



Reception Home Learning

W.B: 08.06.2020



Daily Activities

<u>Writing Activity</u> This can be from below or can be letter formation practice.	<u>Maths</u> Exploring pattern work. See below for more information	<u>Phonics</u> See below for daily calendar	<u>Computing/Maths</u> Numbots & Maths Games	<u>PE</u> Joe Wicks on Youtube at 9:00 every day	<u>Reading</u> Sharing a favourite book, reading book, cumulative text or from Oxford Owl
---	--	---	--	--	---

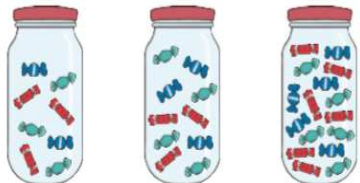
This term's themed learning is based around our topic question:

What will I find in the water?

This week, the topic will have a focus on identifying oceans on a map and beginning to think about the uses & importance of water. We will progress over the weeks to think about creatures who live in the sea, transport in the sea, water safety & even pirates!!!

We have also included daily Maths/Phonics & Literacy activities. Please use these to help you structure your day & don't forget to post your pictures on Teams!!!

	<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
<u>Phonics</u>	Children read & answer: Can a taxi hop? Is the chair green? Will it be dark at night? Write: Jill has fair dark black hair but Josh has light brown hair. Phonics Play: Phase 3 flashcard challenge	Phonics Play = Tricky Word Trucks Choose 2 letters. 1 at the beginning, 1 at the end. Can you put AI, EE, IGH, OA, OO, OR, AR, UR, ER in the middle? Are they real or silly words? Phonics Play = Stage 3 sentences (Read & understand)	AY Sound – Introduce to children. Show how to write on paper etc. Sound out & read: day, play, tray, crayon, May Use Phonics Play: Odd & Bob (AY Words)	AY sound – How do we write it? Can you write: say, clay, bay, swaying Write sentence: It may rain cats and dogs today. Cumulative text = Can you find the AY sound? Alternative = Can you find any other AY sounds e.g. AI, A-E, EA? Can you underline them in the text?	OY Sound – Introduce to children. Show how to write on paper etc. Sound out & read: toys, boy, annoy, deploy, enjoying Use Phonics Play: Odd & Bob (OY Words)
	Oxford Owl: Can you find a story with tricky words: you and my		Youtube: Mr Thorne Does Phonics: AY Sound		Oxford Owl: Can you find a story with OY sounds?

<p>Literacy</p>	<p>We're all missing people at this time. Today we're going to write them a message. Consider who we will write to: Is it a friend or a family member? What do you want to say to them? What do you miss most? What will you do when you see them next? Children to write a message. This could be done on the text message template attached to this week's learning.</p>	<p>Tricky word focus. Choose a selection of key words from the document uploaded on Teams such as you, my, we, he, she or they. Can children read them?</p> <p>Can you make up a sentence with that word in it? Can you write that sentence on your own without anything but your phonics?</p>	<p>Show front cover of book: Billy's Bucket by Kes Gray. This can be found online or on Youtube.</p> <p>What can you see? What do you think might be in the bucket? How can you describe the bucket? Can you write a description of the bucket or the boy in full sentences?</p>	<p>Read the text, up to the part "Yippee!" shouted Billy. Talk about Billy's decision. Do they think the bucket is the best present or do they think he should have chosen one of the other presents his mum or dad suggested? Encourage children to orally structure sentences to explain their opinion, e.g. 'I think he should choose the bike', extending children to saying why using conjunctions such as because and so, e.g. 'I think he should choose the bike so he can ride it in the park.'</p> <p>☐ Talk to the children about what they would like for their next birthday. Draw & label your dream present.</p>	<p>Re-read the story so far, up to "No, that one's special," said Billy excitedly. ☐</p> <p>Discuss the different types of buckets that Billy has looked at. What might you see on a farm bucket? A football bucket? ☐ Ask the children what kind of bucket they would have if they could choose a bucket.</p> <p>Draw out and support children in using descriptive vocabulary in visualising and describing their bucket.</p> <p>Children to write sentences about their bucket. Consider both design and what they might find or put inside it.</p>
<p>Maths</p>	<p><u>Discuss the day's number (see below) – you will need the number mat template each day (under assignments).</u></p> <p>Write the number in the circle on the mat. Show the number on the ten frame. Can you write the number in words? Write the number in the place value grid. Show different ways to represent that number. Can you show the number as a tally? Write one more and one less for today's number? Can you add today's number to the number line? Do you know the 2D shape which has today's number as sides? Can you draw that shape? Is the number odd or even? Circle the correct one. If you count in 2s, 5s or 10s would you hear today's number? Circle if you do. How many more until you reach the next 10? Write down double today's number. Can you halve today's number? Halve it if you can. Write two number in the parts so that they add up to today's number. Write today's number in the whole and then complete the addition and subtraction sentences.</p>				
	<p>Monday's number is</p>	<p>Tuesday's number is</p>	<p>Wednesday's number is</p>	<p>Thursday's number is</p>	<p>Friday's number is</p>
<p>Maths problems</p>	<p>Complete this caterpillar game on sequencing and ordering - https://www.topmarks.co.uk/ordering-and-sequencing/caterpillar-ordering</p>	<p>If a packet has 20 sweets in and you share them equally between you and 3 family members (or soft toys), how many will you each have?</p>	<p>Say a number between 0-10 and ask your child to quickly right down the number they would need to make 10.</p>	<p>Complete the Big Maths Clic 1 sheet (in assignments)</p>	<p>Estimate first and then count. Which jar has 16 sweets? (you may need to enlarge the screen)</p> 

**A Story a
day**

<https://www.youtube.com/watch?v=DYhsIOvLcBk> = Winnie & Wilbur Under the Sea

<https://www.youtube.com/watch?v=GWV6LyIAHnk> = Scarecrow's Secret

<https://www.youtube.com/watch?v=P7MI5WE1EHQ> = The Fairytale Hairdresser & the Little Mermaid

<https://www.youtube.com/watch?v=gmUY5bXkVKQ> = How Many Legs

https://www.youtube.com/watch?v=J0sjc26_Ia0 = Best Friends or Not

<p><u>Art (EAD) – Porthole Drawings</u> Imagine you are under the sea in a submarine? What can you see? Is it just sea creatures or are there other things too? Can you draw out your under the sea scene onto the middle of a paper plate. Consider the shape, size and colours needed. How will you add colour – Will you use pen? Paint or something else?</p>	<p><u>Science (UTW) = Classifying animals</u> So many animals live in our world. Use either any toy animals or activity sheet on Teams and sort them by where they live. Which live in the water? Which live on land? Where do flying animals live? Do they live in the air? Why? Why not?</p>	<p><u>Computing (UTW) = Purple Mash</u> Diver - Play the part of a deep sea diver. Show your thoughts and character in the speech bubble. A-fish-metic – Play the addition and subtraction game. Make your own fish! - Can you create your own fish?</p>
<p><u>PSED/CL/EAD = Puppet Pals</u> Puppets are a great way for children to express their ideas and feelings and everybody’s going to make one today. Can you create a puppet using a toilet roll tube? Think about what materials you could add to the tube to make your puppet. Can you think of a name for your puppet?</p>	<p><u>Art (EAD) = Bubble wrap fish</u> Look at different pictures of fish and draw a large outline on a piece of paper. Using a brush paint different colours on bubble wrap and print onto the template. Once it has dry you can cut it out and add details. If you haven’t got bubble wrap you could print with something else e.g scrunched up paper.</p>	<p><u>Science (UTW) = What do we use water for?</u> Water is all around us!!! Can you look around your house and see where water is used. Can you write a list? Now think about the wider world. What is water? How do we use water? Can you add to your list? What would happen if we had no water?</p>
<p><u>Science/PSED = Why is water so important in 2020</u> Water has become very important this year and we know the importance of washing our hands. Can you create your own set of instructions to show how to wash your hands? You could write them, draw pictures & label them or even create a video to explain how to wash our hands.</p>		<p><u>PSED/Geography = What if we had no water?</u> We are very lucky to have access to fresh, clean water in the UK but not all countries are that lucky. Use the internet to research Water Aid to talk to your child about how some countries have no access to clean water. What can you do to help? Talk about how we can conserve water and then create some posters. These can be to support the charity or to help people conserve water.</p>
<p><u>Geography (UTW)</u> Look at a world map or globe. How can we tell which part are countries (Land) and which is the sea? Talk about the colours used and identify some of the different seas and oceans. Can you find any interesting facts about the oceans or sea? Look at the blank map, can you use the correct colour to identify the land & the sea? Can you find the UK? Which is our nearest ocean?</p>	<p><u>Music (EAD) = The big ship sails on the ally-ally-oh</u> https://www.bbc.co.uk/teach/school-radio/music-ks1-sun-sea-song-1-the-big-ship-sails-on-the-ally-ally-oh/zb7spg8 Learn Verses 1 - 4. Identify the rests in Verse 1 and Verse 2. Spot how the words, ‘big ship sails’ in Verse 1 are on the same note. They are also the same length. Notice how the rhythm of ‘Never, never, do,’ in Verse 2 is quite fast. Note the change in tempo in Verse 3 (it gets slower). Can the children identify the lines in the verses which are repeated?</p>	<p><u>PE (PD) = Cross the sea</u> Agree a start point (one side of the sea) and a finish point (the opposite side of the sea). • Using two objects (cushions, pillows, or other flat objects) can you cross the sea without touching the floor? • You are only allowed two objects to cross the sea with. • Can you complete the challenge and cross the sea without touching the floor!</p>

Other Possible Activities

- Shadow Puppets = Another way to make puppets is using the sun & shadows – Can you explore and make your own shadow puppets? How is this happening?
- Look for shadows outside. Can you jump on your own shadow? Does your shadow length change during the day?
- Watch <https://www.youtube.com/watch?v=m-WxDQs7hpc> and discuss where water come from.
- Make a rainfall gauge – There are lots of ideas for this online!!!
- Observe how water flows and takes on the shape of a container
- Make a bubble wand from pipe cleaners, string or a plastic cup and blow bubbles using a bubble solution.
- Look how water can change. Observe water from a tap as liquid, ice as a solid and steam for a kettle (please stand well back).
- Fill three balloons with different amounts of water and freeze overnight. The next day place them outside in the sun and time how long each one takes to melt.