

ELT: MEMBERS

Register of Interests: Academic Year 2024-25 (Updated 16 October 2024)

| Member | Status | First Appointed | Entity (interest) | Type | Nature | Notes | From | To |
|------------------|---------------------|-----------------|--|----------------------|-----------------------|--|--------------|-------------|
| Janet Hall | Member | 01 July 2024 | Nil Return | | | | | |
| Mr George Lloyd | Member (Foundation) | 02 May 2017 | Trinity & St Michael's CE/Methodist Primary, Croston | Education Governance | Governor | | 01 Sept 2021 | |
| | | | DfE | Education | Adviser | A specialist Education Adviser supporting the DfE academies and free school programmes. A member of the DfE Counter Extremism and Due Diligence EE team. | 05 Jan 2012 | 31 Aug 2022 |
| | | | E21C Trust | Education | Improvement Partner | Consultancy support with the Performance Management and coaching of two Academy Principals | 23 Apr 2018 | 31 Aug 2022 |
| | | | Navigate NDC Ltd | Education | Consultant | Supporting a Principal appointment process. Providing continued SIP engagement with the Academy. | 20 Feb 2019 | 31 Oct 2020 |
| Mr Jason Roberts | Member | 01 July 2024 | Great Schools Trust | Education Governance | Member | | 01 Nov 2020 | 31 Aug 2024 |
| | | | Beckfoot Oakbank | Education Governance | Executive Headteacher | | 01 Sept 2022 | |
| Mrs Steph Stoker | Member | 01 July 2022 | Nil Return | | | | | |

Foundation Members constituted the Trust; other Members have been appointed by Members by a special resolution in line with Articles.

Historical Members (last academic year)

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|------------------|---------------------|-------------|----------------------------------|------------------------|--------|------------------------------|--------------|-------------|
| Mr Richard Sachs | Member (Foundation) | 12 Aug 2016 | Wellfield Academy (ELT Employee) | Education Close Family | Spouse | Works at School in SEND team | 01 Sept 2022 | 10 Oct 2024 |
|------------------|---------------------|-------------|----------------------------------|------------------------|--------|------------------------------|--------------|-------------|