

Home Learning- 20.04.2020-26.04.2020 - My Surroundings (Geography)

Age Range: Years 3 and 4.

For LKS2, work can be submitted via email / message to your class teacher on Teams.

Daily Activities

- Working on [Times Table Rockstars](#) - your child will have an individual login to access this. Can they complete all the set games and challenge somebody in our school?
- Complete two [Reading Plus](#) lessons. Can they earn a combo?
- Complete the daily White Rose Maths work- watch the linked video and complete the daily worksheet <https://whiterosemaths.com/homelearning/year-3/> (Y3) or <https://whiterosemaths.com/homelearning/year-4/> (Y4)
- Read the extract for your English work- Mr Majeika (Y3) or The Bolds Go Wild (Y4) and complete the daily worksheet.
- OPTIONAL daily lessons including teaching videos and activities can be found now on the BBC Bitesize site. Click [here](#) for Y3 links and [here](#) for Y4 links.

Weekly Maths Tasks (Aim to do 1 per day)

- Try our new '[Numbots](#)' applications on TTRS. It is the same login as TTRS.
- Play on [Hit the Button](#) - focus on number bonds, halves, doubles and times tables.
- Adding totals of the weekly shopping list or some work around money. This [game](#) could support work on adding money.
- Practise telling the time. This could be done through this [game](#) (scroll down to access the game). Read to the quarter hour and the nearest 5 minutes.
- Get a piece of paper and ask your child to show everything they know about **subtraction**. This could be pictures, diagrams, explanations, methods etc. They can be as creative as they want to be.
- Practise counting forwards and backwards from any given number in **10s**.
- Complete these number sentences using column subtraction 458-231, 368-235, 652-228, 624-305, 258-149, 357-288. Get them to explain the exchanging rule to you.

Weekly Reading Tasks (Aim to do 1 per day)

- You could share a story together. This could be a chapter book where you read and discuss a chapter a day.
- Listen to your child read and let them discuss what they have read. Encourage them to read with expression and intonation.
- Watch [Newsround](#) and discuss what is happening in the wider world.
- Get your child to read a book on [Oxford Owl](#), discuss what your child enjoyed about the book. *You'll need to create a free parent account to access this great library.*
- Listen to a story read, [Storytime](#).
- Explore new vocabulary you find when reading. What are the origins of this word? Can it be modified? Can you find any synonyms or antonyms for your new word?
- With your child, look in magazines, newspapers and books for new vocabulary they are unfamiliar with. They could use a highlighter to highlight in magazines and newspapers.

Weekly Spelling Tasks (Aim to do 1 per day)

- Practise the Year 3/4 for [Common Exception](#) words.
- Practise your spelling on [Spelling Frame](#)
- Choose 5 Common Exception words. Write synonyms, antonyms, the meaning and an example of how to use the word in a sentence. Can the word be modified?
- Choose 5 Common Exception words and

Weekly Writing Tasks (Aim to do 1 per day)

- Write a recount of your day. This could be used in history one day to show what happened during this period.
- Write an information report about their local area. Remember to use headings and subheadings.
- Choose an interesting building or place they have found out about and write a list of

practise spelling them using forwards backwards. Write the word forwards then write the words backwards, e.g. **forwards**
sdrawrof

- Complete Superhero Shopping Trip on [Purple Mash](#) to practise adding different prefixes to nouns (Set as a 2Do)
- Complete Alien Time on [Purple Mash](#) to practise expressing time, place and cause using conjunctions (Set as a 2Do)
- Create two lists of nouns where you would write a or an before e.g:
a bottle an alien
a brother an uncle

questions they would like to ask.

- Write a story about a stranger coming to their local area. What happens? Is it a good thing or does something terrible happen?
- Write a setting description to describe their local area. What is in their local area? What do they like or dislike about it and why?
- Take part in a writing [master class](#). *You'll need to create a free parent account to access this great library.*
- Look at this week's picture on [Pobble365](#) (Magic Biscuits) and complete the 4 different writing activities (story starter, question time, sentence challenge and sick sentences). I have put the sheets at the bottom of this document to help.

Learning Project - to be done throughout the week

The project this week aims to provide opportunities for your child to gain a better understanding of the world which links to our geography learning. Learning may focus on looking at maps at different scales (local and global), finding places/areas on a map and discussing human and physical features.

- **Let's Wonder:**

- Talk and research together: Where do we live? What would we find in our local area? What country are we in? What continent are we in? Which line of latitude are we closest to? Use [Purple Mash](#) to complete different activities based on maps of places nationally and globally (7 possible activities set as a 2Do)

- As a school, we use [Digimaps](#). Why not login in and explore where you live?

Username: SK14 5PL Password: jarves84

- <https://www.bbc.co.uk/bitesize/articles/zhtyvk7> use the Bitesize lessons to explore how to use maps.



- **Let's Create:**

- Create a map of the local area or an imagined area using different materials. What would the climate be? What plants/animals would be there? This could be a 3D or a 2D map.

- Choose a building they most admire in their local area. Make a model of that building using materials of their choice (playdough, [junk modelling](#), Lego etc)



- **Be Active:**

- get out into the garden, pull up some weeds or mow the lawn. Does their garden need a tidy up? Maybe they could plant some seeds?

- [Go Noodle](#) (needs a free account setting up) with the family or have a family workout.

- Each weekday, Joe Wicks is uploading a PE session on his [YouTube channel](#) 9am-9:30am.

The government recommends at least 2 hours of exercise a week.



- **Time to Talk:**

- Perhaps they could play a board game or FaceTime/WhatsApp call a member of their family they have not seen this week.

- Discuss what different countries our families are connected to, e.g. what different countries have you visited? What different countries have family members been born



in? Find these countries using [Digimaps](#) and discuss the similarities and differences between the UK and that country.

- **Understanding Others and Appreciating Differences:**

-Discuss how their family is different to other people's families. Discuss whether all families are the same? Does it matter? Do all families have to live in the same place to be classed as family?

-Research different places of worship that can be found in their local area. Can they find their nearest church/mosque/synagogue/temple? What can they find out about them? Draw and label them with any information they find out.



- **Reflect:**

- Think about what would improve their local area? What is their local area lacking? What spoils their local area? What could be done?

-What geography topics have they covered in school so far this year? To check your knowledge have a go at this week's Sticky Knowledge Quiz on [Kahoot](#). Click 'Play'. The pin you need is 03646029.



Additional learning resources parents may wish to engage with

English:

David Walliams introduces a new story every day at 11am [elevenes](#)

Free online books at [audible](#)

A daily focus picture with questions and sentence challenges at [Pobble365](#)

Teach Handwriting- cursive handwriting www.teachhandwriting.co.uk/index.html

Scholastic- Classroom Magazines www.classroommagazines.scholastic.com/support/learnathome.html

Maths:

White Rose Maths- home learning packages for each year

group www.whiterosemaths.com/resorces/schemes-of-learning/primary-sols/

Master the Curriculum- Maths subscription service with free resources for educators and parents www.masterthecurriculum.co.uk

Mrs Mactivity- provide your email to be sent free activities and resources

www.mrsmactivity.co.uk/free-resources-2/

Carol Vorderman's The Maths Factor

Science:

Daily activities to try at home [Marvin and Milo Do Try This At Home](#)

Explorify for Science- different science questions to think about and different scientific ways and explanations of exploring scientific thinking www.explorify.wellcome.ac.uk

Story time from space - stories read by astronauts aboard the International Space station for all age groups <https://storytimefromspace.com/>

Spanish:

Duolingo. You will need to set up a free online account

<https://www.123teachme.com/>

<https://www.spanish-games.net/>

General:

BBC Bitesize now do daily lessons for all individual year groups covering all subjects in the curriculum.

Information on many topics covered in school can be found at [Crickweb](#)

Twinkl- subscription service used by schools is offering a free premium service for parents and children to use whilst schools are closed- enter the code UKTWINKLHELPS . Worksheets, PowerPoints and interactive games to support all areas of learning.

Premier League Stars- videos and activities to support with maths, English, PHSE and PE.

Top Marks- a great bank of interactive games www.topmarks.co.uk

ICT games- for English and Maths www.ictgames.co.uk

PurpleMash- children all have logins for this. Any activity can be completed and the whole curriculum can be covered using this <https://www.purplemash.com/sch/leigh-sk14>



Story starter!

Brian had often bought things from the market that had turned out to be the most outrageous, disappointing fakes.

He had presumed that the magic biscuits would have been exactly the same. How wrong he had been...

Pobble 365- Magic Biscuits- Questions on a picture



Question time!

- ▶ What had happened when Brian fed the biscuits to his dogs?
- ▶ How quickly did they grow to this size do you think?
- ▶ Did Brian give the biscuits to anything/anyone else?
- ▶ Have the creatures stopped growing?
- ▶ How will Brian keep them as pets?
- ▶ What are the benefits/problems with having such enormous pets?
- ▶ Is there a way for Brian to restore his animals to their original size?

Pobble 365- Magic Biscuits- Sentence challenge



Sentence challenge!

Can you write use a colon to start a list? Remember to use commas to separate the items in your list!

E.g. To feed his dogs every morning Brian needed: two enormous tractor tyres, a mountain of dog food, a gallon of water and a safe distance between himself and his overgrown chums.

Pobble 365- Magic Biscuits- Sick sentences



Sick sentences!

These sentences are 'sick' and need help to get better. Can you help?

- ▶ The dogs ate the biscuits.
- ▶ They started to grow really fast.
- ▶ Now they are big.
- ▶ They need to eat a lot of food.



Perfect picture!

- ▶ Imagine Brian gave the biscuits to a different animal. Can you draw what they would look like before and after?