

Geography – My region and Campania, Italy In this unit, children will learn about the world and how it is represented on maps, leading to a regional comparison between Campania in Italy and their own region in England. They will recap the countries and capital cities of the UK, exploring the countries and capital cities of Europe. The children will study its key human and physical features about the Campania region. Children will learn about earthquakes and volcanoes and how these affect the landscape and people of Campania.	Languages – French Les Fruits In this unit, pupils will learn a selection of the key phonemes to facilitate accurate and authentic pronunciation as part of their language learning experience. During this unit, pupils will learn 10 fruits and be introduced to the simple opinions 'I like' and 'I do not like'. By the end of the unit pupils will have the knowledge and skills to be able to say which fruits they like and do not like.	PE – Basketball and Rugby During our rugby topic the children will develop their understanding of the attacking and defending principles of invasion games. They will need to think about how they use skills, strategies and tactics to outwit the opposition. Pupils will do this by maintaining possession and moving the ball towards the try line to score. In the children's basketball unit, pupils will develop their basketball skills whilst taking part in games and apply the basic principles suitable for attacking and defending. Pupils will be given the opportunity to work on their own and with others, taking turns and sharing ideas
Science – Animals Including Humans In this unit, the children will describe the basic parts of the digestive system in humans. They will identify the different types of teeth in humans and their simple functions. The children will construct and interpret a variety of food chains, identifying producers, predators and prey.	Merlin Class – Autumn Term 1 Curriculum Overview	RE – God – Islam In this unit pupils will learn how praying at regular intervals helps Muslims in their everyday life. The children will discuss some of the reasons why Muslims pray and why they may choose to pray in a Mosque. The children will explore how commitment can be hard and discuss how it feels to be able to reach a goal.
Art – How do artists draw perspective? In this drawing unit, children will learn how artists create perspective, how they use line, shape, and value to create a sense of form, and different shading techniques. They will learn from the work of great painters, modern artists, and collagists. They will develop their ability to evaluate their own work, and they will become more confident while creating their own more divergent outcomes.	Computing – Digital Literacy During this topic, children will demonstrate ways of recognising who might own online content and how it can be copied or shared by others. They will be able to describe what it feels like to be safe online and can list several things they can do to make sure they have a positive and safe experience online. Children will understand that others may search their name online to find out information about them. The children will explore how others online can pretend to be someone else.	PSHE – Being me in my world In this unit pupils will learn how to be part of a class team and a school citizen. They will be able to identify their rights, responsibilities and democracy through links to the school council. The children will discuss rewards and consequences. They will develop their group decision-making skills and discuss how they can use their voice to identify their rights and responsibilities. They will start to explore what motivates different behaviours.