Home Learning WEEK	2 - My Body (Science)
Age Range: Years 3 and 4.	
<ul> <li>For LKS2, work can be submitted via email / message to your class teacher on Teams.</li> <li>Year 3 also Year 3 children from Y3/4 - <u>http://bit.ly/en-y3</u></li> <li>Year 4 also Year 4 children from Y3/4 - <u>http://bit.ly/en-y4</u></li> <li>Daily Activities</li> <li>Working on <u>Times Table Rockstars</u> - your child will have an individual login to access this. Can they complete all the set games and challenge somebody in our school?</li> <li>Complete two <u>Reading Plus</u> lessons. Can they earn a combo?</li> </ul>	
Weekly Maths Tasks (Aim to do 1 per day)	Weekly Reading Tasks (Aim to do 1 per day)
<ul> <li>Try our new 'Numbots' applications on TTRS. It is the same login as TTRS.</li> <li>Play on <u>Hit the Button</u> - focus on number bonds, halves, doubles and times tables.</li> <li>Adding totals of the weekly shopping list or some work around money. This <u>game</u> could support work on adding money.</li> <li>Practise telling the time. This could be done through this <u>game</u> (scroll down to access the game). Read to the quarter hour and the nearest 5 minutes.</li> <li>Get a piece of paper and ask your child to show everything they know about <b>addition</b>. This could be pictures, diagrams, explanations, methods etc. They can be as creative as they want to be.</li> <li>Practise counting forwards and backwards from any given number in 1s.</li> <li>Complete these number sentences using column addition 458+231, 652+228, 368+235, 245+666, 654+278, 257+369. Get them to explain the exchanging rule to you.</li> </ul>	<ul> <li>You could share a story together. This could be a chapter book where you read and discuss a chapter a day.</li> <li>Listen to your child read and let them discuss what they have read. Encourage them to read with expression and intonation.</li> <li>Watch <u>Newsround</u> and discuss what is happening in the wider world.</li> <li>Get your child to read a book on <u>Oxford Owl</u>, discuss what your child enjoyed about the book. You'll need to create a free parent account to access this great library.</li> <li>Listen to a story read, <u>Storytime</u>.</li> <li>Explore new vocabulary you find when reading. What are the origins of this word? Can it be modified? Can you find any synonyms or antonyms for your new word?</li> <li>With your child, look in magazines, newspapers and books for new vocabulary they are unfamiliar with. They could use a highlighter to highlight in magazines and newspapers.</li> </ul>
Weekly Spelling Tasks (Aim to do 1 per day)	Weekly Writing Tasks (Aim to do 1 per day)
<ul> <li>Practise the Year 3/4 for <u>Common</u> <u>Exception</u> words.</li> <li>Practise your spelling on <u>Spelling Frame</u></li> <li>Choose 5 Common Exception words. Write synonyms, antonyms, the meaning and an example of how to use the word in a sentence. Can the word be modified?</li> <li>Choose 5 Common Exception words and practise spelling them using forwards backwards. Write the word forwards then write the words backwards, e.g. forwards sdrawrof</li> <li>Complete Harry's Party on <u>Purple Mash</u> to</li> </ul>	<ul> <li>Write a recount of your day. This could be used in history one day to show what happened during this period.</li> <li>Write a character description of a member of their family. What do they look like? How do they behave? What activities do they like to do? What food do they enjoy/dislike? etc</li> <li>Write an information text describing the different types of teeth and their functions. (Typed work can be done on <u>Purple Mash</u>- set as a 2Do)</li> <li>Write a set of family rules, they should begin with 'We always' rather than 'We do not</li> </ul>

practise the grammatical difference between plural and possessive -s (Set as a 2Do)	<ul> <li>Write a letter/email/ text message to a member of their family that they have not seen this week. Tell them what you have done or what you would like to do.</li> <li>Take part in a writing master class. You'll need to create a free parent account to access this great library.</li> </ul>

Learning Project - to be done throughout the week

The project this week aims to provide opportunities for your child to gain a better understanding of the human body which links to our current science topic. Learning may focus on what different bones and teeth we have, the digestive system of humans and why it is important we have a healthy lifestyle.

## Let's Wonder:

Talk and research together: What organs and bones do you have in your body? What job do they do? Use <u>Purple Mash</u> to complete different activities based on the human body (4 possible activities set as a 2Do)

## Let's Create:

-Create a piece of artwork based on your skeleton, the human body or the digestive system using any materials (paint, drawing, collage).

- complete your own science investigation creating a model of the digestive system. Step-by-step instructions can be found at <u>here</u>.

## • <u>Be Active:</u>

-<u>Go Noodle</u> (needs a free account setting up) with the family or have a family workout. Fancy a dance? There are many dance videos they could try. <u>Dance</u>. Maybe try some <u>Yoga</u>. What muscles are you using while doing this?

- Each weekday, Joe Wicks is uploading a PE session on his <u>YouTube channel</u> 9am-10am. The government recommends at least 2 hours of exercise a week.

• <u>Time to Talk:</u>

Perhaps they could play a board game, FaceTime/WhatsApp call a member of their family they have not seen this week, enjoy a family indoor picnic or have a family dinner.
Discuss the food you are eating, where it comes from, the health benefits attached to this food and the importance of a healthy, balanced diet.

• <u>Understanding Others and Appreciating Differences:</u>

Discuss how their family is different to other people's families. Discuss whether all families are the same? Does it matter? Do all families have the same faith? Do all families worship in the same way?

<u>Reflect:</u>

What does our body do that makes it amazing? Have some thinking time. To check your knowledge have a go at this week's Sticky Knowledge Quiz on <u>Kahoot</u>. Click 'Play'. The pin you need is 0610001













**Twinkl**- subscription service used by schools is offering a free premium service for parents and children to use whilst schools are closed- enter the code UKTWINKLHELPS . Worksheets, PowerPoints and interactive games to support all areas of learning.

White Rose Maths- Maths home learning packages available <u>www.whiterosemaths.com/resorces/schemes-of-learning/primary-sols/</u>

**Master the Curriculum** – Maths subscription service has made resources free for educators and parents www.masterthecurriculum.co.uk

**Mrs Mactivity-** provide your email to be sent free activities and resources to support with home learning. www.mrsmactivity.co.uk/free-resources-2/

Premier League Stars- videos and activities to support with maths, English, PHSE and PE.

Teach Handwriting- cursive handwriting <u>www.teachhandwriting.co.uk/index.html</u>

Scholastic- Classroom Magazines <u>www.classroommagazines.scholastic.com/support/learnathome.html</u>

Top Marks- a great bank of interactive games <u>www.topmarks.co.uk</u>

**Explorify for Science-** different science questions to think about and different scientific ways and explanations of exploring scientific thinking <u>www.explorify.wellcome.ac.uk</u>

ICT games- for English and Maths <u>www.ictgames.co.uk</u>

**PurpleMash** - children all have logins for this. Any activity can be completed and the whole curriculum can be covered using this <u>https://www.purplemash.com/sch/leigh-sk14</u>