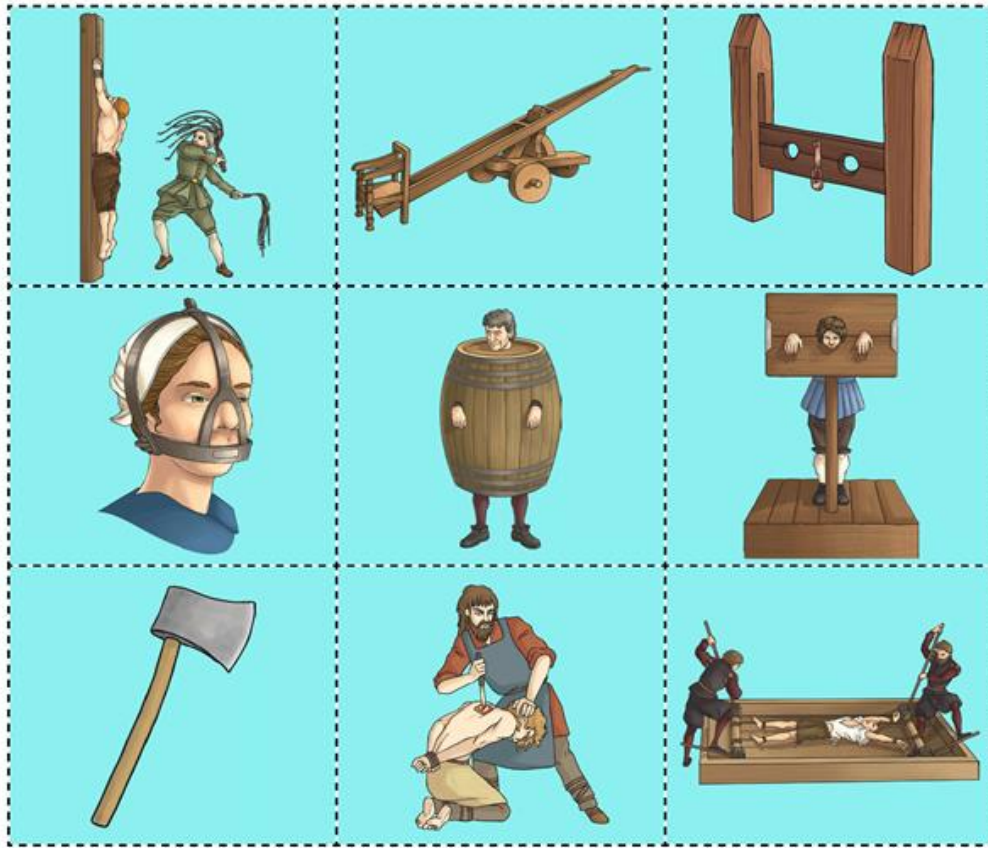


Task 2:

Cut out the cards. Match the person and their situations (green) with their crime (yellow), their punishment (orange) and its picture (blue). Can you complete the table when you have matched them all?

<p><b>John Brown</b></p> <p>It was my birthday so I went to the inn and stayed there for the day. On the way home I felt very merry and sang lots of songs, quite loudly.</p>	<p><b>Emily Parker</b></p> <p>I like to know what is happening in the village. I don't like Agnes, she has a black cat and I'm sure I can hear her saying spells at night.</p>	<p><b>Robert Ford</b></p> <p>I don't think much of Henry as king. I think we need to get a new king in his place. I have been meeting some other men in secret who think the same thing, but I would never tell anyone their names.</p>
<p><b>Maud Parr</b></p> <p>I keep to myself and don't have many friends. I just have my cat for company. Some people think that I am strange. Lately, people in the village have been very sick, but I haven't.</p>	<p><b>Peter Flint</b></p> <p>One evening I found myself in the master's garden. The trees were full of apples. I was so hungry; I had to take some to eat.</p>	<p><b>George Shakes</b></p> <p>One of my regular customers told be that he had been sick after eating my potatoes. Maybe they were rotten, but I didn't realise.</p>
<p><b>Will Shardlake</b></p> <p>I have tried for months to find a job in London, but there is nothing. I have no choice but to beg for food and money on the street.</p>	<p><b>Richard Flack</b></p> <p>I had an argument with George. He called me a 'sheep-biting-wagtail'. I was most angry, so I punched him on the nose and made it bleed.</p>	<p><b>Edward Dean</b></p> <p>On the way home, someone jumped out of the bushes to attack me. He tried to steal my purse of money from me. In the fight I killed him by accident.</p>

<b>Witchcraft</b>	<b>Begging</b>	<b>Selling rotten food</b>
<b>Fighting in the street</b>	<b>Treason</b>	<b>Gossiping</b>
<b>Stealing</b>	<b>Being drunk in public</b>	<b>Committing murder</b>



Flogging	The Ducking Stool	The Stocks
The Scold's Bridle (The Brank)	The Drunkard's Cloak	The Pillory
Limbs Cut Off	Branding (with an M for murder)	The Rack

<b>Person</b>	<b>Crime</b>	<b>Punishment</b>
John Brown		
Emily Parker		
Robert Ford		
Maud Parr		
Peter Flint		
George Shakes		
Will Shardlake		
Richard Flack		
Edward Dean		