English Home Learning Y3

Week 4 - 'School make 868 sandwiches for charity; could be a world record'

Introduction.

Each week you will receive a set of English tasks. You should aim to complete one each day. Spending about 30 minutes on reading, 45 minutes on writing and at least 20 minutes on grammar and spelling.

It is fine for you to ask for help from parents, siblings or your teacher through Teams.

During this week you will:

Week 4

I have used the text to answer the questions.

I have written a record using facts from the text.

I have read and answered the grammar questions carefully.

I have practised the spellings and used some in my own sentences.



Colour the stars when you think you have achieved this.

Week 4

'School makes 868 sandwiches for charity; could be a world record'

If you love reading and writing and want more of a challenge you can keep writing stories based on your own ideas or other books you have read.

Or explore www.lovereading4kids.co.uk or www.newsela.com to find more extracts to read and write about.

Year 3 - Week 4 - 868 Sandwiches - Day 1

Reading

Carefully read the article.

Answer the multiple choice questions

Use this space to write a multiple choice question of your own.

- To whom in the article did the sandwiches go?
 - (A) San Diego Jewish Academy
 - (B) Chaim Heller
 - (C) the Alpha Project
 - (D) the "Guinness Book of World Records"
- What is a reason WHY the school made a video of their sandwich event?
 - (A) because people in the Alpha Project wanted to see it
 - (B) because it is one of the rules that Guinness gave the school
 - (C) because they always make one when they have big events
 - (D) because Chaim Heller told them they had to do it
- 3 What is the article MAINLY about?
 - (A) the rules students need to follow to make a good sandwich
 - (B) the rules schools need to follow to beat a world record
 - (C) what the "Guinness Book of World Records" is in charge of
 - (D) how students broke a record while helping their community
- 4 What is the section "Their Eyes Were On A Record" MAINLY about?
 - (A) what the sandwich event was like
 - (B) what the old sandwich record was
 - (C) who tracks all of the world records
 - (D) who the sandwiches were made for

Writing

Write an entry for the Guinness Book of World Records explaining the children's achievement.

If you can, look at some entries and borrow some great phrases to use.

Year 3 - Week 4 - 868 Sandwiches - Day 3

Grammar

1. Circle the correct verb in each sentence.

The children was/were shocked.

2. Which sentence is a command?

Sit down in your seats.

Can you sit down in your seats?

3. Circle the adverb in the sentence.

Melanie cried loudly.

4. Write the following verbs in the simple past tense.

fly > cry >

5. Complete this sentence.

Mr Potter was puzzled because

Thursday 14th May 2020 Year 3 -Week 4 - 868 Sandwiches- Day 4

Spelling

Practise each word. Choose two and write their definitions. Choose two to write in sentences.

exercise experience extreme famous favourite

February forward/forwards

fruit grammar

Friday 15th May 2020

Year 3 - Week 4 - Reading and writing for pleasure

Ensure you have completed all your Reading Plus activities and select at least one activity from the Reading/Writing/Spelling section of your choice from a previous Home Learning sheet.



School makes 868 sandwiches for charity; could be a world record

By San Diego Union-Tribune, adapted by Newsela staff on 04.30.19 Word Count **412** Level **420L**



Students from San Diego Jewish Academy race to assemble as many sandwiches as possible in three minutes to beat the previous Guinness World Record of 489. The students assembled 860 sandwiches, which consisted of two slices of bread, mustard, tomato, two slices of cheese and lettuce. Photo by: Nelvin C. Cepeda/San Diego Union-Tribune/TNS

How many sandwiches could you make in three minutes? How many do you think your whole school could make? Students in California may have set the new record. They made as many sandwiches as they could in three minutes. The number to beat was 490 sandwiches. The students made 868!

They did more than break a record, though. They also helped their community. The sandwiches were given to people in need.

The students go to San Diego Jewish Academy. It is a K-12 school. It is located in San Diego, California.

Chaim Heller is the school's leader. He said he wants his students to change the world. It is not enough to talk about making the world better, he said. Students must get involved. "You have to use your hands and feet," he said.

Y3 Home Learning for w/c 11.05.2020

English text

Their Eyes Were On A Record

The school planned the sandwich event. First, school parents talked to the Guinness Book of World Records. This group tracks world records. They will say when a record has been set or broken.

Guinness gave the school some rules. The school had to take video of their work. Also, someone had to check each sandwich. If a sandwich was not finished, it would not count.

April 1 was the big day. The event took place in the school gym. More than 50 tables were set up. They were stacked with bread, cheese, tomato and lettuce.

A timer was set for three minutes. When the countdown started, everyone got moving. Cheese and bread were flying across the tables! The younger students made one sandwich each. The older students made two.

With five seconds left, students started counting down. When they go to "zero," everyone cheered. There were high-fives all around.

Checking Them Off

Adults checked all 868 sandwiches. They put them into containers. Then they delivered them to a charity group. It is called the Alpha Project.

The Alpha Project helps people who are homeless. They run a shelter for people without homes. Some sandwiches went there. The rest went to Alpha Square. The Alpha Project runs this apartment building. It for people who do not make much money.

Back at school, students learned about the Alpha Project. They learned other things they can do to help those in need.

The school sent the video of the sandwich event to Guinness. Now, students must wait. Officials will watch the video. They will say if the students have set a new record.