



Enfield Academy of New Waltham

Spelling Progression



The National Curriculum for spelling has been organised in line with the Advanced Phonic Code. The words that children need to master as part of The National Curriculum have been arranged according to sound and Scode. All other aspects of the spelling curriculum including; suffixes, prefixes, homophones and near-homophones have been integrated into the scheme alongside the phonics code, where possible. Apostrophe Academy and Hyphen Academy are stand alone units that teach and rehearse these tricky punctuation marks.


Scode will be taught four times a week in years 2-4 and three times a week in year 5 and 6, for approximately 20 minutes.



Enfield Academy of New Waltham

Spelling Progression



	National Curriculum	Advanced phonic code covered including code overlap *not introduced in this Yr group.	Curriculum words in the order they are introduced	Etymology	Homophones/Common confusions	Prefixes/Suffixes/word endings																																																								
Year 2	<ul style="list-style-type: none">YR 1 revision of: Phonics, -tch, Adding -s to make plurals.Adding -ing, -ed, -er, -est and -y to words of one syllable ending in a single consonant letter after a single vowel letterThe /s/ sound spelt sHomophones & near-homophonesUsing an apostrophe to show contractionsThe /i/ or /a/ sound spelt -le, -al, -il and -el at the end of wordsThe suffixes -ment, -ness, -ful, -less and -lyThe /dʒ/ sound spelt as ge and dge at the end of words, and sometimes spelt as g elsewhere in words before e, i and y.The /s/ sound spelt c before e, i and yAdding -es to nouns and verbs ending in -yAdding -s & -es to nouns and verbs to make them pluralAdding -ing, -ed, -er, -est and -y to words of one syllable ending in a single consonant letter after a single vowel letterAdding the endings -ing, -ed, -er, -est and -y to words ending in -e with a consonant before itAdding -ed, -ing, -er and -est to a root word ending in -y with a consonant before itThe /ai/ sound spelt -y at the end of wordsThe possessive apostrophe (singular nouns)The /r/ sound spelt wr at the beginning of wordsThe /ɜ:/ sound spelt a before l and llThe /ɜ:/ sound spelt ar after wThe /a/ sound spelt a after w and quAdding -es to nouns and verbs ending in -yWords ending in -tionThe /n/ sound spelt kn & gn at the beginning of words	<table><tr><th>Sound & key word</th><th>Advanced phonic code</th></tr><tr><td>/ch/ chip</td><td><u>ch -tch</u></td></tr><tr><td>/th/ this</td><td><u>th</u></td></tr><tr><td>/th/ thank</td><td><u>th</u></td></tr><tr><td>/u/ up</td><td><u>u o ou</u></td></tr><tr><td>/oo/ zoo</td><td><u>oo ue ew u o</u></td></tr><tr><td>/ul/ kettle</td><td><u>-le -al -el -il ul</u></td></tr><tr><td>/i/ jet</td><td><u>i -ge g -dge</u></td></tr><tr><td>/s/ sun</td><td><u>s ss c -ce -se sc*</u></td></tr><tr><td>/a/ hot</td><td><u>a a</u></td></tr><tr><td>/er/ her</td><td><u>ur er ir ear* er* our*</u></td></tr><tr><td></td><td><u>or* re*</u></td></tr><tr><td>/igh/ bike</td><td><u>i e i -y* igh* y*</u></td></tr><tr><td>/h/ help</td><td><u>h</u></td></tr><tr><td>/i/ sit</td><td><u>i y -y</u></td></tr><tr><td>/r/ red</td><td><u>r rr wr rh*</u></td></tr><tr><td>/or/</td><td></td></tr><tr><td>/sh/</td><td><u>sh ch ti si* ssi* ci*</u></td></tr><tr><td>/n/</td><td><u>n nn kn gn</u></td></tr><tr><td colspan="2"><u>Code Overlap</u></td></tr><tr><td>u</td><td>a</td></tr><tr><td>/u/ up</td><td>/a/ apple</td></tr><tr><td>/y/oo/ use</td><td>/ai/ baby</td></tr><tr><td>/oo/ super</td><td>i</td></tr><tr><td>o</td><td>/i/ it</td></tr><tr><td>/o/ dog</td><td>/igh/ idea</td></tr><tr><td>/u/ love</td><td>c</td></tr><tr><td>/oa/ home</td><td>/s/ sun</td></tr></table>	Sound & key word	Advanced phonic code	/ch/ chip	<u>ch -tch</u>	/th/ this	<u>th</u>	/th/ thank	<u>th</u>	/u/ up	<u>u o ou</u>	/oo/ zoo	<u>oo ue ew u o</u>	/ul/ kettle	<u>-le -al -el -il ul</u>	/i/ jet	<u>i -ge g -dge</u>	/s/ sun	<u>s ss c -ce -se sc*</u>	/a/ hot	<u>a a</u>	/er/ her	<u>ur er ir ear* er* our*</u>		<u>or* re*</u>	/igh/ bike	<u>i e i -y* igh* y*</u>	/h/ help	<u>h</u>	/i/ sit	<u>i y -y</u>	/r/ red	<u>r rr wr rh*</u>	/or/		/sh/	<u>sh ch ti si* ssi* ci*</u>	/n/	<u>n nn kn gn</u>	<u>Code Overlap</u>		u	a	/u/ up	/a/ apple	/y/oo/ use	/ai/ baby	/oo/ super	i	o	/i/ it	/o/ dog	/igh/ idea	/u/ love	c	/oa/ home	/s/ sun	child, children clothes, father bath, path, sugar brother, other, something, nothing love, Monday, some should, would, could improve, move, shoe, who people, pencil, wild sudden, small, school, said class, pass, grass, across city, fancy, cancel house, use, please everybody, because every, after, water find, kind, mind, behind climb, eye half, hold, whole, hour, beautiful, Christmas, pretty, busy, any, many, money, great, break, prove, poor, floor, door, only, plant, again, parents, even	Watch Ketchup Clue Nostril Jabber Imagine Atlas Fairy Tales Immerse Business Plural Dogsbody Perplexed Happy Birthday Fragile Hesitate Christmas Random The wr code Quartz Shampoo Gnaw	won/one sun/son they're/their/there blue/blew to/too/two sea/see quiet/quite l/eye ear/here/hear pour/poor night/knight	Suffixes -al, -ment -ness, -ful, -less and -ly -ing, -ed, -er, -est and y
Sound & key word	Advanced phonic code																																																													
/ch/ chip	<u>ch -tch</u>																																																													
/th/ this	<u>th</u>																																																													
/th/ thank	<u>th</u>																																																													
/u/ up	<u>u o ou</u>																																																													
/oo/ zoo	<u>oo ue ew u o</u>																																																													
/ul/ kettle	<u>-le -al -el -il ul</u>																																																													
/i/ jet	<u>i -ge g -dge</u>																																																													
/s/ sun	<u>s ss c -ce -se sc*</u>																																																													
/a/ hot	<u>a a</u>																																																													
/er/ her	<u>ur er ir ear* er* our*</u>																																																													
	<u>or* re*</u>																																																													
/igh/ bike	<u>i e i -y* igh* y*</u>																																																													
/h/ help	<u>h</u>																																																													
/i/ sit	<u>i y -y</u>																																																													
/r/ red	<u>r rr wr rh*</u>																																																													
/or/																																																														
/sh/	<u>sh ch ti si* ssi* ci*</u>																																																													
/n/	<u>n nn kn gn</u>																																																													
<u>Code Overlap</u>																																																														
u	a																																																													
/u/ up	/a/ apple																																																													
/y/oo/ use	/ai/ baby																																																													
/oo/ super	i																																																													
o	/i/ it																																																													
/o/ dog	/igh/ idea																																																													
/u/ love	c																																																													
/oa/ home	/s/ sun																																																													
Year 3	<ul style="list-style-type: none">KS1 revision of: Phonics, Contractions, Possessive apostrophe, The /i/ or /a/ sound spelt -le, -al, -il, -el at the end of words, Adding -ed, -ing, -er to a root word, The /ai/ sound spelt -y at the end of words, Ending -y (/i:/ or /u/)Homophones & near homophonesAdding suffixes beginning with vowel letters to words of more than one syllableThe suffix -ly	<table><tr><td>/er/ her</td><td><u>ur er ir ear or our or re</u></td></tr><tr><td>/i/ sit</td><td><u>i y -y</u></td></tr><tr><td>/ul/ kettle</td><td><u>-le, -al, -el, -il, ul</u></td></tr><tr><td>/s/ sun</td><td><u>s ss c -ce -se sc</u></td></tr><tr><td>/igh/ bike</td><td><u>i e i -y igh y</u></td></tr></table>	/er/ her	<u>ur er ir ear or our or re</u>	/i/ sit	<u>i y -y</u>	/ul/ kettle	<u>-le, -al, -el, -il, ul</u>	/s/ sun	<u>s ss c -ce -se sc</u>	/igh/ bike	<u>i e i -y igh y</u>	century, natural, purpose, surprise, answer, consider, exercise, different, remember, certain, interest, perhaps, quarter, circle, earth, early, learn, heard, separate, regular, peculiar, particular, grammar, popular, forward,	Circle Earthworm Humour Centre Minute Gym Busy/business	weather/whether links/lynx sink/sync angel/angle heel/heal/he'll missed/mist scene/seen	Suffixes -er, -est, -ly, -ful, -ous, -al Prefixes in-, im-, in-, il-, anti-, pro-, mis-, dis-, super-, sub-																																														
/er/ her	<u>ur er ir ear or our or re</u>																																																													
/i/ sit	<u>i y -y</u>																																																													
/ul/ kettle	<u>-le, -al, -el, -il, ul</u>																																																													
/s/ sun	<u>s ss c -ce -se sc</u>																																																													
/igh/ bike	<u>i e i -y igh y</u>																																																													



Enfield Academy of New Waltham

Spelling Progression



S	National Curriculum	Advanced phonic code covered including code overlap *not introduced in this Yr group.		Curriculum words in the order they are introduced	Etymology	Homophones/Common confusions	Prefixes/Suffixes/word endings
		Sound & key word	Advanced phonic code				
Year 3	<ul style="list-style-type: none"> More prefixes The /x/ sound spelt or after w Adding -ed -ing -er and -est to a root word ending in -y with a consonant before it Adding the words ending in -e with a consonant before it Adding endings to words of one syllable ending in a single consonant letter after a single vowel The /ɪ/ sound spelt y elsewhere than at the end of words Words with the /s/ sound spelt sc Words with endings sounding like /ʒə/ or /tʃə/ (-sure & -ture) 	ear /er/ pearl /air/ wear /eer/ fear our /er/ colour /oor/ court y /ɪ/ gym /igh/ my	or /er/ popular /ar/ party /air/ various or /er/ world /or/ corn c /s/ circus /k/ cat	calendar, difficult, possible, continue, notice, experiment, position, imagine, accident, increase, history, minute, February, library, probably, ordinary, busy, business, build, fruit, bicycle, accidental, actual, material, occasional, sentence, suppose, special, strength, possess, address, recent, centre, medicine, decide, various, arrive, describe, guide, opposite, favourite, promise, favourite, island, height, eight	Humble Dependent Literate Antibiotic Animal Fossil Snake Decimate /s/ & /k/ sounds Fascinate Minus Dis Superficial Subject Subtle/subtly Peculiar Butterfly Nightmare	quite/quiet accept/except	
	<ul style="list-style-type: none"> KS1 revision of: Phonics, Contractions, Possessive apostrophe, Adding -er, -est, -ed, -ing, Adding -s and -es to make plurals, Homophones & near homophones More prefixes Words ending with the /g/ sound spelt -gue Words with the /ei/ sound spelt ei, eigh, or ey The suffix -ly The /v/ sound spelt ou The suffix -ous Adding suffixes beginning with vowel letters to words of more than one syllable Words with the /f/ sound spelt ch Endings which sound like /ʃən/, spelt -tion, -sion, -ssion, -cion Words with the /k/ sound spelt ch Words ending with the /k/ sound spelt -que 	/ee/ beat /g/ go /ai/ cake /i/ let /ar/ art /u/ up /sh/ ship /k/ kite <u>Code overlap</u> ea /ee/ breathe /e/ breath e /ee/ equal /e/ pet	<u>ea ee ie ei e e e</u> <u>a qu -que gh</u> <u>e e a oi -oy -ey eigh ei</u> <u>i li</u> <u>ar a al</u> <u>u o ou</u> <u>sh ch ti ci ss ci</u> <u>c k ck ch que</u> ei /ee/ receipt /ai/ vein g /g/ girl /j/ giraffe	breathe, increase, breath, believe, reign, recent, extreme, complete, grammar, group, guide, guard, separate, favourite, famous, occasion, strange, potatoes, potato, weight, eight, eighth, straight, length, learn, library, island, particular, popular, regular, calendar, heart, peculiar, forward, February, ordinary, various, actual, answer, natural, imagine, material, strange, woman, purpose, enough, though, although, thought, through, women, mention, position, occasionally, special, possession, question, continue, consider, circle, describe, caught, difficult	Please Meat Lemur Rebuke Gregarious Volcano Train Liberty Heart Ketchup Courteous Plural Parachute Initial Artificial Karaoke School Charisma	meat/meet week/weak steal/steel bean/been piece/peace grown/groan pane/pain mane/main male/mail great/grate steak/stake bawl/ball	Suffixes -ly, -ous, -cian Prefixes -re-, ad-



Enfield Academy of New Waltham

Spelling Progression



S	National Curriculum	Advanced phonic code covered including code overlap *not introduced in this Yr group.		Curriculum words in the order they are introduced	Etymology	Homophones/Common confusions	Prefixes/Suffixes/ word endings
		Sound & key word	Advanced phonic code				
Year 4	<ul style="list-style-type: none"> Also covered from Yr5 & 6 curriculum: Words with 'silent' letters (i.e. letters whose presence cannot be predicted from the pronunciation of the word) gh In addition to the curriculum: Plurals adding -ves to words ending -f, Irregular plurals and irregular plurals and possession 	Code overlap cont...			Queue		
		a /ai/ data /a/ arrive or /ar/ charge /er/ sugar /air/ various /or/ warm ou /u/ double /oo/ group /ou/ sound c /k/ caught /s/ centre	ei /ai/ veil /ee/ either u /u/ bucket /y/oo/ unit o /u/ cover /o/ lost /oa/ gold ch /ch/ cheese /k/ school /sh/ chef				
Year 5	<ul style="list-style-type: none"> Revision of: Phonics, Yr 3/4 curriculum words, Endings which sound like /ʃan/, spelt -tion, -sion, -ssion, -cian, Contractions, Possessive pronouns, Suffixes -ful, -ly, -ous, Prefixes in-, Homophones and other words that are often confused Words with 'silent' letters (i.e. letters whose presence cannot be predicted from the pronunciation of the word) gh, gn & kn Adding suffixes beginning with vowel letters to words ending in -fer Words ending in -ant, -ance/-ancy, -ent, -ence/-ency Endings which sound like /ʃas/ spelt -cious or -tious 	/f/ fun /s/ sun /n/ net Code Overlap gh /g/ ghoul /t/ enough	<u>f ff gh gh</u> <u>s ss c -se -ce sc</u> <u>n nn kn gn</u> c /s/ circle /k/ cat	familiar, foreign, forty, frequently, profession, sacrifice, twelfth, sufficient, physical, equipment, government, development, excellent, environment, parliament, relevant, frequent, apparent, convenient, ancient, existence, occurrence, convenience, hindrance, nuisance, correspond, recognise, curiosity, desperate, controversy, secretary, sacrifice, signature, sincere, restaurant, especially, suggest, soldier, system, symbol, stomach, aggressive, embarrass, necessary, harass, cemetery, bruise, conscience, muscle, conscious, marvellous,	Fundamental Father Ghoul Ambivalent Ignore/ignorant Sarcasm Muscle Finger Interrupt The kn code Gnome	father/further affect/effect profit/prophet compliment/complement aloud/allowed herd/heard past/passed desert/dessert guest/guessed cereal/serial advice/advise practice/practise device/devise	Suffixes -ment Prefixes in-, inter- Word endings -ent, -ant, -ence, -once, -ency, -ancy, -cious, -tious



Enfield Academy of New Waltham

Spelling Progression



Year 5	National Curriculum	Advanced phonic code covered including code overlap *not introduced in this Yr group.		Curriculum words in the order they are introduced	Etymology	Homophones/Common confusions	Prefixes/Suffixes/word endings
		Sound & key word	Advanced phonic code				
Year 6	<ul style="list-style-type: none"> Revision of: Phonics, Yr 3/4 curriculum words, Words with the /j/ sound spelt ch, Words ending -le, -ol, -el, -il, Suffix -ful, -ly, Words with endings sounding like /ʒa/ or /tʃa/ (-sure & -ture) Endings which sound like /ʃa/, spelt -tion, -sion, -ssion, -cian Endings which sound like /pɪ/ Homophones and other words that are often confused Words ending in -able and -ible Words ending in -ably and -ibly Words containing the letter-string ough Words with the /i:/ sound spelt ei after c Words with 'silent' letters (i.e. letters whose presence cannot be predicted from the pronunciation of the word) rh, mb, & mn Use of the hyphen 	/ʃh/ ship /ʊl/ kettle /i/ sit /r/ red <u>Code overlap</u> ch /ch/ church /k/ school /ʃh/ chef	<u>ch ch ti si sei ci</u> <u>le ol el il ul</u> <u>i y -y</u> <u>r rr wr rh</u> i /i/ sit /igh/ item -y /igh/ try /i/ money y /igh/ my /i/ gym	shoulder, competition, dictionary, pronunciation, explanation, profession, conscience, conscious, ancient, sufficient, appreciate, especially, vehicle, muscle, vegetable, available, individual, symbol, physical, prejudice, thorough, achievement, mischievous, privilege, identity, immediate, critic, determined, bargain, system, rhythm, category, variety, opportunity, yacht, recognise, relevant, recommend, restaurant, frequent, hindrance, disastrous, embarrass, correspond, rhyme, communicate, coordinate, congratulate, committee, convenient, temperature, signature, leisure, average, accommodate, accompany, according, attached, marvellous, suggest, exaggerate, community, programme, awkward,	Niche Fiction Conscience Purple Lackadaisical Segregate Privilege Opportunity Reluctant Corrupt The wr code Tomb The mn code Temperature Corridor Awkward	stationary/stationery principal/principle bridal/bridle angel/angle compliment/complement weary/wary program/programme	Suffixes -cian, -ward, -ol, Prefixes ultra-, multi-, co-, com-, Word endings -able, -ible, -sure, -ture



Enfield Academy of New Waltham

Spelling Progression

