


<p><u>Geography</u></p> <p><u>Sustainability</u> Children will learn to observe, measure, record and present the human and physical features of their local area through fieldwork. They should also be able to describe and understand key aspects of human and physical geography, using methods such as sketch maps, plans, graphs and digital technologies to show what they have found.</p>	<p><u>History</u></p> <p><u>Local History</u> How did World War II affect the people, industries, and landscape of Grimsby?</p> <ul style="list-style-type: none"> • The town suffered air raids and played a key role in food production and military logistics. • Learn about the impact on local families, industries, and the role of women during wartime. 	<p><u>Music</u></p> <p>In music, pupils will use learn the fundamentals of music, including rhythm, pitch, composition, and performance, developing their confidence and creativity through practical activities.</p> <p><u>French</u></p> <p>In French, pupils will develop their speaking and listening skills by learning to ask and answer questions about key traditions and celebrations in the French-speaking world, sharing opinions and gaining cultural understanding. They will also learn to describe the weather and present a simple forecast, linking language to geography through map work and compass directions.</p>	<p><u>PE</u></p> <p><u>Rounders</u> Pupils develop skills in rounders by learning how to bat, bowl, field, and apply tactics whilst working as a team to play competitive games.</p> <p><u>Tennis</u> In tennis, they practise key skills such as serving, rallying, and controlling the ball, improving coordination, accuracy, and understanding of simple rules and gameplay.</p>
<p><u>Science</u></p> <p><u>Electricity</u> Pupils learn how simple electrical circuits work, identifying and using components such as bulbs, batteries, switches, and wires, and understanding how to complete a circuit so electricity can flow. They also explore the effects of changing components, use circuit symbols, and identify conductors and insulators.</p>	<h1>Eagle Class Curriculum overview</h1>  <p>Summer 2</p>	<p><u>RE</u></p> <p><u>Humanism</u> <u>How do inspirational people impact on how Humanists live today?</u></p> <p>Children will learn how inspirational Humanist thinkers influence the way Humanists choose to live today. They will explore what Humanists believe, how they make decisions, and how role models help guide their choices and actions.</p>	
<p><u>Design Technology</u></p> <p>In DT, pupils design and make a working torch, applying their understanding of electrical circuits. They learn how to safely build and test a product, select suitable materials and components, and evaluate how effectively their torch works.</p> <p>(Last week of term)</p>	<p><u>Computing</u></p> <p><u>Information technology</u></p> <p><u>Animation</u></p> <ol style="list-style-type: none"> 1. Create a storyboard for a scene 2. Create animation using objects, people or Playdoh 3. Export to iMovie and add voice, music and effects <p><u>Numbers (or Excel)</u></p> <ol style="list-style-type: none"> 1. Create table of data and begin using formula (sum etc.) and conditional formatting (highlight cells) 2. Represent data in graphs 	<p><u>PSHE</u></p> <p><u>Changing me</u> In this unit, pupils learn about changes as they grow, including understanding self-image and body image, the physical and emotional changes of puberty, and how a baby develops from conception to birth. They reflect on change, explore feelings linked to physical attraction, and learn about respectful relationships, including consent and appropriate boundaries. The unit also introduces topics such as friendships and romantic relationships, online safety (including sexting), and preparing for the transition to secondary school.</p>	

