

Geography

Sustainability

Children will learn to observe, measure, record and present the human and physical features of their local area through fieldwork. They should also be able to describe and understand key aspects of human and physical geography, using methods such as sketch maps, plans, graphs and digital technologies to show what they have found.

French

Traditions & Celebrations

Children will develop the knowledge and skills to ask and answer key questions in the foreign language about five important traditions and celebrations in the French-speaking world. This unit focuses on key question words so that pupils can express their opinions about each tradition or celebration, while also building an appreciation of cultures and customs that are different from their own

PE

Cricket

In cricket, they will learn to bowl with control, strike the ball with accuracy, field effectively and work as part of a team during small-sided games.

Athletics

In athletics, they will improve their running, jumping and throwing techniques, focusing on speed, stamina, power and coordination.

Science

Light

In this unit, we will learn light travels in straight lines from a source, such as the Sun or a lamp. Light can reflect off surfaces, pass through some materials, or be absorbed. We see objects when light travels into our eyes, either directly from a light source or after bouncing off an object. We will use light ray diagrams to show how light moves from a source to the eye. We will learn that shadows are formed when an object blocks light, and because light travels in straight lines, the shadow is the same shape as the object.

Eagle Class Curriculum overview



Summer 1 Computing

Information technology

Animation

1. Create a storyboard for a scene
2. Create animation using objects, people or Playdoh
3. Export to iMovie and add voice, music and effects

Numbers (or Excel)

1. Create table of data and begin using formula (sum etc.) and conditional formatting (highlight cells)
2. Represent data in graphs

RE

Humanism

How do inspirational people impact on how Humanists live today?

Children will learn how inspirational Humanist thinkers influence the way Humanists choose to live today. They will explore what Humanists believe, how they make decisions, and how role models help guide their choices and actions.

Art

In this final clay sculpture unit, children will build on their knowledge and skills of sculpture and clay that they have studied through KS2 and KS1. They will learn from great artists and evaluate and analyse creative works using the language of art. Children will produce their own creative work, exploring their ideas and recording their experiences. They will demonstrate proficiency in sculpture techniques

PSHE

Relationships

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