

<h1>History</h1> <p><u>Anglo-Saxons and the Vikings</u></p> <p>The children are learning about life in England at the end of the 4th century and how the fall of the Roman Empire affected the country. They will explore why the Angles, Saxons, and Jutes came to Britain and how Anglo-Saxon kingdoms were ruled and controlled. The children will learn about changes in power and religion during this time, as well as who the Vikings were, where they settled, and who was in charge in England when they arrived.</p>	<h1>French</h1> <p><u>Quel temps fait-il ?</u> <u>What's the Weather Like</u></p> <p>By the end of this unit, children will have the knowledge and skills to describe the weather and present a weather forecast in the foreign language. This enables us to link the weather vocabulary with map work, compass points and general geography. This unit improves both language and cultural knowledge.</p>	<h1>PE</h1> <p><u>Gymnastics</u></p> <p>Children will develop control, strength, and flexibility through a range of floor and apparatus activities. They will learn to perform sequences that include balances, rolls, and jumps, focusing on smooth transitions and accurate body alignment. Emphasis will be placed on creativity, safety, and evaluating their own and others' performances to improve technique.</p> <p><u>Netball</u></p> <p>In netball, we will refine passing, catching, and shooting skills while learning to apply footwork rules and positional play. They will explore strategies for attacking and defending as part of a team, improving spatial awareness and decision-making. Fair play, communication, and understanding game tactics will be key aspects of our learning.</p>
<h1>Science</h1> <p><u>Evolution and inheritance</u></p> <p>Children will learn that living things reproduce in different ways: asexual reproduction creates identical offspring, while sexual reproduction produces offspring that share inherited features but are not identical. They will explore how variation means some individuals are better suited to their environment, leading to natural selection and adaptation over time. Children will also learn how fossils provide evidence that species have changed and evolved.</p>	<h1>Eagle Class Curriculum overview</h1>  <p>Spring 1</p>	<h1>RE</h1> <p><u>Christianity:</u> <u>How did Jesus create a "New Covenant" and what does that mean to Christians today?</u></p> <p>Children learn about the importance of promises and relationships, understanding how Jesus' teachings influence Christian beliefs and values today. This helps them explore themes of trust, forgiveness, and making choices that show respect and care for others.</p>
<h1>Art</h1> <p><u>Independent project</u></p> <p>Children will create their own pieces of spring art. They should draw on their past skills and knowledge to create a piece of painted artwork with links to their history topic of learning. Children may decide to use watercolours and ink pens.</p>	<h1>Computing</h1> <p><u>Coding with Micro:bits</u></p> <p>Children will use Micro:bits to develop their coding skills by creating simple programs that control lights, sounds, and sensors. They will learn to write, test, and debug code, exploring concepts like loops, variables, and inputs/outputs. This hands-on approach helps them understand how coding can solve real-world problems and encourages creativity and logical thinking.</p>	<h1>PSHE</h1> <p><u>Dreams and goals</u></p> <p>Children will set personal learning goals for in and out of school and identify success criteria to help achieve them. They will explore how emotions link to success and how motivation drives progress. Pupils will learn how their actions can make a difference in the world, recognise their own achievements, and give and receive compliments. This supports resilience, self-awareness, and positive relationships.</p>

