

<p style="text-align: center;"><b>Enfield Academy of New Waltham</b></p> <p style="text-align: center;"><b>Eagle Class – Year 6</b></p> <p style="text-align: center;">Medium Term Plan – English – Spring 1</p>				<p><b>Focus Texts:</b></p> <p>Letters from the Lighthouse by Emma Carroll</p>	
Week Commencing:	Reading		Writing, Punctuation & Grammar Links	Writing Opportunities	
5.1.26	<ul style="list-style-type: none"> <li>Developing fluency skills; pace, accuracy, smoothness, and expression through reading alone, in pairs and chorally, as well as listening to teacher.</li> </ul>		<p><b>Text features:</b></p> <p><u>Diary</u>:</p> <p>Modal verbs</p> <p>Adverbials - despite, meanwhile ect.</p> <p>Relative clauses</p> <p>Passive voice</p> <p>Parenthesis</p> <p>Semicolons</p> <p>Sentence types</p> <p><u>Poetry</u>:</p> <p>Figurative language - similes, metaphors, personification, onomatopoeia</p>	<p><b>SPaG coverage:</b></p> <p>Revisit word classes - noun, verb, adjective, adverb, determiner, preposition, pronoun, conjunction .</p> <p>Revisit a range of clause - subordinate, main, relative</p> <p>Revisit parenthesis</p> <p>Revisit a range of punctuation - semicolon, colon, dash</p> <p>Revisit tenses - simple, progressive, perfect</p> <p>Revisit active, passive, subject, object,</p> <p>Synonym and antonym, • bullet points, • subjunctive form • ellipsis</p>	<p><b>Diary</b> Write a diary entry from Olive's point of view on the evening of the day she and Sukie arrive in Devon after being evacuated.</p> <p><b>Poetry</b> Write a free-verse poem called "My Suitcase" from Olive's point of view.</p>
12.1.26					
19.1.26	<ul style="list-style-type: none"> <li>Listening to and discussing texts.</li> </ul>				
26.1.26	<ul style="list-style-type: none"> <li>Discussing, understanding, and explaining the meaning of words in context.</li> </ul>				
2.1.26	<ul style="list-style-type: none"> <li>Asking questions to improve understanding of a text.</li> </ul>				
9.1.26	<ul style="list-style-type: none"> <li>Giving reasoned justifications for views.</li> <li>Participating in discussion about texts.</li> <li>VIPERS stems/skills.</li> </ul> <ul style="list-style-type: none"> <li>Identify themes and conventions.</li> <li>Prepare play scripts to read aloud.</li> <li>Show understanding through intonation, tone, volume and action.</li> <li>Discuss words and phrases that capture readers' interest and imagination.</li> </ul>				



<ul style="list-style-type: none"><li>• Draw inferences about characters' feelings, thoughts, emotions and actions</li></ul>				