

## Literacy

In Phonics the children will be focusing on Phase 1 – we will be developing our listening skills and working together on team games.

Children will be able to answer questions about a story and retell familiar stories using props and puppets.

We will be repeating familiar phrases and words in a story and recognising sounds and letters.

We will continue to encourage the children to mark make and write.

In Literacy, we will be focusing on the texts Spooky Spooky House, Gruffalo, Pingu, Peace at Last, The Enormous Turnip, Christmasaurus and The Christmas Sprout. We will be looking at verbally creating sentences, using capital letters and developing our oracy skills.

Wren class will be developing their language and communication skills through play and quality interactions with their focus texts. Wren class will develop the idea of retelling a story and share books of interests with their friends.

## Maths

In Wren Class, we follow the White Rose Maths scheme of learning. This is also supported by our use of the NCETM curriculum for further embedding.

In Autumn 1, we will be focusing on the following key areas of learning.

- Number 1
- Number 2 with subitising.
- Pattern.

## PSED

In this topic we will be celebrating how special we are:

- Understand what we are good at.
- Learn how to play with others
- Recognise that all families are different.
- We will explore our homes and what we like to do.

## Physical Development

Wren class will be developing their gross motor skills through play in our outdoor environment. The children will be looking at using the equipment safely, being aware of others around them. We will be spending time on the bikes as well as taking part in Yoga lessons to develop our core strength.

In our continuous provision activities, we will continue to promote fine motor skills, as well as conducting specific activities such as Funky Fingers and Squiggle whilst you Wiggle to develop muscular strength and fine motor skills.

## Celebration

### Autumn 2



## Expressive Arts and Design

The children will be exploring different colours and labelling these.

We will be using paint to make create different decorations linked to celebrations.

We will be performing rhymes to each other.

## Communication and Language

We aim to develop communication and language through all of the learning which takes place in Wren Class. In particular by utilising continuous provision areas such as Role Play.

We also aim to develop communication and language skills through more focused activities such as literacy and PSED. Some of the ways in which we practice this is by:

- Telling and retelling simple stories. In Wren Class we love to retell traditional tales and will read different versions of the same story. We will consider the similarities and differences between them and will retell them using puppets, story spoons and re-enactment. Our aim is that children leave EYFS with a bank of Nursery Rhymes which they know and can sing. We have a dedicated Nursery rhymes the children are learning, with an area in the classroom which enables children to re-enact these.
- We will be encouraging children to begin to respond to adult led conversations through 'serve and return' approach.

Developing new vocabulary. We learn technical language linked to our learning across all areas of the curriculum.

## Knowledge and Understanding of the World

This project explores different celebrations in different cultures. We will be exploring celebrations we have taken part in (Christenings and weddings).

The children will be describing what happens when we celebrate birthdays and traditions they have in their own homes. We will be exploring celebrations such as Halloween, Bonfire Night, Christmas and Diwali.