Nursery Home Learning- w/c 04.05.2020

Daily activities:

	Writing activity	Maths video	Phonics and	Computing/Maths	PE session	Reading
C	Choose an activity from	and activity	Spelling activity	Maths Games and	Joe Wicks on	Share a story: a school book,
Ь	elow, or practice letter		See below	Activities on Mini	YouTube at 9.00	one of your own, or one from
	formation			Mash, counting songs,	each day	Oxford Owl online
				how many is one more?		

This week's learning is about Minibeasts and there is a bonus activity called History in a Bag. Find it in 'Assessments' on Teams, or on the school website. Don't forget to upload your work on Teams so that I can give you Dojo Points!

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On your daily walk, or in your garden, look for minibeasts such as butterflies, ladybirds, caterpillars, snails and beetles. Make a picture of one of the minibeasts you have seen. Don't bring them home! They like living where they are. You could make a butterfly picture like this: fold a piece of paper in half and just paint half a butterfly on one side. Fold the paper back together and carefully press. When you open it again, your butterfly will have two symmetrical sides



Physical Activity Choose a GoNoodle dance on YouTube.	Computing Complete the activities in the Mini Mash section on Purple Mash They are all about Minibeasts. There are games, puzzles and activities for indoors and out.		
Science Watch this video about minibeasts. https://www.youtube.com/watch?v =a8xgh2H5dGw How many minibeasts can you name?	Science Investigation Look at this activity on Twinkl: you will need to subscribe but it is free at the moment. https://www.twinkl.co.uk/resource/t-t-5064- minibeasts-legs-or-no-legs-sorting-activity Can you sort the minibeasts? Don't worry if you can't print the sheets, you could draw two big leaves and draw the minibeasts on the right one.		
English: Can you draw and label a minibeast? Use these words to help you. Body, wing, leg, antenna, eye, shell	Speaking and Listening Listen to some of these Minibeast songs. Can you join in with some of them? Perhaps you know some of the songs already. How many minibeasts do you already know?		

Nursery English and Phonics Home Learning (Please scroll down for Maths Home Learning)

Monday 4th May 2020

Year 1 - Week 2 - Day 1- Reading

Listen to the story 'The Very Hungry Caterpillar' on YouTube. https://www.youtube.com/watch?v=75NQK-Sm1YY
Join in with the story if you can.

What foods does the caterpillar eat each day? Do you like those foods too? Why did the caterpillar make a cocoon? Monday's Phonics: The 'w' sound. Watch Mr Thorne and Geraldine again.

https://www.youtube.com/watch?v=5HfNo7Mtd7U Can you find and draw things in your home that begin with 'w'?

Tuesday 5th May 2020

Year 1 - Week 2 -- Day 2- Writing

Draw your favourite part of The Very Hungry Caterpillar and write a label. Can you write what the caterpillar did in the story? Perhaps you could write a list of the things he ate. It's okay if you need someone to help you write the list.

<u>Tuesday's Phonics</u>: The 'x' sound. Watch Mr. Thorne and Geraldine. https://www.youtube.com/watch?v=ROYLRRdZ3R4 Can you practise writing the 'x' letter shape?

Wednesday 6th May 2020

Year 1 - Week 2-Day 3 Speaking and listening

Tell somebody the story of The Very Hungry Caterpillar. Did you remember everything that happened? Did you get the events in the right order? What did the caterpillar turn into first? What did he become at the end?

Wednesday's Phonics: The 'x' sound. Watch Mr. Thorne and Geraldine again.

https://www.youtube.com/watch?v=ROYLRRdZ3R4

Can you find and draw things that begin with x? This could be tricky! Perhaps you can find words with x in the middle or at the end.

Thursday 7th May 2020

Year 1- Week 2- Day 4 - Spelling

Copy these words and practise writing them. When you have written them a few times, hide the paper and try to write them without looking.

Bug leg sat web dig

These are 'CVC' words, spelt with a Consonant, Vowel, Consonant. Can your grown up challenge you to spell more CVC words?

<u>Thursday's Phonics</u>: The 'y' sound Watch Mr Thorne and Geraldine learning the 'y' sound. https://www.youtube.com/watch?v=k8y4VsZIn_Y Practise writing 'y'.

Friday 8th May 2020

Year 1- Week 2- Day 5- Handwriting

Practise writing your name. Can you write your full name? If you are really good at it, learn to write the names of people in your family.

Friday's Phonics: The 'y' sound. Watch Mr. Thorne and Geraldine again.

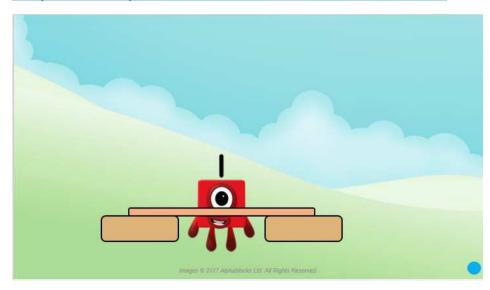
https://www.youtube.com/watch?v=k8y4VsZIn_Y Can you find and draw things in your home that begin with 'y'?

Nursery Maths Home Learning

Monday 4th May 2020

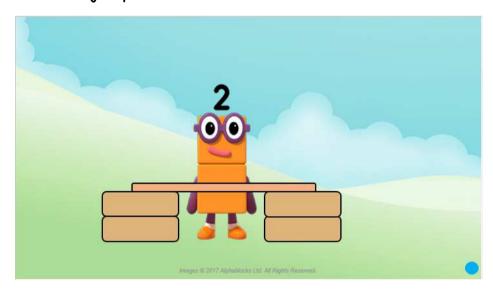
Watch the Numberblocks episode called 'Eight' on YouTube. (as Friday)

https://www.youtube.com/watch?v=3mvnXhlYkzQ

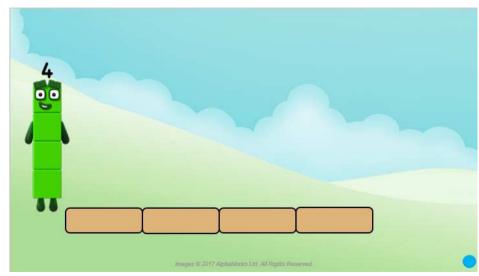


Look at the bar with one block on each side. One can jump over it!

Two can jump over the bar with two blocks on each side.



Four can jump the length of four blocks.



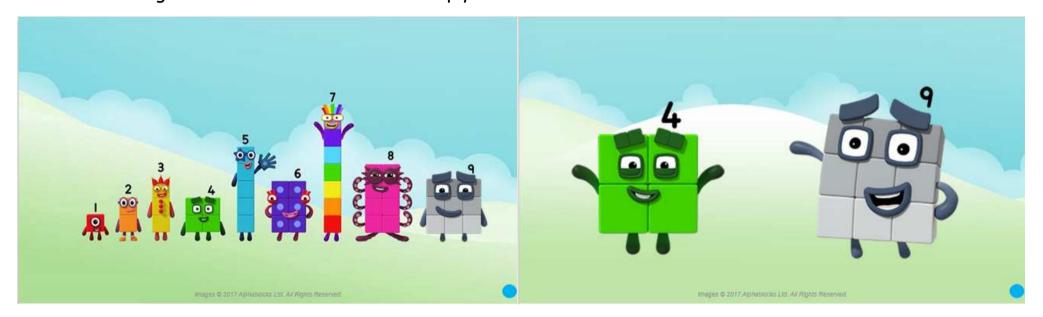
How many blocks can five jump over? How many blocks can Eight jump over?

Nursery Maths Home Learning

Tuesday 5th May 2020

Watch the Numberblocks video 'Nine'. https://www.youtube.com/watch?v=2219I44rgic

Practise counting to 9. The Numberblocks will help you!



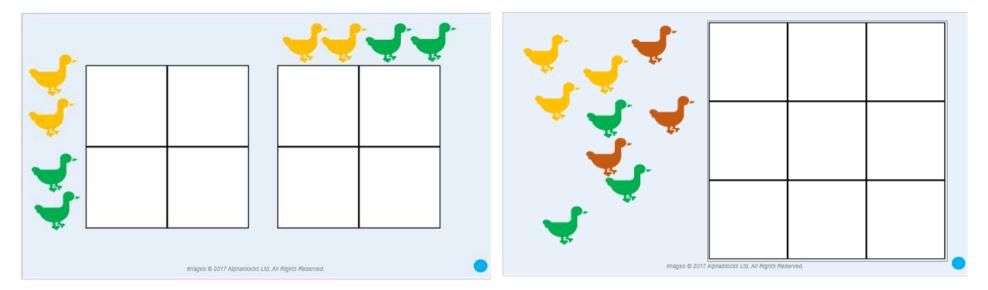
Here is Nine with his friend Four.

What do you notice about the shape of Nine and the shape of Four?

Nursery Maths Home Learning

Wednesday 6th May 2020

Watch the Numberblocks video called 'Nine' again. https://www.youtube.com/watch?v=2219I44rgic



Copy the grids: can you draw a duck in each square? Could you arrange the ducks a different way?

Nursery Maths Home Learning Thursday 7th May 2020

Watch the episode of Numberblocks called 'Ten'. https://www.youtube.com/watch?v=0oEZc2Deeqc

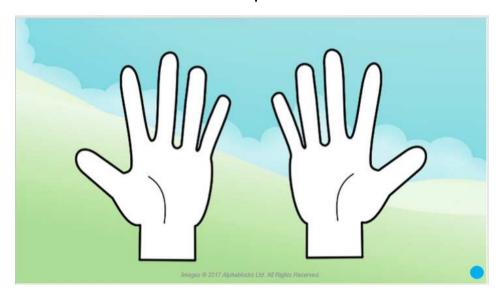


Practise counting to 10. The Numberblocks will help you!

Nursery Maths Home Learning

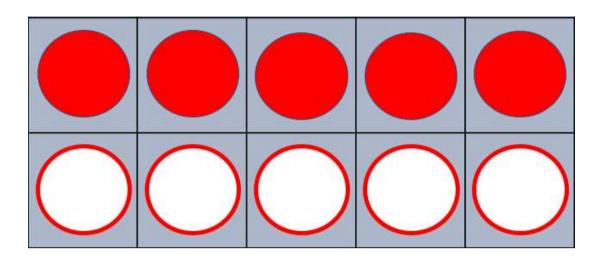
Friday 8th May 2020

Watch the Numberblocks episode called 'Ten' on YouTube again https://www.youtube.com/watch?v=0oEZc2Deeqc



How can your fingers help you to count to ten? Start with your fingers up and put each one down as you count. Now start with your fingers down and put each one up as you count.

What else do you have ten of?



How many red counters?
How many white counters?
How many counters altogether?