



## Reception Home Learning

W.B: 27.4.2020



### Daily Activities

<b><u>Writing Activity</u></b> This can be from below or can be letter formation practice.	<b><u>Maths</u></b> 3D shape work. See below for more information	<b><u>Phonics</u></b> See below for daily calendar	<b><u>Computing/Maths</u></b> Numbots & Maths Games	<b><u>PE</u></b> Joe Wicks on Youtube at 9:30 every day	<b><u>Reading</u></b> Sharing a favourite book, reading book, cumulative text or from Oxford Owl
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This term's themed learning is based around our topic question:

### Where will my imagination take me?

This topic will begin with a focus on castles. Please look at the activities below to find out all the fantastic activities we have planned around castles. Don't forget to post on Teams so we can see your learning & give you Dojos & praise.

We have also included daily Maths/Phonics & Literacy activities. Please use these to help you structure your day & don't forget to post your pictures on Teams!!!

	Monday	Tuesday	Wednesday	Thursday	Friday
Phonics	<p>OO sound – How do we write it?  <b>Can you write: cool, fools, proof, stool</b>            Write sentence: An owl will hoot at night.  <b>Cumulative text = Can you find the OO sound?</b></p>	<p>UR Sound – Introduce to children. Show how to write on paper etc.  <b>Sound out &amp; read: burn, turn, curl, hurting</b>            Use Phonics Play: Buried Treasure (UR Words)</p>	<p>UR sound – How do we write it?  <b>Can you write: Church, hurt, burning, turf</b>            Write sentence: My finger hurts if I burn it.  <b>Cumulative text = Can you find the UR sound?</b></p>	<p>OW Sound – Introduce to children. Show how to write on paper etc.  <b>Sound out &amp; read: how, cow, towns, brown</b>            Use Phonics Play: Buried Treasure (OW Words)</p>	<p>OW sound – How do we write it?  <b>Can you write: Cows, now, frown, town</b>            Write sentence: A cow can be black or brown.  <b>Cumulative text = Can you find the OW sound?</b></p>
		Youtube: Mr Thorne Does Phonics: Ur Sound Oxford Owl: Can you find a story with UR sounds?		Youtube: Mr Thorne Does Phonics: OW Sound Oxford Owl: Can you find a story with OW sounds?	
Literacy	<p>Look up the story &amp; listen to: Goldilocks &amp; the 3 Bears. This could be a book or on Youtube. Who are the characters? What happens to them? Can you write a description of one of the bears?</p>	<p>Goldilocks was a silly girl and wants to say sorry. Can you write a letter in your books saying sorry to the bears? How will you start the letter? Can you use your Phonics?</p>	<p>Look up &amp; listen to: Little Red Riding Hood. This could be a book or on Youtube. Who are the characters? What happens to them? Can you write a sign to warn people about the wolf?</p>	<p>Little Red Riding hood was taking a basket to her grandma who she missed. Can you write a message or a letter to someone you are missing? Don't forget to write in sentences and use your Phonics</p>	<p>Can you write your own version of the story 'Little Red Riding Hood' with a beginning, middle &amp; end?</p>
Maths	<p>2D shapes = Can you draw me a circle? A triangle? – What do they look like? Can you see any from where you are? Talk about the properties of these 2D shapes.</p>	<p>Listen to 3D shape song. on Youtube.            Look in your toybox – Can you find any 3D shapes? Can you remember their name?</p>	<p>Go on a 3D shape hunt around your house or garden. What can you find? Can you name them?</p>	<p>Use the 3D shapes collected yesterday and create a 3D shape castle. What shape will you use for the towers? Why?</p>	<p>Look at the 3D shapes from yesterday. Which do you think will roll? Which will not roll? Can you set up a test to find out?</p>
Maths problems	<p>4+2 =    6+3 =            5+2=    9+3=            7+4-</p>	<p>9+1=    3+1=            6+1=    2+1=            5+1=</p>	<p>8-3=    4-2=            7-5=    9-3=            10-5=</p>	<p>8-1=    10-1=            3-1=    2-1=            6-1=</p>	<p>Make up your own addition/subtraction problems today</p>

### **Art (EAD) – Castle Painting**

Castles were very large and could be interesting shapes. Can you look at pictures of castles online and then create your own castle picture. You could use paints or colouring materials to do this. Maybe, you could remember our Art learning from February and think about how to mix colours to make your pictures even better.

Perhaps at the end, you could even write some sentences to describe your castle – Don't forget your capital letters, finger spaces & full stops.

### **History (UTW) = Research a Castle**

What is a castle? Who lived in a castle? Can you research a castle that is in Britain online? Why is it a famous castle? Would you have liked to live in it? What is a drawbridge? What is a moat?

Can you write some factual sentences in your books?

### **Computing (UTW) = Purple Mash**

Complete the 2dos on Purple Mash.

Paint a castle - what kind of material is used to build a castle and why?

Pair 8 cards – Can you match the pictures of the characters from the fairy tale – Little Red Riding Hood?

Phonics ur and ow – Can you make the words using the sounds?

### **History/PSED**

Last Thursday was St George's Day. Why not visit Cbeebies to see how people celebrate this day and maybe listen to the story on YouTube. Talk about how brave George was to fight the dragon. Maybe then the children could write their version of this Historic story.

### **Science (UTW)= Materials for building a castle**

What could you make your castle out of? Collect some different materials from around your house and then see which material will best survive a storm. Wet each material and talk about what happens to the material – Would this be good for a castle? Why? Why not? Maybe you could record your observations in your books?

### **PSED/CL**

Little Red Riding Hood is an important story to think about 'stranger danger' Talk to your child about how to stay safe when out and talk about the rules of what to do if a stranger speaks to you. Please make a poster to help people stay safe.

### **Music = The Grand Old Duke of York**

Sing: The Grand Old Duke of York. What is the song about?

Can you add your own actions to it? Can you sing it fast? Slow? What do you notice? Which instruments will you use?

### **Outdoors (PD) = Throwing & Catching**

Play a ball game with somebody at home. Can you throw & catch it. What happens when you move apart? How will you throw it? Underarm or overarm? Can you still catch it?

### **Other Activity Ideas**

- Can you use various materials to create your own patterned turret window?
- Can you make porridge like Goldilocks? Can you find & follow a recipe? Can you write your own ingredients & recipe?
- Can you talk about Elsa's ice castle – Why would that not be a good castle in the Summer?
- Can you make your own family flag or coat of arms for the castle? What key pictures will you include?
- Can you create your own 'bug hotel/castle' in your garden? There are loads of pictures online
- Can you cut out some 2D shapes using paper and create a shape castle picture?
- Can you create a map to show where Little Red Riding Hood travelled to go to her grandmother? What animals/features did she see?

