

Literacy

In Autumn 1 the children will be beginning their Phase 2 Phonics journey, focusing on the S, A, T, P, I, N sounds. We will be following the routine of a new sound from Monday – Thursday with Friday being our language lesson, focusing on tricky words.

Program.

1. S, a, t, p, i, n
2. I, n, m, d
3. g, o, c, k
4. Ck, e, u, r
5. h, b, l, f

Irregular Words to, no, I, go, into, her:

In Literacy, we will be focusing on these new texts: Bumble Bear, Yeti and the Bird, Please Mr Panda, Colin and Lee Carrot and Pea, Max and the Bird

PSED

In this topic we will be celebrating Being Me in My World:

- How to make people feel welcome.
- How do we learn?
- Caring about other's feelings
- How we work with others
- Creating a class charter.

Physical Development

In this unit children will develop their understanding of PE through a range of different activities.

Children will focus on moving in different ways such as running, jumping, skipping. We will also be focusing on following a clear instruction during a PE session.

Children will be able to develop their fine and gross motor skills through a range of game play using a variety of equipment and role play. Children will be given opportunities to work independently and with a partner.

Communication

Autumn 1



Maths

In Robin Class, we follow the White Rose Maths scheme of learning. This is also supported by our use of the NCETM curriculum for further embedding.

- Practise sharing objects out, one at a time
- Work together to tidy and sort shapes
- Compare children's hand and foot sizes
- Play dominoes and matching/sorting games in pairs
- Work together to make repeating patterns
- Daily 'yes or no' question, counting how many

Expressive Arts and Design

The children will be exploring sound and expressing themselves creatively through:

- Exploring the different sounds of percussion instruments.
- Children will create salt dough hearts. Children decide who they would like to give their heart to and say why.
- Ask the children to choose a friend to work with and give each pair a large sheet of paper to decorate.
- Children have a go at drawing self-portraits using a mirror
- Collage portraits of each other and their families.

Communication and Language

We aim to develop communication and language through all of the learning which takes place in Robin Class. By utilising continuous provision areas such as Role Play and Small World.

We also aim to develop communication and language skills through more focused activities such as literacy and PSED. Some of the ways in which we practice this is by:

- Show the Families video and encourage the children to talk about their own families. Explore vocabulary related to families, such as aunt, uncle and cousins. Consider how each family is different.
- Read *Have You Filled a Bucket Today?* Discuss their thoughts and ideas in response to the story. Encourage the children to share an example of a time they were a 'bucket filler'.
- Explain that they are going to help you create a friendship recipe. Display small jars with labelled 'ingredients' such as kindness, understanding, laughter, love and fun for them to choose.
- Play the 'Instructions Game'.
- Show the children a video about people who help us. After watching the video ask the children to recall some of the information.
- Explore similarities and differences between the children. Challenge them to work in pairs and find similarities and differences between them.

Knowledge and Understanding of the World

During this topic the children will be exploring their families and sharing who is important to them. We will be communicating with each other why these people are important to them and what makes them special. We will be finding ways to show people that they are special.

We will be looking at who we can communicate with in our community and why we need them. We will be arranging visits from people who help us in our community.