

English Home Learning Y3

06.07.2020-10.07.2020

Your learning this week will focus on this picture:



Monday 6<sup>th</sup> July 2020

Year 3 -Dragonworld- Day 1

Question time!

Where are the dragons heading?

What is 'paradise'? Why are they looking forward to it so much?

Are these the only 3 dragons that exist, or are there more?

Where have the dragons come from? Where is their home?

If you had a pet baby dragon, how would you look after it?

Tuesday 7<sup>th</sup> July 2020

Year 3 -Dragonworld- Day 2

Story Starter (writing)

Year 3, your task today is to continue the story below. Remember to:

- Make it interesting to the reader
- Use 2 fronted adverbials for time (later, as the sun set, before he knew it)
- Use 2 fronted adverbials for place (under the sun, behind the trees, where the sand meets the water)
- Use 2 different conjunctions (although, even though, as, since)

This was their favourite time of day to fly.

As the glowing, crimson sun dipped down below the vast horizon, retreating to allow night to take its place, the dragons took flight.

The sky looked beautiful: wisps of pillow-like clouds seemed to part in front of them as they flexed their powerful wings. Like sails from ancient ships, the wings beat in the dying embers of the sun's fire, embracing what little warmth remained. Thousands of tiny scales that covered the beasts' bodies glistened like rubies in the dazzling light.

As they reached full speed, leaving the world far beneath them, they almost grinned as they thought about where they were going. There would be others like them there. It would be paradise...

Wednesday 8<sup>th</sup> July 2020

Year 3 -Dragonworld- Day 3

Grammar

Sick sentences

Can you fix these poorly sentences and make them more interesting? Can you add an adverb?

The dragon flew through the sky. The sun was shining in the sky. There were big clouds.

Sentence challenge

Look at the introduction to the story on Tuesday 7<sup>th</sup> July to complete this task.

A simile is a way of describing something by comparing it to something else, often using the word "like" or "as."

Can you identify all of the similes in my writing?

Can you think of your own similes to use in your writing?

You could experiment using metaphors, or even personification to make your writing really exciting to read!

Thursday 9<sup>th</sup> July 2020

Year 3 -Dragonworld- Day 4

Spelling

Use your common exception word knowledge to be the teacher in this activity.

**The spelling mistakes in these sentences have been circled. Write the correct spelling for each circled word in the box.**

1. The three little pigs began to bild their houses.
2. I can't disside whether to have the pepperoni or ham pizza.
3. My brother thought it was too earlie to get up for school.
4. "Get into a groop of four," said my teacher.
5. Dad rode his bicickle to work.
6. The letter did not have the right adress on it.
7. Jane lives in the house oposite Harry.
8. Ben thort it was time to go to bed.


Friday 10<sup>th</sup> July 2020

Year 3 -Reading and writing for pleasure

Ensure you have completed all your Reading Plus activities and select at least one activity from the selection on Purple Mash as a 2Do.