

## Literacy

In Phonics the children will be focusing on Phase 1 – we will be developing our listening skills and working together on team games.

Children will be able to answer questions about a story and retell familiar stories using props and puppets.

We will be repeating familiar phrases and words in a story and recognising sounds and letters.

We will be beginning to encourage the children to mark make and write.

We will be creating our own Pirate stories, as well as exploring our outdoor environment.

Books for this term:

What the Ladybird Heard Next

Aaaahh Spider

The Very Hungry Caterpillar

Hansel and Gretel

Monkey Puzzle

Wiggly Woo - Poem

## Maths

In Wren Class, we follow the White Rose Maths scheme of learning. This is also supported by our use of the NCETM curriculum for further embedding.

In Summer 2, we will be focusing on the following key areas of learning.

- Number composition.
- What comes after a chosen number.
- What comes before a chosen number.
- We will be focusing on numbers to 5.
- We will be consolidating our counting skills and number knowledge.

## PSED

In this topic we will be celebrating our differences:

- We will understand that we are all unique.
- Express how we feel when changes happen.
- Understand the changes that happen in us.
- Know who to ask if we are worried about changes happening.

## Creep Wriggle and Crawl

### Summer 2



## Expressive Arts and Design

In Wren class we will be exploring natural resources to make our own 'bug hotels'. The children will gather sticks, pinecones, stones and wood to create this. Wren children will be using mud to create their own 'mud pies'.

We will be creating instruments and sound using natural resources. The children will use the instruments created to make their own music/band.

## Knowledge and Understanding of the World

During this topic the children will be looking at different types of minibeasts. The children will have the opportunity to explore minibeasts in our outdoor area and begin to make homes for them. We will learn how to find them and what they need to survive.

We will be beginning to look and observe life cycles through observations made during the life cycle of a butterfly.

## Physical Development

Wren class will be developing their gross motor skills through play in our outdoor environment. The children will be joining in and participating in simple team games. They will begin to understand the importance of following rules when playing these games. We will be spending time on the bikes as well as taking part in Yoga lessons to develop our core strength.

- In our continuous provision we will continue to promote fine motor skills, as well as conducting specific activities such as Funky Fingers and Squiggle whilst you Wiggle to develop muscular strength and fine motor skills.

## Communication and Language

We aim to develop communication and language through all learning which takes place in Wren Class. By utilising continuous provision areas such as Role Play and Small World.

We also aim to develop communication and language skills through more focused activities such as literacy and PSED. Some of the ways in which we practice this is by:

We will be encouraging the children to extend their sentences and begin to use new vocabulary taught linked to our topic.

Developing our children's vocabulary through 'drawing club'.

We will be supporting the children with talking to each other ensuring they are holding a 'back and forth' conversation.

Play listening games during carpet time.

Enjoy singing lots of songs together, learning actions as well.

Use reporting style questioning during shared reading activities.

Using role play to extend the children's key vocabulary for this topic.