Monday $22^{\text {nd }}$ June 2020 Summer Term- Week 6-Lesson 1- Add 3 digit numbers Please watch the video first https://vimeo.com/420240608

Add two 3-digit numbers - crossing 10 or 100

Complete the column addition
a) $235+157$

b) $372+144$

4) Work out the additions.


## c) $718+108$


d) $526+294$

5) a) Tick the additions with an answer that ends in zero.

b) Did you have to work out all of the additions? C) Complete the sentences.

2. Tick the additions that need an exchange of ones for a ten.

|  |  | $\mathbf{H}$ | $\mathbf{T}$ | $\mathbf{O}$ |  |  | $\mathbf{H}$ | $\mathbf{T}$ | $\mathbf{O}$ |  |  | $\mathbf{H}$ | $\mathbf{T}$ | $\mathbf{O}$ |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  |  | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{8}$ |  |  | $\mathbf{4}$ | $\mathbf{2}$ | $\mathbf{7}$ |  |  | $\mathbf{3}$ | $\mathbf{0}$ | $\mathbf{8}$ |  |
|  | + | $\mathbf{1}$ | $\mathbf{4}$ | $\mathbf{1}$ |  | + | $\mathbf{2}$ | 6 | $\mathbf{8}$ |  | + | $\mathbf{1}$ | $\mathbf{5}$ | $\mathbf{1}$ |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

How do you know If an addition needs to exchange 10 ones for a ten?
(3)

Danl uses counters to represent an addition.

a) What addition is Dani trying to work out?
b) Work out the answer to the addition.
c) How many exchanges did you have to do?

6) Find the missing digits.
a)

(7) Dexter bakes 148 blscults on Monday.

On Tuesday he bakes 273 more blscults than he did on Monday.
a) How many blscults does Dexter bake on Tuesday?

b) How many blscults does he bake in total on Monday and Tuesday?


8 Write two addition calculations that have:

> - 1 exchange
> 2 exchanges.

Compare answers with a partner.

Tuesday $23^{\text {rd }}$ June 2020 Summer Term- Week 6-Lesson 2- Subtract 3 digit numbers Please watch the video first https://vimeo.com/420240853

## Subtract 3-digit numbers from

3-digit numbers - no exchange

1) Complete the column subtractions.
a) $358-226$

b) 726-303

2) Complete the subtractions.
a)



How much does the TV cost?

6 There are 849 people at a concert.
There are 625 adults at the concert.
a) How many children are at the concert?

b) How many more adults than children are at the concert?

(7) What are the values of each of the shapes?
a)

b)


3
Ron Is working out 785-257


Do you agree with the way Ron has set out the subtraction? Why?
$\qquad$
$\qquad$
4) Use the number line to work out the subtraction.
a) $355-240=\square$

b) $835-501=$


8 Complete the part-whole models.
a)



Eva is subtracting 727 from 1,000


Why does Eva's method work?
Talk about it with a partner.
Use Eva's method to complete the subtractions.


Wednesday $24^{\text {th }}$ June 2020 Summer Term- Week 6- Lesson 3- Subtract 3 digit numbers Please watch the video first https://vimeo.com/420240964

Complete the column subtractions.
a) 254-126

| Hundreds | Tens | Ones |
| :---: | :---: | :---: |
| \#.... |  | - |



What exchange did you have to make?
b) $532-281$


What exchange did you have to make?

4 Talk about the mistake that has been made.

(5) Complete the subtractions.
a)



6 Work out the missing digits in these subtractions.
a)

b)

(7) Two points are marked on a number line.


What is the difference between the two points?

2 Which of these calculations need an exchange? Tick your answers.

|  |  | $\mathbf{H}$ | T | O |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
|  |  | 6 | 5 | 8 |  |
|  | - | 1 | 4 | 4 |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |


|  |  | $\mathbf{H}$ | $\mathbf{T}$ | $\mathbf{O}$ |  |
| :--- | ---: | ---: | ---: | ---: | :--- |
|  |  | 3 | 2 | 3 |  |
|  | - | 1 | 1 | 7 |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |


|  |  | $\mathbf{H}$ | $\mathbf{T}$ | $\mathbf{O}$ |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
|  |  | 4 | 2 | 9 |  |
|  | - | 1 | 7 | 2 |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |

How do you know?
(3) Work out the subtractions.
a) 735-218

C) 415-179

b) 428 - 163

d) $382-194$

8) Find the missing numbers.
a) $179+$ $\square$ $=595$
c) $95+\square+138=870$
b) 718 - $\square$ $=348$ $\square$ $-446=503$
9) Here are 3 bulldings.

- A Is 150 m tall
- B is 317 m taller than A
- C is 223 m shorter than B

How much taller is C than A ?

(10) Alsha buys these Items.


How much change does she have from $£ 1,000$ ?

$\square$

Thursday $25^{\text {th }}$ June 2020 Summer Term- Week 6-Lesson 4- Estimating
Please watch the video first https://vimeo.com/420241173

Estimate answers to calculations
(1) There are 195 people on a train.

There are 308 people on a plane.
a) Complete the sentences to estimate the total number of people.


My estimate for the number of people in total is

b) Work out the total number of people on the train and plane.

Was it a good estimate? How do you know?
2. Estimate the answer to $395+49$

395 is close to $\square$ 49 Is close to $\square$
My estimate is $\square$
Work out the exact answer.
How close was your estimate? Talk to a partner.
(5) Amir is working out $195+412$


Use an estimate to show how you know Amir is wrong.
(6)

Mr Jones cycles some kilometres each day.
The table shows the distance he cycles.

| Monday | Tuesday | Wednesday | Thursday |
| :---: | :---: | :---: | :---: |
| 189 km | 88 km | 215 km | 53 km |

Mr Jones planned to cycle 500 km in total by the end of Thursday.
a) Has Mr Jones cycled as many kllometres as he planned? GIve an estimate.
b) How far has Mr Jones cycled in total?

$\square$

For each question work out an estimate and the exact answer.

| Question | Estimate | Exact answer |
| :---: | :---: | :---: |
|  |  |  |
| $705-194$ |  |  |
| $511-97$ |  |  |
| $187+203+19$ |  |  |
|  |  |  |

Why is it a good Idea to estimate the answer to a calculation? Write one reason.
(7)

A bottle is full of 813 ml of orange juice. A glass has a capacity of 495 ml .
Can you pour two full glasses of Juice? Give an estimate.
Explain your answer.

$\qquad$

8 Whitney is estimating if she has saved enough money to buy a new dress and a new blke.


Whitney has so far saved $£ 220$

$\qquad$
$\qquad$

TTRS- complete minimum of 5 games. Where will you end up on the leaderboard this week?

These are activities to keep our maths learning 'sticky'. Select at least 2 of the activities below to complete your maths lesson today.

- Numbots
- Maths games set as 2Dos on Purple Mash
- BBC Bitesize game- Guardians Defenders of Mathematica


## Challenge 1

Sal has 20 beads.
She uses some beads to make these two necklaces.


How many beads does she hove left?

## Challenge 2

George is thinking of a 2 digit number.


## Challenge 3

Two numbers, A and B , are marked on the number lines.


- Find the sum of A and B .

