

Literacy

In Spring 2, the following phonics sounds will be taught in line with our Phonics Bug

Program.

1. th, ng, ai, ee
2. igh, oa

Irregular Words to be taught and revisited Spring 2:

Me, be, he, by, my, she, they, we, are, you, all, was, give, live

In Literacy, we will be focusing on these new texts: Handa's Surprise, Magic Porridge Pot, Bag Puss, Elmer, The Hairy Toe, Jack and Jill, A Ticket Round the World, Don't Spill the Milk. We will be exploring these texts in depth and will be collaborating ideas to create collective character descriptions and adventures.

We will also continue to focus on careful letter formation. We will revisit those letters taught in Spring 1 and will practice forming each new letter, as we meet the sound.

Maths

In Robin Class, we follow the White Rose Maths scheme of learning. This is also supported by our use of the NCETM curriculum for further embedding.

In Spring 2, we will be focusing on the following key areas of learning.

- Growing 6, 7, 8.
- Focusing on doubling to 8.
- Focusing on one more and one less
- Combining two groups.
- Recognise and name 3D shapes.
- Identify more complex patterns

PSED

In this topic we will be celebrating healthy bodies and healthy minds

- Learning about our bodies
- Naming our body parts
- Examine healthy food choices.
- Understand the importance of exercise.

Robin Class Big Wide World



Spring Two

Expressive Arts and Design

In this topic we will be focusing on different artists and designs around the world, looking at architecture and famous artists such as Van Gough and David Hockney.

- We will be looking at aboriginal style paintings and have a go at creating our own.
- We will use junk modelling to create different buildings.
- We will learn songs from around the world.

Knowledge and Understanding of the World

This project teaches children about the wider world looking at famous landmarks. Children have the opportunity to explore climates in different parts of the world. We will explore where animals and humans live and compare African animals to those, we would find in the Arctic.

We will be using iPads and QR codes to recognise different educational platforms we can use to support our learning.

We will be exploring different cultures and foods around the world (getting opportunity to taste test these)

Physical Development

In our PE classes this half term, the children will develop their fundamental movement skills through the topic of 'Big Wide World'. Fundamental skills will include balancing, running, changing direction, jumping, hopping and travelling. Children will develop gross motor skills through a range of activities. They will learn how to stay safe using space, follow rules and instructions and work independently and with a partner.

In our continuous provision activities we will continue to promote fine motor skills, as well as conducting specific activities such as Funky Fingers and Dough Disco to develop muscular strength and fine motor skills.

Communication and Language

We aim to develop communication and language through all of our learning which takes place in Robin Class. In particular by utilising continuous provision areas such as Role Play and Small World.

We also aim to develop communication and language skills through more focused activities such as literacy and PSED. Some of the ways in which we practice this is by:

- Telling and retelling simple stories. In Robin Class we love to retell traditional tales and will read different versions of the same story. We will consider the similarities and differences between them and will retell them using puppets, story spoons and re-enactment. Our aim is that children leave EYFS with a bank of stories which they know and can verbally retell. We have a dedicated traditional tales' area in the classroom which enables children to re-enact the traditional tale we are focusing on.
- We will be introducing 'drawing club' where we will expand the children's vocabulary and develop their imaginations.

We will be creating new 'moments' for writing and conversations in our 'message centre'.