

Listening Colouring Sheet

Listen to the song and use the key below to colour the picture according to what you hear.
Colour anything that is left any colour you choose.

Hair

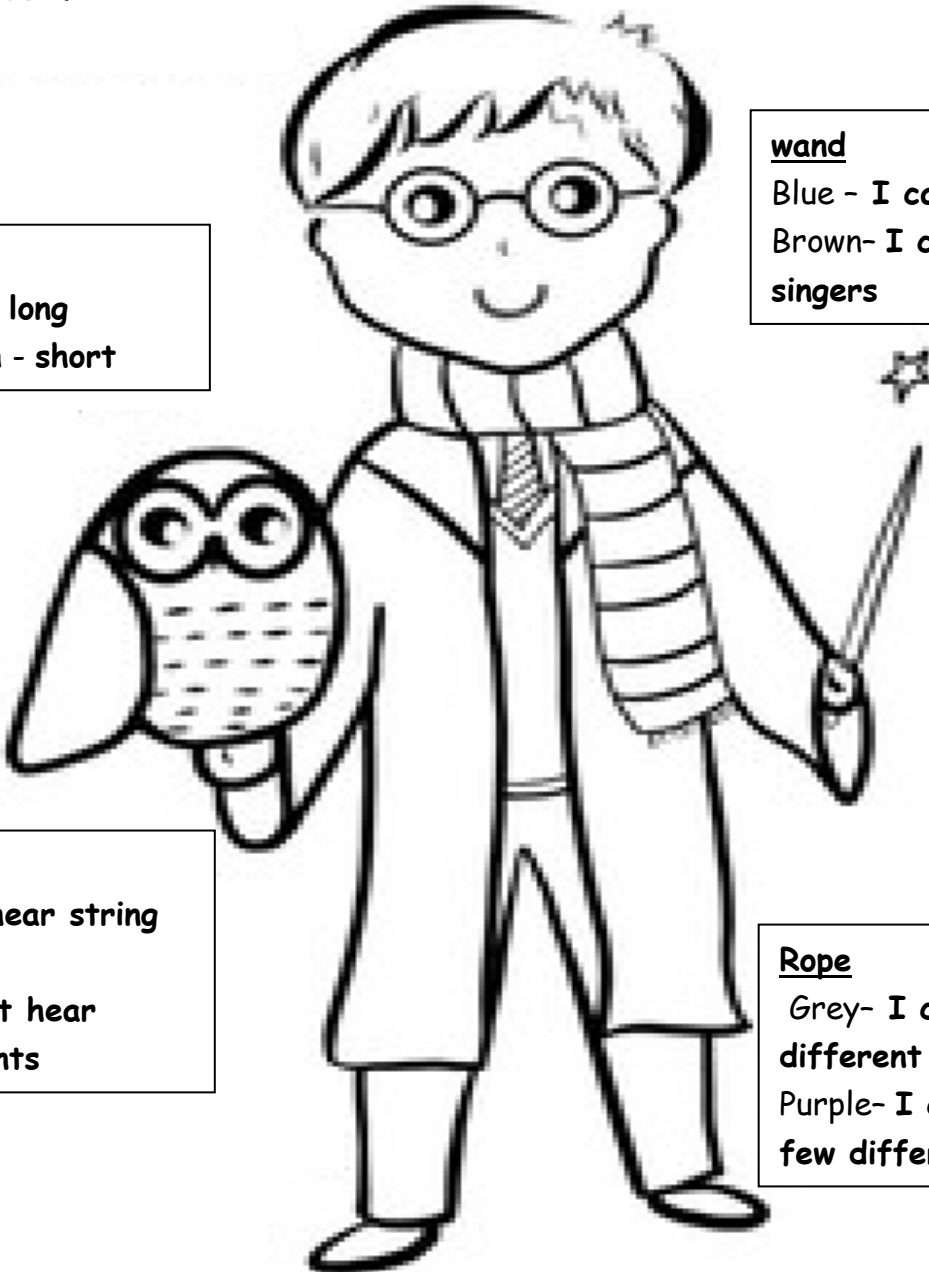
Brown - fast
Black - slow

Scarf and tie

Red and yellow - long
Yellow and green - short

wand

Blue - I can hear singers
Brown- I cannot hear singers



Owl

White - I can hear string instruments
brown - I cannot hear string instruments

Rope

Grey- I can hear lots of different instruments.
Purple- I can hear just a few different instruments.

Complete the activities on the next page.

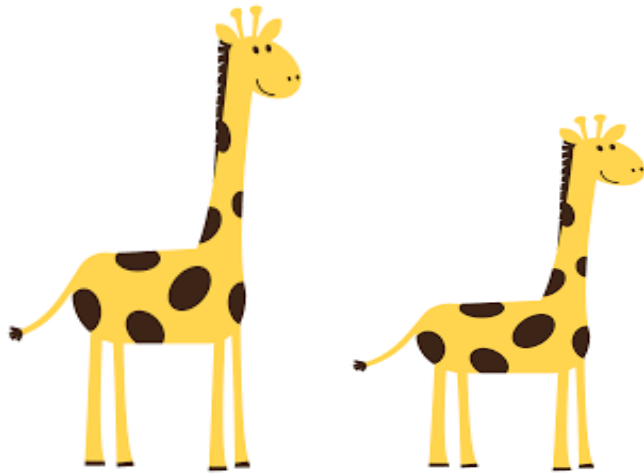
Going Deeper Questions

Which giraffe is the tallest? Which one giraffe is the shortest? How do you know? How could you check? Is there anything you could use?

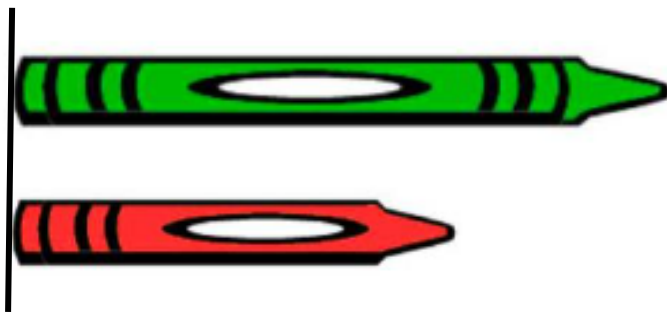
Which crayon is shorter? Which crayon is the longest? How could you check? Can you find something which is shorter than the red crayon? Can you find something that is longer than the green crayon? Can you find something that is shorter than the green crayon but longer than the red crayon?

Can you find objects which are longer than the hairbrush? Give you child four objects some shorter, some longer than the hairbrush Encourage them to measure against the picture. Where should you put the object to measure? Can you find something shorter? Can you find three objects and put them in order, shortest to longest?

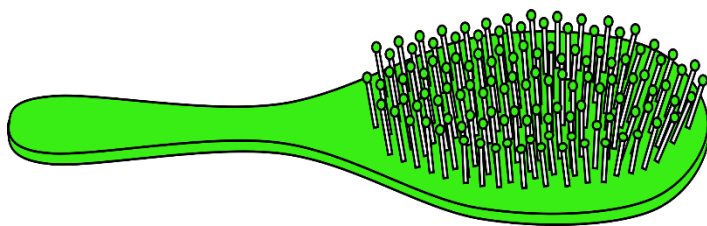
Which giraffe is the tallest?



Which crayon is the shortest?



Draw something longer than the hairbrush.



Complete the activities on the next page.

Going Deeper Questions

What does full mean? What does empty mean? How much of the glass do you need to colour to show that it is nearly empty? Is there more than one way to show nearly empty? What would a glass that is nearly full look like? Is there more than one way to show this?

Would a full bucket have more or less sand than the bucket in the middle? Would an empty bucket have more or less sand than the bucket in the middle? Do all the buckets need to be the same size? How could you be sure a bucket had more sand in it? (Make it full) How could you be sure a bucket has less sand? (Make it empty).

Colour in the glass to show it is full.



Colour in the glass to show it is nearly empty.



Show a bucket that had less sand.

Show a bucket that has more sand.

