

<u>Geography</u> <u>Economic activity of the UK</u> Pupils will recap learning from previous units and name and locate the counties and cities of the UK and the key human and physical characteristics and topographical features. Pupils will look into the human geography of the United Kingdom, including land use and an in-depth investigation into economic activity, trade links and the distribution of natural resources, including energy, food, minerals and water.	<u>French</u> <u>En classe / In the Classroom</u> Pupils will have the knowledge and skills to present both orally and in written form about what they have and do not have in their pencil cases and/or school bag in French. This is a unit that focuses on recycling previously learnt grammar, using it with new vocabulary and a better understanding of the negative form, demonstrating a growing ability to create independent responses.	<u>PE</u> <u>Basketball</u> Children will develop key basketball skills including confident dribbling, accurate passing, and effective shooting techniques. They learn basic offensive and defensive strategies, improve coordination and teamwork, and begin applying tactics in small-sided games. These skills help build physical fitness, cooperation, and game awareness. <u>Tag Rugby</u> Children will develop their passing, catching, attacking and defending skills through a range of games and challenges. They will learn how to work effectively as a team, apply tactics in game situations, and demonstrate good sportsmanship while building confidence, communication and decision-making skills.	
<u>Science</u> <u>Animals including humans</u> In this unit, children learn about the human circulatory system by identifying its main parts and understanding the roles of the heart, blood vessels, and blood. They explore how factors such as diet, exercise, drugs, and lifestyle choices affect how their bodies function. Additionally, they examine how nutrients and water are transported throughout the bodies of animals, including humans.	Eagle Class Curriculum overview 		<u>RE</u> <u>Islam Enquiry</u> What is the best way for a Muslim to show commitment to God? Children will learn that Muslims show commitment to God through various practices rooted in the Five Pillars of Islam.
<u>Art</u> <u>What mistakes do people make when drawing faces?</u> In this final drawing unit, children will build on the knowledge and skills they have studied through KS2 and KS1. Children will learn specific skills and techniques to confidently use line, shape and value to create their own artwork. They will use pencils and ballpoint pens to explore shading, blending and mark-making and will have developed a proficiency at controlling and selecting the appropriate tools. They will be able to articulate their observations. They will evaluate their own work as well as that of their peers.	<u>Computing</u> <u>Online safety</u> Children will learn that people can be bullied through social media, messaging apps, games, and email, often through hurtful messages or sharing embarrassing content. It's important to capture this as evidence by taking screenshots or saving messages. Keeping apps updated helps protect against security risks, and this can be done easily by enabling automatic updates or regularly checking for new versions.	<u>PSHE</u> Children will explore what it means to be a responsible member of their school, community and the wider world. They will learn about their rights and responsibilities, setting goals, making positive choices, understanding consequences, valuing democracy and having a voice, while developing respect for others and recognising how to contribute positively to groups and challenge anti-social behaviour. Role-modelling positive behaviour and attitudes will be a key focus throughout the unit.	