

Nursery Home Learning- W/C 08.06.2020

Daily activities:

<b><u>English</u></b> Daily activities are outlined below. You should also practice letter formation	<b><u>Maths</u></b> Daily activities outlined below	<b><u>Phonics</u></b> Daily activities are outlined below	<b><u>Computing/Maths</u></b> Maths Games and Activities on Mini Mash,	<b><u>P.E</u></b> Joe Wicks on YouTube at 9.00 each day	<b><u>Reading</u></b> Share a story: a school book, one of your own, or one from Oxford Owl online
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This week's learning is based around our new topic of '**Transport**' and we will be thinking about how we travel around in Hyde and starting to complete work on our new story 'The Naughty Bus.'

It is crucial that the children keep learning. Many of them will be moving up to Reception in September, and these activities will ensure that they are as ready as can be. **Don't forget to upload your work on Teams** so that Mrs Plummer & I can give you Dojo Points!

This week you will get **DOUBLE Dojo points** for anything you post!!

Many Thanks

Mr. Johnson

<p><b>Art</b>          Make a poster encouraging more people to walk or cycle around Hyde instead of using a car. Can you sound out any of the words by yourself? What is the first sound in the word? What will you draw? How will you add colour - with pens, paint or chalk?</p>	<p><b>Physical Activity</b>          Count how many steps it will take from one side of the room/garden when your feet are one in front of the other. Try will bigger step and strides. How many steps did it takes this time?</p>	<p><b>Computing</b>          Complete the activities in the Mini Mash section on Purple Mash.          There are games, puzzles and activities for indoors and out. Don't forget to save things in your tray- you will earn lots of Dojo points!</p>
<p><b>Science</b>          Can you make a bridge for your toy cars or other vehicles at home? What will you use? How will you make sure it does not break? Talk about the materials used to make your bridge and use words to describe them such as hard, soft, smooth and rough.</p>	<p><b>Speaking and Listening</b>          Whilst out for your exercise, what can you hear? Maybe you could make some 'listening ears' and walk along talking about what you can hear? Maybe you hear cars, people talking, birds or even something else. Perhaps you could even make a list?</p>	<p><b>History</b>          How did people use to travel around Hyde? Did they use cars? Have a look online and see what you find out. Maybe you could draw one of the vehicles you find and write a label</p>
<p><b>Music</b>  <a href="https://www.dltk-kids.com/crafts/transportation/songs.htm">https://www.dltk-kids.com/crafts/transportation/songs.htm</a>          Look at some of the songs and learn them. Use an instrument to play along with the songs. You could make one of your own instruments or songs.</p>	<p><b>Outdoors</b>          Go on a journey/walk around your neighbourhood. What do you see?          Can you create your own map of your journey? Maybe you could do a map of what you see on the way to Nursery?</p>	<p><b>Outdoors</b>          When you're out on your daily exercise, look at the transport you see. Are they all the same colour? Are they all the same size? Maybe you could make a tally chart with your grown ups to see which colour car is the most seen.</p>

## Nursery English and Phonics Home Learning

Monday 8<sup>th</sup> June 2020

### Day 1- Writing

Can you write your name? How many times can you write your name in a minute? In 2 minutes? Can you write it big, small? What about the other people in your house? What do their names begin with? Can you sound them out and write their names?

### Monday's Phonics:

- Phonics Play = Flashcard challenge - Phase 2 = Can you recognise all the sounds?
- Introduce J sound = Read words: jet, jog, jot, Jack
- Practice writing j with correct formation
- Sound out & write: job

Tuesday 9<sup>th</sup> June 2020

### Day 2- Reading

Watch & listen to the story: <https://youtu.be/Bi5G5YzPRB4> = The Naughty Bus. What are the main events in the story? Where is the story set? Who are the main characters? Talk about the story = What did you like? What didn't you like? Why?

### Tuesday's Phonics:

- Phonics Play = Buried Treasure = Phase 2 words or using J sound introduced yesterday
- Write: jug, jam, jet
- Look around your home = Can you find anything beginning with J = Can you write a label for it?

Wednesday 10<sup>th</sup> June 2020

### Day 3 Speaking and listening

Have you ever been on a bus? Where did you go on the bus? What colour was the bus? What was it like on the bus? Are all buses the same? Talk about the buses that might have seen in Hyde. What is good about buses? What don't you like about buses? Would you like a bus like the one in the story? Why? Why not?

### Wednesday's Phonics:

- Phonics Play = Flashcard challenge - Phase 2 = Can you recognise all the sounds?
- Introduce V sound = Read words: van, vet, vat

- Practice writing V with correct formation
- Sound out & write: vet

Thursday 11<sup>th</sup> June 2020

### Day 4 - Spelling

Copy these words and practise writing them. When you have written them a few times, hide the paper and try to write them without looking.

# Bus, run, van, go

### Thursday's Phonics:

- Phonics Play = Buried Treasure = Phase 2 words or using V sound introduced yesterday
- Write: vet, van, vest
- Look around your home = Can you find anything beginning with V = Can you write a label for it?
- Name writing

Friday 12<sup>th</sup> June 2020

### Day 5- Writing

Re-listen to the story using the link above. Can you child draw and label a bus. Children need to have a go at writing some sounds independently. Help them to sound it out and then ask them to have a go. Can they label the different parts of the bus?

### Friday's Phonics:

- Phonics Play = Flashcard challenge - Phase 2 = Can you recognise all the sounds?
- Introduce W sound = Read words: wet, will, web, wig
- Practice writing W with correct formation
- Sound out & write: Win
- Read: Jog to the vet.

## Nursery Maths Home Learning

### Monday 8<sup>th</sup> June 2020

Let's count - Can you count to 10 without any help?

Choose a number between 1 & 10 = Write it down = What is one more than that number. Use your fingers to work out the answer. Practice adding one more to numbers up to 10 - What do you notice? Is our number getting bigger or smaller?

### Tuesday 9<sup>th</sup> June 2020

Let's count - Can you count to 10 without any help?

Use your toys (teddies, dolls or superheroes work best) Can you show me 4 toys? How many will we have if we get one more out? Model adding one more - How many now? Repeat for numbers up to 10. Perhaps even show a number sentence e.g.  $4+1 =$

### Wednesday 10<sup>th</sup> June 2020

Let's count - Can you count to 10 without any help?

Parents/carers arrange some number cards on the floor in the wrong order. Can your child order the numbers to 10 without any help. Talk about ordering numbers helps show us one more. Play lots of game with these cards such as 'can you point to one more than.....' and compare value. Choose 2 numbers - Which is bigger/smaller?

### Thursday 11<sup>th</sup> June 2020

This can be done throughout the day when you eat. How many people are eating breakfast/dinner/tea? How many would there be if one more came to eat? How many knives/forks do we need - What if somebody left? Introduce idea of taking away (finding one less) and practice using resources at home.

### Friday 12<sup>th</sup> May 2020

Number formation practice = Can you write your numbers correctly? What will you use to draw = You could paint your numbers; you could chalk them on the floor outdoor or even make some number posters? How can you show that number e.g. if you practice number 2, you could draw/paint 2 teddies, 2 ducks or 2 of something else? Don't forget to post all your Maths work on Teams.