Lesson Date	Task	Deadline	What do I need to do?
Wed 10 <sup>th</sup> Jan (Start)	Initial Ideas	Deadline	One A2 or 2xA3 sheets.
Mon 15 <sup>th</sup> Jan	Initial Ideas	Wednesday 17 <sup>th</sup>	A wide range of images, own art work/copy. Clear annotations,
Wed 17 <sup>th</sup> Jan	Initial Ideas	January	titles, well presented. Refer to help sheet for initial ideas.
Wed 24 <sup>th</sup> Jan	Artist Research	Deadline	One A2 or 2xA3 sheets.
Mon 29 <sup>th</sup> Jan	Artist Research	Wednesday 31st	Choose 1 artist to focus on.
Wed 31 <sup>st</sup> Jan	Artist Research	January	A wide range of images, own art work/copy. Clear annotations, titles, well presented.
Wed 7 <sup>th</sup> Feb	Observations	Deadline	One A2 or 2xA3 sheets.
Half term			
Mon 19 <sup>th</sup> Feb	Observations	Wednesday 28th	Own photographs, edited photographs, drawing/painting/art work
Wed 21 <sup>st</sup> Feb	Observations	February	from own photos, clear annotations and titles.
Wed 28 <sup>th</sup> Feb (mocks)	Observations		
Mon 4 <sup>th</sup> March (mocks)	Development	Deadline	
W/B 26 <sup>th</sup> Feb & 4 <sup>th</sup> March – Mocks – 5 hour task – based on observations and development of ideas			
Wed 6 <sup>th</sup> March	Development	Wednesday 20 <sup>th</sup>	Well presented
Wed 13 <sup>th</sup> March	Development	March	One A2 or 2xA2 sheets.
Mon 18 <sup>th</sup> March	Development		Ideas for a final piece, media experiments, clear annotations, titles, visual and written links to artists. Well presented.
Wed 20 <sup>th</sup> March	Development		visual una written iinks to artists. Well presented.
Easter			
Wed 10 <sup>th</sup> April	Final Piece Plan	Deadline	One A3 sheet. Composition planned, final piece trial, clear
Wed 17 <sup>th</sup> April	Final Piece Plan	Thursday 18 <sup>th</sup>	annotations, artist links, time plan. Well presented.
		April (exam day)	THE STATE OF THE S
EXAM THURSDAY 18 <sup>TH</sup> AND FRIDAY 19 <sup>TH</sup> APRIL 2024			

## Things to remember...

- If you miss a lesson... there is no extra time, the deadlines are not transferrable as the exam date doesn't move.
- Refer to help sheets and guide sheets.
- Refer to examples in the classroom.
- Use writing frames and help sheets, do not copy and paste anything at all, explain your thoughts, feelings and opinions.
- Art rooms are open at lunchtime.
- After school support sessions for one hour on a Thursday.
- A deadline is when the work is to be handed in. This means complete and reflecting your ability. Substandard work is not acceptable.