English Home Learning Y4

Week 1 - The Bolds go Wild Chapter 1

Introduction.

Each week you will receive a set of English tasks. You should aim to complete one each day. Spending about 30 minutes on reading, 45 minutes on writing and at least 20 minutes on grammar and spelling.

It is fine for you to ask for help from parents, siblings or your teacher through teams.

During the first week you will:

Week 1

I have carefully read and thought about the chapter.

I have written a diary using correct person and tense.

I have read and answered the grammar questions carefully.

I have practised the spellings and used some in my own sentences.



Colour the stars when you think you have achieved this.

If you love reading and writing and want more of a challenge you can keep writing stories based on your own ideas or other books you have read.

Or explore

<u>www.lovereading4kids.co.uk</u> or <u>www.newsela.com</u> to find more extracts to read and write about.

Monday 20th April 2020

Year 4 - Week 1 - The Bolds go Wild - Day 1

Reading

Reading

Before reading:

Predict. What you think the story might be about based on the name of it?

During reading:

Write a list of the names of every new character you meet.

After reading:

Which character do you think is the most important and why?

Tuesday 21st April 2020

Year 4 - Week 1 - The Bolds go Wild - Day 2

Writing

Imagine you are Bobby. Write a diary entry about the fun day you had in the rain.

Use this space to jot down some key words to use.

Wednesday 22nd April 2020

Year 4 - Week 1 - The Bolds go Wild - Day 3

Grammar Rewrite this sentence using the correct punctuation. the Bolds were a family of hyenas
Fill in the missing verb. The Bolds in puddles.
Underline the subject in this sentence: Mr McNumpty is a grisly bear.
Which adjective best describes Mr Bold? grumpy angry funny hungry
Complete this sentence about the weather that day. The weather was

Wednesday 22nd April 2020

Year 4 - Week 1 - The Bolds go Wild - Day 4

Spelling

Practise each word. Choose two and write their definitions. Choose two to write in sentences.

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