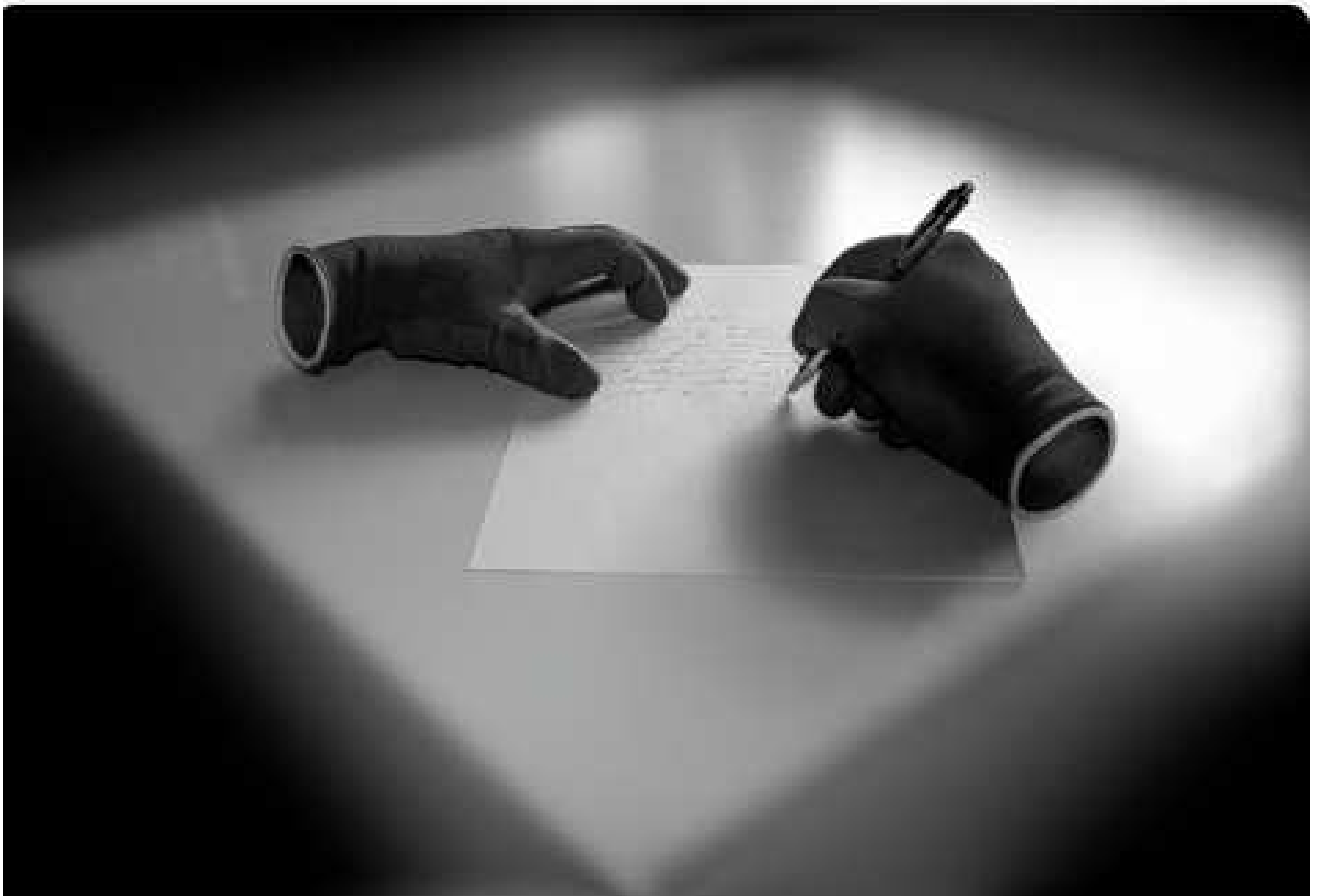


English Home Learning Y4

13.07.2020-17.07.2020

Your learning this week will focus on this picture:



Monday 13<sup>th</sup> July 2020

Year 4 -The Invisible Man- Day 1

Question time!

Why is today the most important day of his life? What is supposed to be happening?

Who is 'he'?

What has happened to him?

When did it happen?

What caused him to finally realise what happened?

How will he find help?

Why is he wearing gloves?

What will he do next?

Can you have a go at writing the content of the letter?

Tuesday 14<sup>th</sup> July 2020

Year 4 -The Invisible Man- Day 2

Story Starter (writing)

Year 4, your task today is to continue the story below. Remember to:

- Make it interesting to the reader
- Use 2 fronted adverbials for manner (anxiously, worryingly, curiously)
- Use 2 fronted adverbials for place (under the sun, behind the trees, where the sand meets the water)
- Use 2 different conjunctions (although, even though, as, since)
- Use commas to separate subordinate and main clauses.

Just minutes before, everything had been completely normal. He had sat eating his breakfast at the kitchen table, as he did every day of his life.

It was only when he looked in the mirror that he realised something was wrong. For several seconds he had panicked, and a sick feeling grew in his stomach. His mouth felt dry and he started to sweat as he sprinted from room to room, trying in vain to find a reflection.

How could this have happened? Of all days, why did it have to be today? This was the most important day of his life. He had to find help...

Wednesday 15<sup>th</sup> July 2020

Year 4 -The Invisible Man- Day 3

Grammar

Sick sentences

These sentences are sick. Can you make them better?

Think about sentence structure and vocabulary choice.

The man looked in the mirror. Could it be true. Was he really invisible. He looked back at his reflection but he couldnt see anything He was scared?

Sentence challenge

Adverbs describe how something is done. They make a sentence better by adding detail to the verb, e.g. The pen scribbled frantically across the page.

Can you add an adverb to the following sentences to add detail to the verb?

The man dashed from room to room.

He wrote on the paper.

He stared into the mirror.

His heart pumped inside his chest.

Thursday 16<sup>th</sup> July 2020

Year 4 -The Invisible Man- Day 4

Spelling

Use your common exception word knowledge to be the teacher in this activity. Circle the word spelt incorrectly and then write the corrected spelling in the box. These words are from the common exception words that you have been practicing this year.

**Each sentence below has one word which is spelt incorrectly. Circle the incorrect word and write the correct spelling in the box.**

1. "It was an aksident, I promise," explained my cousin.
2. Our classroom has vareeus books and toys to choose from.
3. I supows I could try eating one piece of broccoli.
4. Is there a paticular problem that you need help with?
5. A giraffe's tongue can reach over 45cm in lenth.

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Friday 10<sup>th</sup> July 2020

Year 4 -Reading and writing for pleasure

Ensure you have completed all your Reading Plus activities and select at least one activity from the selection on Purple Mash as a 2Do.