

**Daily activities:**

English worksheet	Maths video and worksheet	Reading Plus	TTRS	PE session	An activity from the choices below.
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**New learning:**

This week's themed learning continues to be around our new topic of **ivers**.

<p><b>Science/Geography in action</b></p> <div data-bbox="92 478 385 808"> <p><b>Supplies</b></p> <ul style="list-style-type: none"> <li>- A clear plastic bottle</li> <li>- Small pebbles or stones</li> <li>- Sand</li> <li>- Soil</li> <li>- Water</li> </ul> </div> <div data-bbox="400 478 1113 808"> </div> <div data-bbox="1142 441 1617 1289"> <p><b>1</b> Put all of the sand, stones and soil into a bottle.</p> <p><b>2</b> Fill the bottle with water and replace the bottle's lid tightly.</p> <p><b>3</b> Now shake your bottle. Watch what happens to the sand, soil and stones (the river's load). Now leave your bottle to sit for a few minutes.</p> </div> <p>Once you have completed this:</p> <p>Draw a diagram of what you saw and explain why it happened.</p>	<p><b>Researching</b> Research the longest river in the world using <a href="#">this site</a>. What countries does it run through? Summarise the main 3 facts you learned about the world's longest river.</p> <p><b>English comprehension</b> Use the rivers comprehension task to hone your comprehension/guided reading skills while gaining new river knowledge (separate document).</p> <p><b>English- vocabulary</b> Can you find the words in the word search below? As you find them, tell your adult what they mean or what stage of the river it can be found at. Use last week's learning to help you.</p> <p><b>Map skills (national)</b> Using UK maps (you can find an example <a href="#">here</a>), complete the attached worksheet to locate the main rivers across the UK. Can you label them all?</p>	<p><b>Map skills (global)</b> Using world maps (you can find an example <a href="#">here</a>), complete the attached worksheet to locate the main rivers across the world. Can you label them all?</p> <p><b>Comparing bodies of water</b> Do you know the difference between lakes and rivers? What about rivers and oceans? Watch <a href="#">this video</a> to ensure you know the difference.</p> <p><b>Science investigation</b> Last week we asked you to research the water cycle, this week we would like you to complete a water cycle in a bag experiment. Instructions can be found <a href="#">here</a>.</p> <p><b>Local history</b> Flooding has been an issue across the globe. Research our local flooding issues <a href="#">here</a>. Can you use this knowledge to write either a newspaper article or a diary entry for a local resident at that time?</p>
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**Sticky knowledge themed around VE Day (Friday 8<sup>th</sup> May)**



**RE**  
We have looked at Rosa Parks, Moses and other hugely influential people. This month, the UK has been fascinated with the amazing Captain Tom Moore. Thinking about him along with your prior RE learning, answer the question on the picture.



**History**  
This week marks the 75<sup>th</sup> anniversary for VE Day. Recap what VE Day marks the anniversary of [here](#) and [here](#).  
  
In your house, create a poster or bunting to celebrate VE Day. As part of the celebration of VE Day you can be as creative as you like. You can find example activities [here](#) and [here](#). Please take photos of what you do to mark this important day so we can see it.

**DT:**  
As the country remembers the end of World War II, let's think about what they ate. With one rationed egg and a packet of powdered milk in the larder, World War II's home cooks had to be creative. Find out what families were eating over 70 years ago.  
Using your Design and Technology skills, especially your food technology skills, follow a recipe from around this time. There is a bread recipe at the bottom of this document or you can select a recipe from [here](#), [here](#) or [here](#).

Websites mentioned above:

<https://www.coolkidfacts.com/famous-rivers/> research all about the longest rivers in the world

<https://www.youtube.com/watch?v=bNWuQD7QHbc> video clip showing the differences between bodies of water

<https://www.mapsofworld.com/thematic-maps/world-river-map.html> world map with rivers labelled.

<https://www.mobileedproductions.com/blog/how-to-make-a-water-cycle-in-a-bag> water cycle in a bag investigation.

<https://www.mapsofworld.com/united-kingdom/united-kingdom-river-map.html> UK map with rivers labelled.

<https://www.bbc.co.uk/teach/class-clips-video/history-ks2-ve-day/z7xtmfr> VE Day explanation.

<http://nowpressplay.co.uk/ve-day/> example activities for VE Day

<https://www.lavenderandlovage.com/2012/11/the-wartime-kitchen-living-of-rations-with-ration-book-cooking-day-one.html> example recipes for WWII

<http://home.bt.com/lifestyle/eating-for-victory-try-these-real-wartime-ration-recipes-for-ve-day-11363980000968> more example recipes for WWII

<https://www.readersdigest.co.uk/food-drink/recipes/retro-recipes-10-thrifty-wartime-dishes> more example recipes for WWII

<https://www.bbc.co.uk/news/uk-england-manchester-49179114> newspaper article about local flooding.

Additional learning;

<https://www.bbc.co.uk/bitesize/topics/z849q6f/articles/z7w8pg8> BBC Bitesize videos explaining what rivers are.

<https://www.collinsdictionary.com/> Online dictionary and thesaurus

<https://www.youtube.com/watch?v=YETdZyZI6es> YouTube clip to help understand erosion.

River words search:

g	r	s	i	z	t	w	v	h	r	w	j	l	n	p
d	i	h	o	t	e	s	k	h	b	u	v	v	t	n
h	v	s	y	f	l	o	o	d	p	l	a	i	n	n
z	e	o	m	o	u	t	h	x	c	n	w	z	c	h
j	r	u	t	r	i	b	u	t	a	r	y	h	v	v
v	b	r	l	g	l	e	o	a	s	e	n	t	a	k
n	a	c	s	k	w	s	w	h	i	r	s	f	b	s
j	s	e	u	w	a	t	e	r	s	h	e	d	q	s
f	i	s	e	v	h	u	n	h	e	r	u	v	d	r
u	n	q	l	g	w	a	q	a	c	q	v	j	n	u
w	v	m	g	b	a	r	r	r	o	d	a	p	x	l
n	z	u	r	n	e	y	j	z	a	c	l	q	j	w
m	a	m	z	f	j	m	q	s	w	h	l	r	w	e
t	j	o	h	e	o	p	q	d	t	j	e	u	d	k
c	o	n	f	l	u	e	n	c	e	e	y	g	o	n

Can you find the following words in the word search?

As you find them, tell your adult what they mean or what stage of the river it can be found at. Use last week's learning to help you.

source

floodplain

estuary

valley

watershed

river basin

tributary

mouth

confluence

DT sticky knowledge:

Here is a typical weekly food allowance for one adult during World War II. Children would receive half this amount:

- Bacon and ham (3-4 slices/rashers) 4 oz
- Other meats – 2 small chops
- Butter 2 oz
- Cheese 2 oz
- Margarine 4 oz
- Cooking fat 4 oz
- Milk 3 pints
- Plus 1 packet dried milk per month
- Sugar 8 oz
- Preserves every two months 1 lb
- Tea 2 oz
- Egg (shell egg) 1
- Plus 1 packet dried egg per month
- Sweets 12 oz

Can you make a recipe from around this period such as this one?

Recipe: The National Wheatmeal Loaf:

(Makes 2 loaves)

From: Ministry of Food – Jane Fearnley Whittingstall

1 ½ lb wholemeal bread flour

1 ½ tbsp salt

1 ½ tbsp dried yeast

1 dsp honey or treacle

450 ml tepid water

1) Mix together all the ingredients and knead for about 10 minutes until you have a soft dough. Place the dough in an oiled bowl, cover with a tea towel and leave until dough has doubled in size (around 2 hours).

2) Knock back the dough, give a short knead then cut into two equal pieces. Place in 1.5 litre loaf tins, allow to rise for a further 2 hours.

2) pre-heat oven to 200°C then bake loaves for 30 min. To test the loaves turn them out of their tins and give the base a tap. If it sounds hollow they are ready. Allow to cool on a wire rack.