

English Home Learning Y3
Week 8- A Bite in the Night- Chapter 1

Introduction.

Each week you will receive a set of English tasks. You should aim to complete one each day. Spending about 30 minutes on reading, 45 minutes on writing and at least 20 minutes on grammar and spelling.

It is fine for you to ask for help from parents, siblings or your teacher through Teams.

During this week you will:

Week 8

I have answered the questions using information from the text.

I have written my own chapter and made it interesting

I have read and answered the grammar questions carefully.

I have practised the spellings and used some in my own sentences.



Colour the stars when you think you have achieved this.

Weeks 6 to 8 A Bite in the Night

Extract from [lovereading4kids](http://lovereading4kids.com): find out more about the book and the author



If you love reading and writing and want more of a challenge you can keep writing stories based on your own ideas or other books you have read.

Or explore www.lovereading4kids.co.uk or www.newsela.com to find more extracts to read and write about.

Monday 22nd June 2020

Year 3 -Week 8 - A Bite in the Night- Day 1

Reading

On page 8-9:

1. 'Rabbit's knees began to tremble' because he was:
 - a) excited
 - b) angry
 - c) scared
2. What does Rabbit think ate the tree?

On page 10:

3. Bear believes that breakfast:
 - a) fills you up
 - b) fixes things

On page 14-15:

4. Why is Woodpecker leaving?
5. What do you think makes the CRUNCH sound?

Tuesday 23rd June 2020

Year 3 -Week 8 - A Bite in the Night- Day 2

Writing

What do you think happens next? Carry on the story after p17. Start your paragraph with...

"Rabbit and Bear turned slowly towards the noise..."

Wednesday 24th June 2020

Year 3 -Week 8 - A Bite in the Night- Day 3

Grammar

Insert the missing inverted commas.

What is that? shrieked Rabbit.

Change the underlined verbs into the simple past tense.

Bear yawns and stretches.

Insert one comma to complete this list.

There would be no more music drumming or dancing without Woodpecker.

Underline the adjectives.

Giant toothmarks covered the fresh stump.

Rewrite this sentence using the correct punctuation.

the sound echoed across the quiet forest

Thursday 25th June 2020

Year 3 -Week 8 - A Bite in the Night- Day 4

Spelling

**Practise each word. Choose two and write their definitions.
Choose two to write in sentences.**

popular

possess(ion)

potatoes

probably

purpose

position

possible

pressure

promise

quarter

Friday 26th June 2020

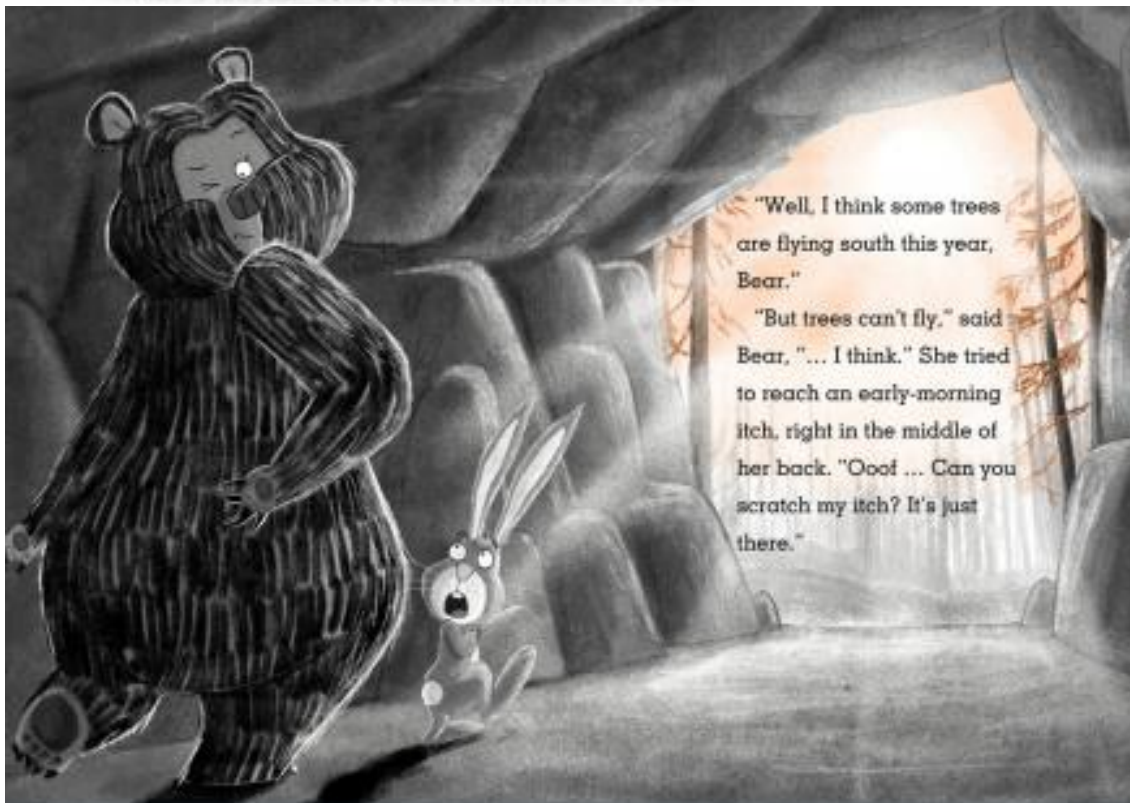
Year 3 -Week 6 - Reading and writing for pleasure

Ensure you have completed all your Reading Plus activities and select at least one activity from the Reading/Writing/Spelling section of your choice from a previous Home Learning sheet.

Rabbit burst into Bear's cave.

"Bear, where do trees go for the Winter?" said Rabbit.

"Trees stay exactly where they are," said Bear, yawning. "You're thinking of birds. Birds fly south for the Winter."



"Well, I think some trees are flying south this year, Bear."

"But trees can't fly," said Bear. "... I think." She tried to reach an early-morning itch, right in the middle of her back. "Oood ... Can you scratch my itch? It's just there."

"Sure!" Rabbit jumped as high as he could.

"Hmm. That's more of a tickle, Rabbit."

"It's hard to reach the itch, through all your fur ..."

"True," said Bear. "Well, thank you for trying.

I will go and scratch myself against my scratching tree."

Mmmm ... even the thought made the itch feel less itchy.



"Er, Bear ..." said Rabbit.

But Bear was already walking down to the stream. She looked left. She looked right. "Where—" said Bear.



"That's what I'm trying to tell you ..." said Rabbit, catching up.

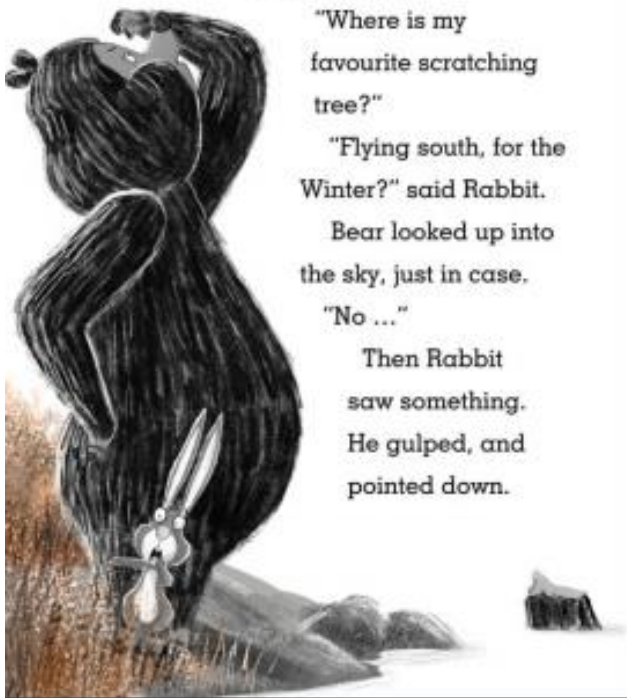
"Where is my favourite scratching tree?"

"Flying south, for the Winter?" said Rabbit.

Bear looked up into the sky, just in case.

"No ..."

Then Rabbit saw something. He gulped, and pointed down.

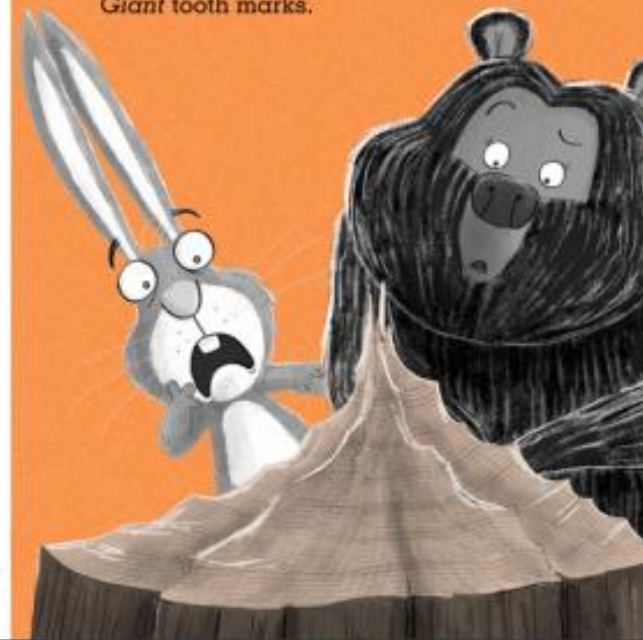


Bear looked.

There, where her scratching tree had been, was a stump. Bear bent closer.

A stump covered in tooth marks.

Giant tooth marks.



Rabbit's knees began to tremble. "Wh ... wh ... what kind of ferocious Monster could EAT a TREE?"

"I don't know," said Bear. "A hungry one? Which reminds me, let's get some honey, to put on berries, for breakfast."

"WHY AREN'T YOU WORRYING?" shouted Rabbit.



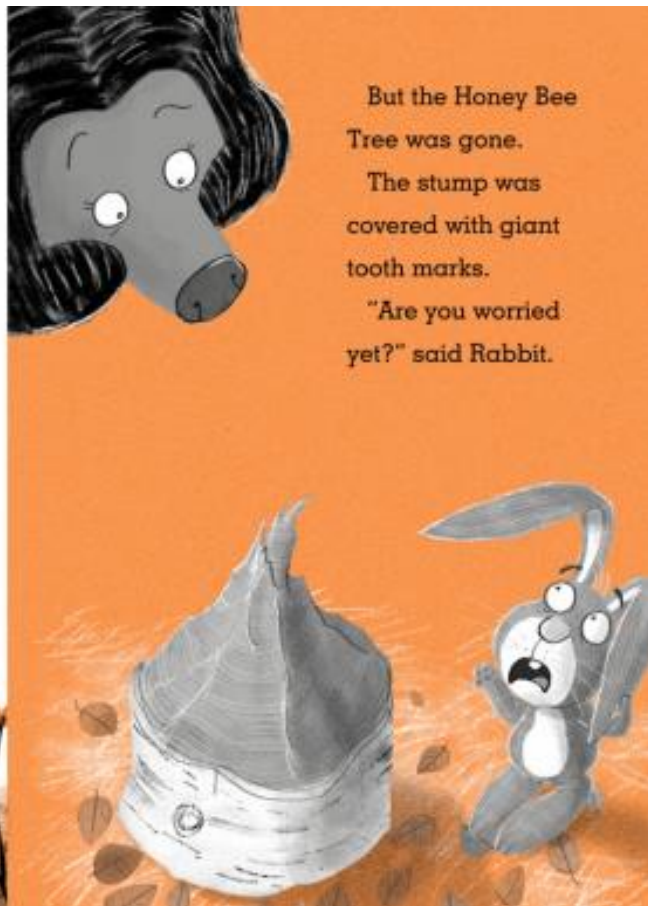
"Because worrying doesn't fix things," said Bear. "But breakfast does."

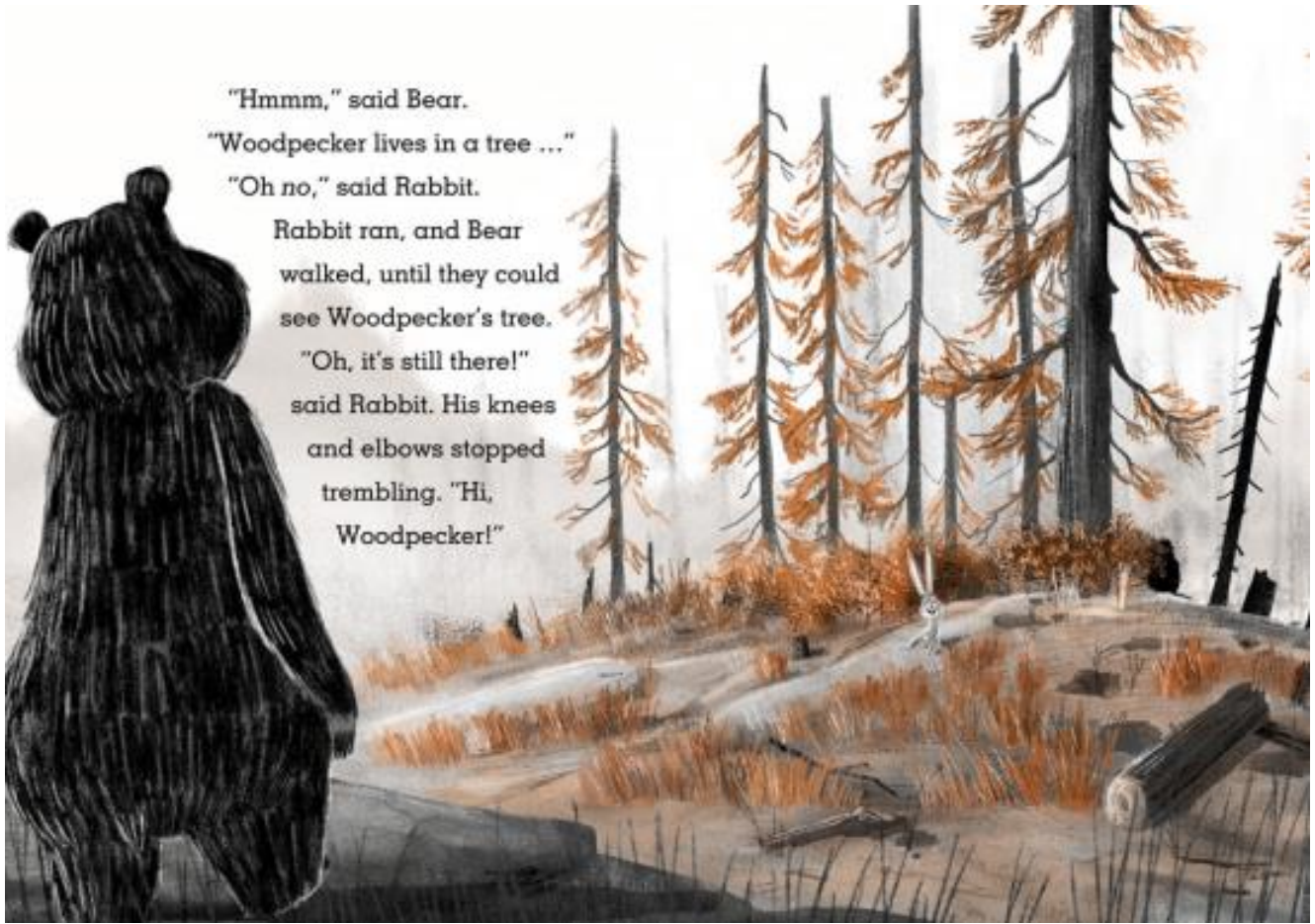
So Bear and Rabbit went to look for the Honey Bee Tree.



But the Honey Bee Tree was gone. The stump was covered with giant tooth marks.

"Are you worried yet?" said Rabbit.





"Hmmm," said Bear.
"Woodpecker lives in a tree ..."
"Oh no," said Rabbit.
Rabbit ran, and Bear
walked, until they could
see Woodpecker's tree.
"Oh, it's still there!"
said Rabbit. His knees
and elbows stopped
trembling. "Hi,
Woodpecker!"



"Hi! Hi! Hi!" shouted Woodpecker from
her nest. "I'll be out in a minute! I'm
packing! To Go! Go! Go!"
"Where?" said Bear.
"South! For the Winter! More Parties!
More Fun! Fun! Fun! Warmer! HA HA HA!"
"I'll miss you, Woodpecker," said Rabbit.
"And your drumming." Rabbit sighed.
No more music and dancing in the long
evenings ...
Then a loud **CRUNCH!** came from Very
Near By.

CRUNCH

It sounded like the world's largest rabbit,
eating the world's largest carrot.

CRUNCH!

Like a Monster Rabbit, thought Rabbit ...
eating a Monster Carrot ... to give it the
energy ... to Attack!

This time Rabbit trembled so much, he
was worried his ears would fall off.

