

EDI OBJECTIVES





POSITIVE MALE ROLE MODELS

Promoting
respect,
equality, and
inclusion by
challenging
misogyny and
empowering all
voices.



NEURO DIVERSITY

Recognising
and celebrating
the different
strengths,
perspectives,
and creativity
of every mind.



IDENTITY & BELONGING

Be yourself, belong with us.

Ensuring every voice matters, and every identity is welcome.



CULTURAL DIVERSITY

Valuing all different backgrounds, traditions and stories.

Celebrating all to build respect and unity.



WOMEN INTO LEADERSHIP

Developing
future
female leaders
through
opportunity,
support
and
progression.

Be yourself, Belong with us.



Positive Male Role Models

Promote positive male role models

RSHE to focus on healthy relationships, effects of pornography and early mental health support

Create safe places and opportunities for students to talk to us - 'Let our students lead the way'





Neurodiversity

Appoint neurodiversity champions

Complete neurodiversity awareness training

Create neuroinclusive recruitment processes

Create more calm and sensory friendly spaces for our community



Appoint LGBTQ+ champions

Provide training on pronouns and inclusive language

Celebrate awareness events

Give our community a voice through creating safe spaces for people to share their stories



Cultural Diversity

Appoint cultural diversity champions

Provide training on unconcious bias

Celebrate cultural festivals

Build partnerships with community cultural organisations



Women into Leadership

Develop a talent pool of our future female leaders

Embed this into our CPD & PDR processes

Create our own internal women & girls into leadership programmes

Partner with external women & girls into leadership programmes



Phase 1 Sep 25 - Dec 25



Champions & Celebrations

- · Appoint our Champions for neurodiversity, cultural diversity and LGBTQ+
- Promote positive male role models
- · Create a celebration calendar
- · Celebrate awareness events and cultural festivals
- Promote student Leadership opportunities for girls

Phase 3 Sep 26 - Dec 26



Building Partnerships

- Creating safe spaces for our children staff and community to engage with us
- Building **Partnerships** with community to create opportunities for learning and collaboration
- Accreditation

Research & Recruitment

- Understand our demographic through targeted surveys
- Recruit to our EDI & Wellbeing Working Group
- Collate data from PDR's & research Women into Leadership programmes
- Create neuroinclusive recruitment processes





Phase 2 Jan 26 - Jul 26

Training & Professional Development

- Targeted training on areas of EDI
- · Women into leadership programmes offered internally and externally
- Building support into the RSHE curriculum around misogyny





Phase 4 Jan 27 - Jul 27



WORKING GROUP REFERNCE & WELLBEING TERMS OF

Promote culture

- Implement action plan Advise on EDI & Wellness
- Generate ideas



Purpose

- Identify barriers Find solutions
- **Increase awareness**





Objectives

- Open to staff and students Aiming for a diverse group Minimum 10 members



Roles

- Meetings held half termly
- Set agenda Counts as CPD time



Frequency

- Actions and outcomes shared with students, staff and SLT
- Updates in Newsletter



- Review of the working group annual
- Agenda reset annually



Review

Are you passionate about making our Trust a more inclusive and happy place for everyone?

We're launching an EDI & Wellbeing Working Group to make a change, where every voice matters.

What You'll Do:

Share ideas to improve EDI &
Wellbeing
Review school practices
through an equity lens
Plan awareness events and
initiatives
Represent staff & student
perspectives



EDI & WELLBEING







Who Can Join?

- All staffAll students
- LAC's/Trustees

All backgrounds, experiences, welcome we want a diverse team!

Commitment:

- Meet once a term
- Take part in projects or events
- Be a voice for positive change

Let's build a space where everyone belongs

interested?

EDI & Wellbeing Lead Neelam Yousaf Director of People

Click here to register your interest