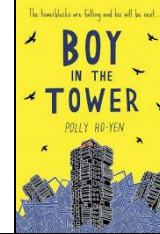


Enfield Academy of New Waltham

Eagle Class – Year 6

Medium Term Plan – English – Autumn 1



Focus Texts:

Boy in the Tower by
Polly Ho - Yen

Reading <i>Each week, we will continue to develop reading fluency.</i>	Writing, Punctuation & Grammar Links		Writing Opportunities
- Developing fluency skills; pace, accuracy, smoothness, and expression through reading alone, in pairs and chorally, as well as listening to teacher. - Listening to and discussing texts. - Discussing, understanding, and explaining the meaning of words in context. - Asking questions to improve understanding of a text. - Giving reasoned justifications for views. - Participating in discussion about texts. - VIPERS stems/skills. - Identify themes and conventions. - Prepare play scripts to read aloud. - Show understanding through intonation, tone, volume and action.	Text features	SPaG coverage	<u>Setting description</u> The children will write a detailed setting description inspired by the world of the novel. They will describe the view from Ade's tower block as the mysterious bluchers begin to take over the city. Children will focus on creating a vivid picture of the setting by describing what can be seen, heard and felt. They will aim to capture the atmosphere of uncertainty, danger and isolation that develops throughout the story. <u>Letter</u> The children will write a letter in role as Ade to a friend or family member about the strange events unfolding around his tower block.
	- Use precise nouns - Include sensory imagery - Use figurative language - Vary sentence structures - Create atmosphere - Show, don't tell	- Expanded noun phrases with multiple modifiers - Fronted adverbials for atmosphere - Cohesion across paragraphs - Precise vocabulary choices	
	- Application or persuasive letter - Emotional Impact - Formal Register - Structured Argument - Audience awareness - Conclusion	- Formal vs informal register - First-person viewpoint - Modal verbs for persuasion - Cohesive devices for viewpoint SPaG to revise: - Relative clauses - Expanded noun phrases - Parenthesis - Adverbials - Fronted adverbials	

• Discuss words and phrases that capture readers' interest and imagination. • Draw inferences about characters' feelings, thoughts, emotions and actions		• Sentence variety	In their letter, pupils will explain how the mysterious bluchers are spreading across the city and describe the impact this is having on daily life. They will share Ade's thoughts, feelings and worries, helping the reader understand what it is like to live through such an unsettling situation.
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