

Overarching theme – My region and Campania

<u>Week commencing</u>	<u>Reading</u>	<u>Spelling</u>	<u>Writing Punctuation and Grammar links</u>	<u>Writing opportunities</u>
2/9/26	- Reading fluency speed - Echo reading 1:1 Reading Book Band Check - Participate in discussion about books that are read to them and books they can read for themselves - Checking that the text makes sense to them, discussing their understanding, and explaining the meaning of words in context - Predicting what might happen from details stated and implied - Retrieve and record information - Identifying main ideas drawn from more than 1 paragraph and summarising these - VIPERS stem/skills	<u>Baseline assessment</u> <u>'ea' code</u> steam, stream, dream, cream, meal, reason, least, season, heave, eagle, grease, deal, peace, please, increase, breathe.	- Fronted adverbials using commas - Using a dictionary and thesaurus for adjectives - Expanded noun phrases	Narrative - The wild robot and the mysterious cave
7/9/26	- Participate in discussion about books that are read to them and books they can read for themselves - Checking that the text makes sense to them, discussing their understanding, and explaining the meaning of words in context - Predicting what might happen from details stated and implied - Retrieve and record information - Identifying main ideas drawn from more than 1 paragraph and summarising these - VIPERS stem/skills	<u>Homophones</u> Meat, meet, weak, week, steal, steel, bean, been <u>'ee' and 'ea' sound</u> meat, peacocks, team, cheeks, greediest, cheese, beasts, meat, meeting, cream, speak, cheapest, beef, veal.	- Prepositional phrases - Pronouns for cohesion - Conjunctions - Adverbs - Speech punctuation	Narrative - The wild robot and the mysterious cave
14/9/26	- Participate in discussion about books that are read to them and books they can read for themselves - Checking that the text makes sense to them, discussing their understanding, and explaining the meaning of words in context	<u>'ea' code</u> Breath, breathe, please, reason, increase <u>'ee' code</u> bleed, breeze, cheese, meet, heel, greet, steel, kneel, seen, queen, proceed, sleeve, squeeze, succeed, teeth, redeem, guarantee, committee, speech	- Complex adverbial clauses - Subordinate clauses - Flashbacks - Suspense - Varied openings	Narrative - The wild robot and the mysterious cave

	- Predicting what might happen from details stated and implied - Retrieve and record information - Identifying main ideas drawn from more than 1 paragraph and summarising these - VIPERS stem/skills	<u>'ie' code</u> chief, thief, field, belief, piece, shriek, relief, niece, grief, achieve, mischievous		
21/9/26	- Participate in discussion about books that are read to them and books they can read for themselves - Checking that the text makes sense to them, discussing their understanding, and explaining the meaning of words in context - Predicting what might happen from details stated and implied - Retrieve and record information - Identifying main ideas drawn from more than 1 paragraph and summarising these - VIPERS stem/skills	<u>Homophones</u> piece, peace <u>'ie' code</u> chief, thief, field, belief, piece, shriek, relief, niece, grief, achieve, mischievous <u>'ei' code</u> receive, deceive, ceiling, conceive, perceive, receipt.	- Character voice - Flashbacks - Suspense - Varied openings - Paragraphs - Fronted adverbials	Narrative - The wild robot and the mysterious cave
28/9/26	- Participate in discussion about books that are read to them and books they can read for themselves - Checking that the text makes sense to them, discussing their understanding, and explaining the meaning of words in context - Predicting what might happen from details stated and implied - Retrieve and record information - Identifying main ideas drawn from more than 1 paragraph and summarising these - VIPERS stem/skills	<u>'e' code</u> secret, equal, region, evening, become, even, relax, appreciate, convenience, frequently, immediately, vehicle. <u>'e-e' code</u> extreme, complete, these, scene, theme, delete, complete, Chinese	- Character voice - Fronted adverbials - Flashbacks - Suspense - Varied openings - paragraphs	Narrative - The wild robot and the mysterious cave
5/10/26	- Participate in discussion about books that are read to them and books they can read for themselves - Checking that the text makes sense to them, discussing their understanding, and explaining the meaning of words in context - Predicting what might happen from details stated and implied	<u>'re' prefix</u> Reconsider, resolve, recognize, rehearse, review, repeat, renew, reimagine, regret, return, remind, redevelop. <u>'ad' prefix</u> admire, advise, advertise, adventure	- Character voice - Fronted adverbials - Flashbacks - Suspense - Varied openings - Paragraphs	Narrative - The wild robot and the mysterious cave

	- Retrieve and record information - Identifying main ideas drawn from more than 1 paragraph and summarising these - VIPERS stem/skills			
12/10/26	- Participate in discussion about books that are read to them and books they can read for themselves - Checking that the text makes sense to them, discussing their understanding, and explaining the meaning of words in context - Predicting what might happen from details stated and implied - Retrieve and record information - Identifying main ideas drawn from more than 1 paragraph and summarising these - VIPERS stem/skills	<u>Consolidation of learning</u> <u>End of unit test</u>	- Character voice - Fronted adverbials - Flashbacks - Suspense - Varied openings - Paragraphs	Narrative - The wild robot and the mysterious cave