



Learning Project WEEK 2- The area you live in

Age Range: EYFS

In a web browser go to link below for your class.

- EYFS - <http://bit.ly/en-eyfs>

	Monday	Tuesday	Wednesday	Thursday	Friday
9:00-9:30	Phonics Recap ee sound	Phonics Introduce igh sound	Phonics Recap igh sound	Phonics Introduce oa Sound	Phonics Recap oa sound
9:30-10:00	P.E = Daily Joe Wicks P.E. lesson on Youtube				
10:15-11:15	Reading tasks	Writing tasks	Reading Tasks	Writing Tasks	Reading Tasks
11:30-12:30	Maths tasks	Maths tasks	Maths tasks	Maths tasks	Maths tasks
1:30-2:30	Learning project tasks				
2:00-3:00	Creative activities	Outdoor time	Outdoor time	Creative activities	Life skills e.g. cooking

The above timetable is an example of how you may run your week. Routine is vital for all children and so structure will help with all home learning. All activities will be available in your paper pack or on the EYFS Teams page – Please message us if you require any help.

Weekly Maths Tasks (Aim to do 1 per day)

- Watch a Numberblocks clip each day at: [BBC](#) or [CBeebies](#). Use this guide [here](#) to give you ideas on what to do with your children whilst watching an episode.
- Working on [Numbots](#) - your child will have an individual login to access this.
- Play the Numberblocks adding [game](#).
- Practise counting backwards from 20. This can be done through playing hide and seek, singing number songs, chanting, board games etc.
- Write out the digits 0 - 9.
- Use the 'Tens Frames' or 'Five Frames' on this [game](#) and practise recognising amounts. This can also be done by reading a dice when playing board games, playing with cards, identifying how many food items on the plate etc.
- Sing Number songs to practice counting, reciting numbers in order, one more, one less using number songs: Five Little Ducks, Five Little Men, Ten Green Bottles.
- Look for the numbers on the doors of houses. Do the numbers get bigger or

Weekly Reading Tasks (Aim to do 1 per day)

- Read a variety of books at home. Favourites can be repeated. Hearing the patterns of language in a story will support your child's language development.
- Children to read to parents daily. Visit Oxford Owl for free eBooks that link to your child's book band. You can create a [free account](#). Complete the linked Play activities for each book.
- With your child, look in magazines, newspapers and books for the tricky words they are currently learning. They could use a highlighter to highlight in magazines and newspapers.
- Read the story Hansel and Gretel (or watch on YouTube)- What makes the house appealing to the children? Can you write a description of the house?
- Read the story of The Three Little Pigs (or watch on YouTube)- Discuss the choices the little pigs make about the materials they use to build their houses. Can children figure out the material their own house is made from?

<p>smaller as you go up and down the street?</p> <ul style="list-style-type: none"> • White Rose Maths = Free EYFS Lessons available. This week why not try 'Egg Hunt.' Lesson descriptions are available as well as videos. 	<ul style="list-style-type: none"> • Audible = Free audio stories are available. Fantastic for listening to a story with some fantastic choices!!!
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<p>Weekly Phonics Tasks (Aim to do 1 per day)</p>	<p>Weekly Writing Tasks (Aim to do 1 per day)</p>
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<ul style="list-style-type: none"> • Sing Nursery Rhymes and songs together. Add in actions and change the words. Can children think of different rhyming words to add in? Repeat old favourites and learn new rhymes. You can find an A-Z of Nursery Rhymes here. • Daily phonics - Practice the sounds your child is working on and blend words. This can be oral blending (e.g. spoken out loud c-a-t) or written if appropriate. Interactive games. • Use timetable above & sound mat to see which sounds we are working on. • Use sound mat to play games – Parents choose a sound = How do we write it? How many words with that sound can you write? Can you use some of those words to make your own sentences? • Send your child on a sound hunt around the house. Can they find and record all of the items that make sounds? (e.g. hairdryer, TV, fridge, microwave, phone) • Can you read your cumulative text? 	<ul style="list-style-type: none"> • Design your dream house. What rooms would you like to have in your house? Encourage children to be as imaginative as they can (e.g. a cinema room, a chocolate room). Can they label their house using their phonics knowledge? • Can you rewrite the story of 'The Three Little Pigs? How does it start? What happens in the middle? What happens at the end? • Can you describe your bedroom – What is in it? Can you write at least 3 sentences? • Practice name writing. Can they write their first name? Middle name? Surname? • Practice forming the letters of the alphabet. • Ask your child to write out the tricky words they are working on at the moment on pieces of paper and turn them into a pairs game.
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Learning Project - to be done throughout the week

<p>The project this week aims to provide opportunities for your child to learn more about the area in which they live. Learning may focus on your local area, famous people, key landmarks and links to your city.</p> <ul style="list-style-type: none"> • <u>The rooms in my house-</u> <ul style="list-style-type: none"> ○ Support your child to create a map or cross section of their home. Can they name all of the rooms? An adult could hide an object in a room and mark where it is on the child's map. Can they use their map to find the hidden object? Label each room using phonics knowledge. ○ Gather an object from each room and challenge your child to return them to the appropriate room e.g. toothbrush from the bathroom, teddy from their bedroom. ○ Hide objects around the room and describe where it is e.g. "it's under something red" Can your child hide an object and describe where it is for you to find? • <u>Go on a numeral hunt-</u> <ul style="list-style-type: none"> ○ Search for numerals around the house (clocks, books, house numbers, car registrations, oven, washing machine). Can they record the numerals on paper? • <u>Find your house on google maps-</u> <ul style="list-style-type: none"> ○ Explore using google maps to look at your house from above and on street view. Use the arrows to move up and down the road and around your area. Can they find key places e.g. the corner shop, their school, grandparents houses. ○ Search for a house in a different part of the world and discuss how it is similar or different to your own. You could use places children have visited on holiday or search places that are significantly different. • <u>Junk model your house-</u> <ul style="list-style-type: none"> ○ Using old packaging (shoe box, cereal box etc.) support your child to make a model of your house. Can they count how many windows there are and stick on the right
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- amount? Can they write their house number on the front?
- Junk model your dream house. Use materials from around your house to decorate e.g. old wallpaper, fabric, wool.
- **Go on a shape hunt-**
 - Set your child a shape finding challenge around the house. Ask: Can you find a triangle/ square/ rectangle/ circle in this room? How many can you find? Can you draw all of the circles on one piece of paper, triangles on another etc.
- **Use construction blocks to build your house-**
 - Using lego, duplo, wooden blocks make a model of your house. Can they add in the rooms and doors in the right places? Write labels to match each room on pieces of paper.
 - Build your dream house out of construction blocks.
- **Create a furniture collage-**
 - Using old magazines and catalogues support your child to cut out and stick or sort objects into the room they would belong in. Support your child to use the correct scissor grip using this [guide](#).
- **Pobble 365**

A free resource online with pictures. Fantastic to get you talking. The picture changes each day and questions and sentence starters are included. You can also revisit pictures from previous days
- **Exploring with your senses-**
 - Gather a collection of household objects e.g. fork, cup, toothbrush, teddy bear, book and show your child. Use a scarf/ material as a blindfold and pass your child one of the objects. Can they figure out what it is through touch alone? Give clues if they are struggling. Swap roles and ask your child to give you an object to figure out.
 - Explore the textures around your house. Can children find something rough, smooth, bumpy. They could take a wax rubbing of each texture (Lay a piece of paper over the top and rub over with the side of a crayon). You could continue this into the garden.

