

Enfield Academy of New Waltham

Eagle Class – Year 6

Medium Term Plan – English – Spring 1

Focus Texts:

Letters from the Lighthouse by Emma Carroll



Week Commencing:	Reading Each week, we will continue to develop reading fluency.		Writing, Punctuation & Grammar Links		Writing Opportunities
5.1.26	<ul style="list-style-type: none">Developing fluency skills; pace, accuracy, smoothness, and expression through reading alone, in pairs and chorally, as well as listening to teacher.Listening to and discussing texts.Discussing, understanding, and explaining the meaning of words in context.Asking questions to improve understanding of a text.Giving reasoned justifications for views.Participating in discussion about texts.VIPERS stems/skills.Identify themes and conventions.Prepare play scripts to read aloud.Show understanding through intonation, tone, volume and action.Discuss words and phrases that capture readers' interest and imagination.		Text features:	SPaG coverage:	Diary Write a diary entry from Olive's point of view on the evening of the day she and Sukie arrive in Devon after being evacuated. Poetry Write a free-verse poem called "My Suitcase" from Olive's point of view.
12.1.26			Diary:	Revisit word classes - noun, verb, adjective, adverb, determiner, preposition, pronoun, conjunction •	
19.1.26			Modal verbs	Revisit a range of clause - subordinate, main, relative	
26.1.26			Adverbials - despite, meanwhile ect.	Revisit parenthesis	
2.1.26			Relative clauses	Revisit a range of punctuation - semicolon, colon, dash	
9.1.26			Passive voice	Revisit tenses - simple, progressive, perfect	
			Parenthesis	Revisit active, passive, subject, object,	
		Semicolons	Synonym and antonym, • bullet points, • subjunctive form • ellipsis		
		Sentence types			
		Poetry:			
		Figurative language - similes, metaphors, personification, onomatopoeia			

	<ul style="list-style-type: none">Draw inferences about characters' feelings, thoughts, emotions and actions			