
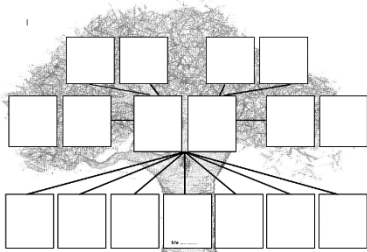





We hope you enjoyed your first week of Easter activities. We've created more activities for you to enjoy. If you pick one a day, we are sure that you will keep busy each day.

Remember to pop a photo or a comment onto Teams and let us see what fun you have been having. Enjoy your break **Miss Chafer, Miss Griffin and Miss Harris.**

Upper Key Stage 2 - Easter Holidays Activities- Week 2 - Non-screen activities you can do at home.

<p>Spelling</p> <p>Look at the Y5/6 spelling words. They can be find by typing 'Y5/6 spellings' on google or found on the link here.</p> <p>Choose 10 spellings words and create a word search. Challenge a family member to find all 10 spelling words!</p>	<p>Writing</p> <p>If you could be a superhero who would you be and why?</p> <p>Write an explanation of who you would be if you were a superhero. Write down what super powers they hold and why they would suit your personality.</p>	<p>Wild Challenge</p> <p>The Great Bug Hunt!</p> <p>Help scientists to find out what bugs live in our British Gardens.</p> <p>Get outside in to your garden or check a space along your daily walk (making sure to keep a 2m distance from others)</p> <p>You can then enter the competition to win a range of prizes. You can write a story, a poem, draw a poster, make a film - the list is endless.</p> <p>Details of the competition can be found here</p>	<p>Science</p> <p>Make a marble run</p> <p>Follow the instructions below to make a marble run using recycled materials. You can use any small ball if you don't have marbles or even Maltesers.</p> <p>Why not challenge other people in your house to see who can make the fastest Marble run.</p> <p>You can find other ideas for inspiration here</p> 	<p>Maths</p> <p>Factors and multiple chain.</p> <p>Choose a starting number from 1 - 100 and write it down. Then choose a factors or multiple of that number. Write it down. Keep writing down factors or multiples of the last number in the chain.</p> <p>E.g Charlie started with 60, 30, 6, 96, 16, 32, 8, 56, 7, 21, 42...</p> <p>Remember your number cannot be bigger than 100!</p> <p>What's the longest chain you can make?</p>	<p>History</p> <p>Complete a family tree. Use the template below or draw one of your own to fill in the members of your extended family.</p> <p>Can you find out any funny or unusual stories about the generations before you</p> <p>On your tree you could include a year of birth for each family member and remember to say how they are related to you.</p> 	<p>Reading</p> <p>Read a chapter from your favourite book and think of 5 questions you would like to ask one of the characters.</p> <p>Then write their answers as if you were that character.</p>	<p>Geography</p> <p>On Tuesday evening, Europe was illuminated by a lunar light show.</p> <p>Can you research what this light show was and how it happened?</p> 
<p>Science discussions</p> <p>Space exploration began way back in June 1948 when the US launched a monkey called Albert in to space. Ever since then the world has had its sights set on travelling even further in to our solar system and beyond. Should Governments spend billions of pounds on this exploration every year? Is it important for us to discover what's out there and perhaps find new worlds to live on or should governments cut space budgets and concentrate on problems we have on Earth like homelessness? What do you and your family think?</p>	<p>Word game</p> <p>Write the letters of the alphabet A-Z horizontally at the side of a page.</p> <p>Can you think of verb for each letter of the alphabet?</p> <p>Can you think of an adjective for each letter of the alphabet?</p> <p>Challenge: Create a descriptive sentence using your chosen words.</p>	<p>Perspective</p> <p>Look out of your window and create a drawing to capture something beautiful, create a poem to describe what you can see or write down words that come to mind as you spend a moment to take in the view.</p>	<p>Internet safety</p> <p>Think about all your previous learning on Internet safety. Can you produce a poster with tips for someone who doesn't know what it takes to keep safe online?</p>	<p>Art from nature</p> <p>Using resources from outside, make a nature mandala. Get creative and use a variety of different nature materials such as leaves, pebbles, flowers etc. What different shapes can you create? What patterns can you create?</p> <p>Make sure to take a picture of your mandala and upload it to teams to share with your peers!</p> 	<p>Science</p> <p>Try out this Easter themed science activity: Can you build a harness to safely transport a small egg down a zip wire. Once you've built a suitable harness for a chocolate egg, you could try a real egg (maybe boil it first) and test to see if the harness works for that too.</p> <p>Take a look at this activity and many more at Science Sparks</p> 		

Upper Key Stage 2- Easter Holidays Activities - Week 2- Activities involving technology

<u>History</u>	<u>Spanish</u>	<u>PE</u>	<u>Geography</u>	<u>Music</u>	<u>Science</u>	<u>RE</u>
<p>Watch BBC Teach video on Explores: Neil Armstrong. Consider: How did his voyage impact on space travel? How does he compare to other explorers?</p> <p>https://www.youtube.com/watch?v=eIYi-Zi-3oc</p>	<p>We hope you've all been enjoying learning more Spanish on Duolingo</p> <p>Learning language through song is a great way to boost your language skills.</p> <p>There are lots of free Spanish songs on https://rockalingua.com/songs</p>	<p>Well we've certainly all been enjoying Joe Wicks.</p> <p>If you fancy even more jumping around and your muscles aren't too aching you can start a 7 day free trial on The Kids Coach https://www.thekidscoach.tv/</p> <p>Inside soccer drills at https://www.youtube.com/watch?v=coQdgX1XbEM</p> <p>Get your dancing skills up to speed on https://www.youtube.com/channel/UCOVlhde7N5uGDIFX XWWEbFQ</p>	<p>Have you ever wondered where you would end up if you could dig straight through the Earth? Well now you can. Take a look on the Antipodes map website</p> <p>You can use coordinates or place names. Before you type in where you live have a guess about where you might end up. Where you right? Or did it surprise you?</p> <p>Can you find the opposite spot for all the capitals of the United Kingdom?</p>	<p>Experiment with different sounds, pitch and instruments on Chrome music experiments It's lots of fun</p> <p>https://musiclab.chromeexperiments.com/</p>	<p>What is life like aboard the International Space Station? What do Astronauts eat? What do their beds look like? What does Earth look like from up there? Answer these questions and many more on https://www.nasa.gov/audience/forstudents/k-4/more_to_explore/International-Space-Station.html</p>	<p>Write a prayer about something that is important to you. Think about the current situation we are in. Who could you include in the prayer?</p>

DT Project of the week

UKS2

Bread in a Bag



Note: This recipe involves baking in an oven. Adult supervision is required.

What you will need: See recipe

Parents: Choose a recipe to use - there are lots online or use the one attached below.

Prior to cooking discuss what your child needs to do (tie long hair back, wash hands, put on an apron).

First, talk about what you're going to make.

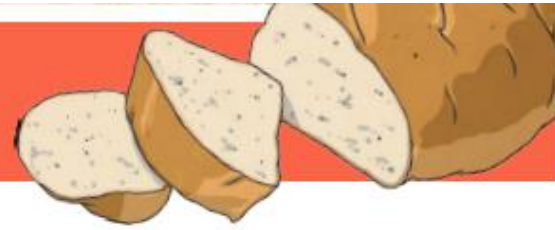
Second, look through the recipe together, make sure you have read each instruction carefully. Discuss what cooking skills you'll use (stirring, squishing, breaking, greasing, backing etc.).

Third, follow the instructions step by step to make the bread. This is a good opportunity to practise measuring ingredients using maths skills.

Lastly, eat, enjoy and discuss what has worked or not in the recipe, or what changes you might make to personalise it for your family.

Learning: Food hygiene, cooking skills and reflecting on their work.

Bread in a Bag



Ingredients

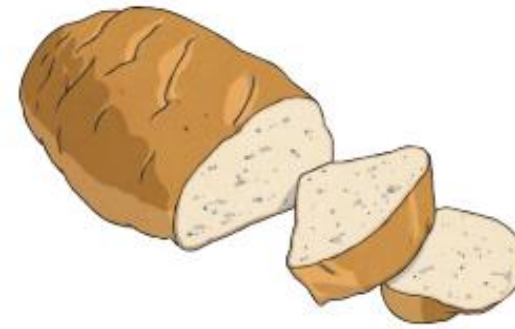
110g wholemeal bread flour
110g white bread flour
1 tablespoon of flour
 $\frac{1}{2}$ teaspoon of salt
1 × 7g sachet of dried yeast
150ml lukewarm water

Equipment

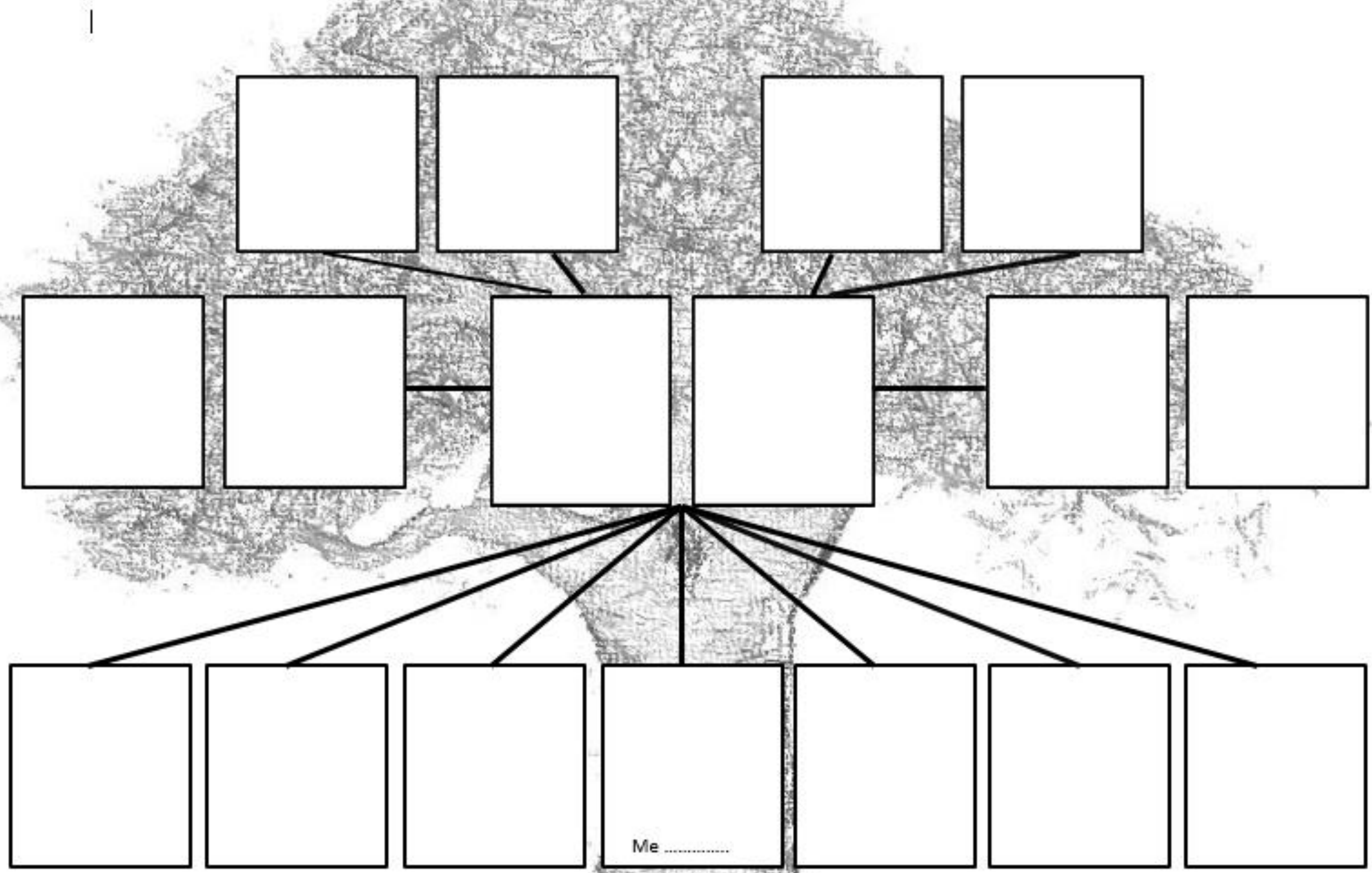
a large re-sealable food bag
80cm piece of foil
scales
baking tray
measuring jug

Method

1. Fold the foil in half and fold up the sides to make your own baking tray.
2. Measure both flours into the empty bag on the scales. Add the salt and dried yeast, seal the bag and shake until well mixed.
3. Measure the water in a jug and pour into the bag, squeeze out any air and then re-seal the bag.
4. Lay the bag on to the table and press the heels of your hands on to the dough. This is called kneading. Every so often, turn the bag over. Keep kneading for at least 10 minutes. The dough should no longer stick to the bag.
5. Sprinkle half the tablespoon of flour on the table, take the dough out of the bag and put on the dusted table. Knead a few more times.



6. Mould the dough into an interesting shape with your hands and place on to the foil tray and then on to a baking tray.
7. Dust the rest of the flour on to the dough, cover with the bag and place in a warm place for 45-60 minutes to rise. Pre-heat the oven to 220°C/200°C Fan/Gas 7.
8. Take off the bag and bake the bread in the oven for 20-25 minutes until it has risen and turned brown.
9. Tap the bread on the bottom to check it's cooked. It should sound hollow.
10. Place on a rack to cool before eating. You could add some lovely jam and butter or just enjoy it as it is.



Making a Cereal Box Marble Run

Ever wondered what to do with those empty cereal boxes?

Follow these simple instructions to make a cereal box marble run.

You will need:

- 2 cardboard cereal boxes
- glue
- sticky tape
- scissors
- marbles



1.



Start off with your empty cereal box. Tape the lid shut and then cut off the front panel (take care, scissors are sharp!). Make sure you leave a little ledge at the bottom. This will stop the marbles rolling out everywhere when they reach the end of the run.

2.



Then take the detached front panel and cut it into three strips. Bend them at the ends and cut a notch on one side for the marble to run through.

3.



Next, take a little extra cardboard from another cereal box and fold the end of it and tape it onto the bottom. The folded end makes the marble run tilt back a little bit so the marble goes down the holes and doesn't fall out of the box.

4.



Finally, tape the strips into the box and cut a little hole at the top to drop the marble through. Then go and find some marbles!

Make a nature mandala

wildlife
watch



You will need

- Bags or baskets to collect natural materials
- Natural materials:



Sticks

Grass



Leaves



Feathers



Pebbles



Pine cones



Flowers

Only pick from your own garden and leave plenty for pollinators!

- 1 Head outdoors and collect your natural materials. Try to find a few of the same thing as this will help with your shape (eg. five yellow leaves, four twigs of equal length).



- 2 Find a flat surface – maybe a table or even your lawn or yard outside. Place one of your finds down first to act as the middle of the mandala.



- 3 Use the rest of your finds to make a pattern coming out from the centre. Consider the symmetry of your pattern, making one side mirror the other. You can be as creative as you like.



- 4 Remember to take a photo of your finished mandala!

The word 'mandala' is Sanskrit for circle. The circular shape symbolises how nature doesn't begin or end, but is always connected.