

English Home Learning Y4

Week 5 - Poems from 'Be the Change' - Munch, Crunch, Lunch

Introduction.

Here is this week's set of English tasks. You should aim to complete one each day. Spending about 30 minutes on reading, 45 minutes on writing and at least 20 minutes on grammar and spelling.

It is fine for you to ask for help from parents, siblings or your teacher through teams.

During this week you will:

Week 5

I have read the poem Munch, Crunch, Lunch.

I have made a poster using persuasive language.

I have read and answered the grammar questions carefully.

I have practised the spellings and used some in my own sentences.



Colour the stars when you think you have achieved this.

If you love reading and writing and want more of a challenge you can keep writing stories based on your own ideas or other books you have read.

Or explore

www.lovereadings4kids.co.uk or www.newsela.com to find more extracts to read and write about.

Be The Change Poems

Extract from [lovereadings4kids](http://lovereadings4kids.co.uk): find out more about the book and the author



Monday 18th May 2020

Year 4 -Week 5 - 'Munch, Crunch, Lunch- Day 1

Reading

Reading

Read the poem – Munch, Crunch, Packed Lunch

1. What could an 'eco box' be made of?
2. How can changing your packed lunch make a difference?
3. List three things you can put in a packed lunch to reduce your plastic waste.
4. Draw a picture of what this 'planet-saving' packed lunch would look like.

Extension:

Find out three other ways you can help to save the planet.

Tuesday 19th May 2020

Year 4 -Week 5 - 'Munch, Crunch, Lunch- Day 2

Writing

Make a poster persuading other children to have packed lunches with no plastic packaging.

Wednesday 20th May 2020

Year 4 -Week 5 - 'Munch, Crunch, Lunch- Day 3

Grammar

Complete the sentence with an appropriate adverb.

Mr Bold glanced at Mrs Bold _____ .

Underline the expanded noun phrase.

Betty found herself in filthy, muddy water.

Continue this sentence with the coordinating conjunction 'but'.

They were soaking wet, but

Circle the conjunction in the sentence.

Mrs Bold laughed when she heard Mr Bold's joke.

Change this sentence into a question.

Minnie was the only human who knew the Bolds' secret.

Thursday 21st May 2020

Year 4 -Week 5 - 'Munch, Crunch, Lunch'- Day 4

Spelling

**Practise each word. Choose two and write their definitions.
Choose two to write in sentences.**

strength

suppose

surprise

therefore

though/although

thought

through

various

weight

woman/women

Friday 22nd May 2020

Year 4 -Week 5 - 'Munch, Crunch, Lunch'- Day 5

Make sure you have completed Reading Plus lessons this week.

Use your skills of persuasion to create an advert for a bamboo eco lunch box.

You will find bamboo lunch boxes using this link if you aren't sure what you are advertising.

<https://www.amazon.co.uk/BamBox-Friendly-Container-Sustainable-Perfect/dp/B07MWPLPXR>

Munch, Crunch, Packed Lunch . . .

Your packed lunch can
if you plan it
help to save our
ailing planet,
you'll be saving
just by scrapping
straws and packets,
plastic wrapping,
get an eco
box or two
made of wheat straw
or bamboo,
put in your lunch
and with no oil
the shut-tight lid
won't let it spoil,
banish crisps
and juice in boxes,
fill with wraps

and nuts and coxes,
sliced ham rolled up
(roast or parma),
blueberries, grapes
or a banana,
carrot slices
eggs and cheese,
pizza pieces
pickled peas,
naan bread sarnies,
carrot crunch,
sustainable
sustaining lunch!

Liz Brownlee