

## English Home Learning Y4

### Week 3 - The Bolds go Wild Chapter 1

#### Introduction.

Here is this week's set of English tasks. You should aim to complete one each day. Spending about 30 minutes on reading, 45 minutes on writing and at least 20 minutes on grammar and spelling.

It is fine for you to ask for help from parents, siblings or your teacher through teams.

During this week you will:

#### **Week 3**

I have carefully read and thought about the chapter.

I have written an interesting story thinking about the character.

I have read and answered the grammar questions carefully.

I have practised the spellings and used some in my own sentences.



Colour the stars when you think you have achieved this.

If you love reading and writing and want more of a challenge you can keep writing stories based on your own ideas or other books you have read.

Or explore

[www.lovereadings4kids.co.uk](http://www.lovereadings4kids.co.uk) or [www.newsela.com](http://www.newsela.com) to find more extracts to read and write about.

### **Weeks 1, 2 and 3**

#### *The Bolds Go Wild – Chapter 1*

Extract from [lovereadings4kids](http://lovereadings4kids.co.uk): find out more about the book and the author



Monday 4<sup>th</sup> May 2020

Year 4 -Week 3 - The Bolds go Wild - Day 1

Reading

### Reading

**On page 8:**

1. What does Mr Bold love:  
a) lemonade b) cakes c) jokes
2. What is Mr Bold's job?

**On page 9:**

1. Which word is closest in meaning to retaliating:  
a) hiding something b) getting revenge c) fighting

**On page 10:**

1. Uncle Tony was angry with Miranda. **True or False.**  
Find evidence to support your answer.

**On page 11:**

1. Which two words are closest in meaning to pandemonium:  
a) calm b) chaos c) quiet d) mayhem
2. How long did the pandemonium last for?

Tuesday 5<sup>th</sup> May 2020

Year 4 -Week 3 - The Bolds go Wild - Day 2

### Writing

Choose an animal you like. Think about its behaviour and what it might do if it had to live like a human.

**Write a story about a day in the life of your animal in a world of humans.**

Wednesday 6<sup>th</sup> May 2020

Year 4 -Week 3 - The Bolds go Wild - Day 3

### Grammar

**Circle the three words that need capital letters.**

they took uncle tony, miranda and mr McNumpty to the park.

**Insert the missing inverted commas.**

We'd better stop said Mrs Bold breathlessly.

**Circle all the verbs in this sentence.**

The Bolds were laughing and shrieking as they hopped over puddles.

**Which sentence needs an exclamation mark?**

- They were so funny
- It was a wet day

**Circle the adjectives in this sentence.**

The deep puddles were great to jump into.

Thursday 7<sup>th</sup> May 2020

Year 4 -Week 3 - The Bolds go Wild - Day 4

### Spelling

Practise each word. Choose two and write their definitions.  
Choose two to write in sentences.

popular  
position  
possess/possession  
possible  
potatoes

pressure  
probably  
promise  
purpose  
quarter