



Endon High School

POLICY ON:

Member of Staff Responsible for the Policy:

Approved by the Governing Body

Signed:

Date of next review:

Dissemination of the Policy:

Homework Policy

Headteacher

September 2025

Martin Drew, Chair of Governors

Andrew Skelding Headteacher

September 2028

Staff

Parents and Carers

Governors

Homework Policy

Principles

Research and experience show that homework is an important part of the learning process. When it supports classwork and is integrated into the curriculum, it can significantly improve student achievement (Hattie, 2003).

Homework helps pupils develop independent learning skills, time management, and study habits. It allows them to practise and reinforce skills that may not be fully developed in the classroom. It also encourages students to take responsibility for their own learning.

We understand that not all pupils have access to a suitable study environment at home. To support this, we offer homework clubs as part of the EndZone programme.

Parental support is essential to the success of our homework policy. Parents should understand the purpose and expectations of homework, ensure it is completed, and support the school's use of rewards and sanctions. Their encouragement and involvement play a key role in their child's progress.

Homework also plays a crucial role in helping students retain knowledge. It supports spaced practice, regular recall, and memorisation of key concepts. Pupils are expected to learn the content outlined in knowledge organisers, which are central to our approach.

Homework Policy: Aims and Practice **Aims**

Our homework policy supports pupils in becoming independent learners and reinforces classroom learning. The aims are to:

1. Develop pupils' confidence, motivation, and ability to work independently.
2. Consolidate learning from lessons.
3. Provide challenge and extension for all abilities.

4. Support completion of coursework where relevant.
5. Encourage self-discipline and time management.
6. Strengthen the home-school partnership through clear communication.
7. Allow for learning activities not suited to the classroom.
8. Provide opportunities for success, recognition, and celebration.
9. Reinforce memory and retention of key knowledge to support future learning.

Practice

Homework Allocation and Expectations

Each department receives a homework allocation based on curriculum time.

Key Stage 3 (KS3):

- Around 1 hour per night in total.
- English and Maths: ~1 hour each per week.
- Other subjects: ~30 minutes each.

Key Stage 4 (KS4):

- Around 1.5 hours per night in total.
- The subjects are listed in the homework timetable.
- KS4 pupils are expected to maintain a revision programme and self-study in addition to set homework. Coursework (e.g., in Art or Textiles) may also require extra time during the week or weekend.

Homework Timetable

We use a "when to do it" timetable (rather than "when it's due") to help pupils and families plan study time effectively.

Example: All pupils are expected to do English homework on Monday evenings. Teachers will ensure there is at least one Monday between the date homework is set and its due date. Homework should not be set for the next day, allowing students time to manage their schedules.

This approach helps prevent workload peaks and supports the development of good study habits.

Key Stage 3

1 Mon	1 Tue	1 Wed	1 Thu	1 Fri
English	Maths	Science RE	Geography Music	German D&T PE
2 Mon	2 Tue	2 Wed	2 Thu	2 Fri
English	Maths	Science Computing	History Art	German Food Performing Arts

Key Stage 4

1 Mon	1 Tue	1 Wed	1 Thu	1 Fri
English	Maths	Science	Option 1 Option 2	Option 3 Option 4*
2 Mon	2 Tue	2 Wed	2 Thu	2 Fri
English	Maths	Science	Option 1 Option 2	Option 3 Option 4*

*Not applicable beyond Y11 2025/26

3. Homework Tasks

Departments plan homework as part of their schemes of work. Tasks may include:

- Reading, research, writing, designing, drawing
- Investigations, projects, revision, simple experiments
- Memorising content from knowledge organisers, often assessed via recall checks in class.
- Techniques like Cover, Write, Check are encouraged. Parents can support by helping to test knowledge.

4. Setting and Submitting Homework

Homework is set via the school's VLE (FireFly), which:

- Identifies homework with the code HWK.
 - Includes task details and due dates.
 - Allows both pupils and parents to track assignments.
- Students are encouraged to use the app for reminders and submission, where applicable.

5. Missed Work (KS4)

KS4 students are expected to catch up on any missed work. This may involve completing tasks during school holidays, with deadlines agreed upon with teachers.

6. Rewards and Sanctions

- Rewards: House points for effort and excellence in homework.
- Sanctions: Missed homework will result in a 30 minute detention. Pupils are expected to work on this missed homework in that time.

7. Support for Homework Completion

Support is available for pupils who:

- Lack a quiet or suitable study space at home.
- Prefer to work at school.

Provision includes:

- Department-based support
- Whole-school support via the Library Study Centre and EndZone programme
- Full details available on the EndZone Rota

8. Parental Involvement

Parents are encouraged to:

- Provide a quiet space for study.

- Monitor completion of homework tasks.
 - Support the school's approach to rewards and sanctions.
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9. Feedback

Teachers provide feedback in line with the Marking, Assessment, Recording and Reporting (MARR) Policy, using methods such as:

- Whole class feedback
 - Live marking
 - Low-stakes testing
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10. Policy Review

This policy is reviewed annually by the Leadership Team and Governors, with updates made as needed.
