



Enfield Academy of New Waltham Spelling Progression



The National Curriculum for spelling has been organised in line with the Advanced Phonic Code. The words that children need to master as part of The National Curriculum have been arranged according to sound and Scode. All other aspects of the spelling curriculum including; suffixes, prefixes, homophones and near-homophones have been integrated into the scheme alongside the phonics code, were possible. Apostrophe Academy and Hyphen Academy are stand alone units that teach and rehearse these tricky punctuation marks.

Scode will be taught four times a week in years 2-4 and three times a week in year 5 and 6, for approximately 20 minutes.



Enfield Academy of New Waltham

Spelling Progression



S	National Curriculum	Advanced phonic code covered including code overlap *not introduced in this Yr group.	Curriculum words in the order they are introduced	Etymology	Homophones/Common confusions	Prefixes/Suffixes/word endings																																																						
Year 2	<ul style="list-style-type: none"> YR 1 revision of; Phonics, -tch, Adding -s to make plurals. Adding -ing, -ed, -er, -est and -y to words of one syllable ending in a single consonant letter after a single vowel letter The /ʌ/ sound spelt o Homophones & near-homophones Using an apostrophe to show contractions The /f/ or /v/ sound spelt -le, -of, -il and -el at the end of words The suffixes -ment, -ness, -ful, -less and -ly The /dʒ/ sound spelt as ge and dge at the end of words, and sometimes spelt as g elsewhere in words before e, i and y. The /s/ sound spelt c before e, i and y Adding -es to nouns and verbs ending in -y Adding -s & -es to nouns and verbs to make them plural Adding -ing, -ed, -er, -est and -y to words of one syllable ending in a single consonant letter after a single vowel letter Adding the endings -ing, -ed, -er, -est and -y to words ending in -e with a consonant before it Adding -ed, -ing, -er and -est to a root word ending in -y with a consonant before it The /aʊ/ sound spelt -y at the end of words The possessive apostrophe (singular nouns) The /r/ sound spelt wr at the beginning of words The /ɔ:/ sound spelt o before l and ll The /ɔ:/ sound spelt or after w The /ə/ sound spelt o after w and qu Adding -es to nouns and verbs ending in -y Words ending in -tion The /n/ sound spelt kn & gn at the beginning of words 	<table border="1"> <thead> <tr> <th>Sound & key word</th> <th>Advanced phonic code</th> </tr> </thead> <tbody> <tr> <td>/ch/ chip</td> <td>ch -tch</td> </tr> <tr> <td>/th/ this</td> <td>th</td> </tr> <tr> <td>/th/ thank</td> <td>th</td> </tr> <tr> <td>/u/ up</td> <td>u o ou</td> </tr> <tr> <td>/oo/ zoo</td> <td>oo ue ew u o</td> </tr> <tr> <td>/ul/ kettle</td> <td>-le -ol -el -il ul</td> </tr> <tr> <td>/i/ jet</td> <td>i -e g -dge</td> </tr> <tr> <td>/s/ sun</td> <td>s ss c -ce -se sc*</td> </tr> <tr> <td>/ə/ hot</td> <td>ə -ə</td> </tr> <tr> <td>/er/ her</td> <td>ur er ir er* ar* our*</td> </tr> <tr> <td>/igh/ bike</td> <td>i e i -y* igh* y*</td> </tr> <tr> <td>/h/ help</td> <td>h</td> </tr> <tr> <td>/i/ sit</td> <td>i y -y</td> </tr> <tr> <td>/r/ red</td> <td>r rr wr rh*</td> </tr> <tr> <td>/or/</td> <td></td> </tr> <tr> <td>/sh/</td> <td>sh ch th si* ssi* ci*</td> </tr> <tr> <td>/n/</td> <td>n nn kn gn</td> </tr> <tr> <td colspan="2">Code Overlap</td></tr> <tr> <td>u</td><td>ə</td> </tr> <tr> <td>/u/ up</td><td>/a/ apple</td> </tr> <tr> <td>/y/oo/ use</td><td>/ai/ baby</td> </tr> <tr> <td>/oo/ super</td><td>i</td> </tr> <tr> <td>o</td><td>/i/ it</td> </tr> <tr> <td>/o/ dog</td><td>/igh/ idea</td> </tr> <tr> <td>/u/ love</td><td>c</td> </tr> <tr> <td>/oa/ home</td><td>/s/ sun</td> </tr> </tbody> </table>	Sound & key word	Advanced phonic code	/ch/ chip	ch -tch	/th/ this	th	/th/ thank	th	/u/ up	u o ou	/oo/ zoo	oo ue ew u o	/ul/ kettle	-le -ol -el -il ul	/i/ jet	i -e g -dge	/s/ sun	s ss c -ce -se sc*	/ə/ hot	ə -ə	/er/ her	ur er ir er* ar* our*	/igh/ bike	i e i -y* igh* y*	/h/ help	h	/i/ sit	i y -y	/r/ red	r rr wr rh*	/or/		/sh/	sh ch th si* ssi* ci*	/n/	n nn kn gn	Code Overlap		u	ə	/u/ up	/a/ apple	/y/oo/ use	/ai/ baby	/oo/ super	i	o	/i/ it	/o/ dog	/igh/ idea	/u/ love	c	/oa/ home	/s/ sun	child, children clothes, father bath, path, sugar brother, other, something, nothing love, Monday, some should, would, could improve, move, shoe, who people, pencil, wild sudden, small, school, said class, pass, grass, across city, fancy, cancel house, use, please everybody, because every, after, water find, kind, mind, behind climb, eye half, hold, whole, hour, beautiful, Christmas, pretty, busy, any, many, money, great, break, prove, poor, floor, door, only, plant, again, parents, even	Watch Ketchup Duke Nostril Jabber Imagine Atlas Fairy Tales Immerse Business Plural Dogsbody Perplexed Happy Birthday Fragile Hesitate Christmas Random The wr code Quartz Shampoo Gnaw	won/one sun/son they're/their/there blue/blew to/too/two sea/see quiet/quite I/eye ear/here/hear pour/poor night/knight	Suffixes - al, - ment, -ness, - ful, - less and - ly -ing, -ed, -er, -est and y
Sound & key word	Advanced phonic code																																																											
/ch/ chip	ch -tch																																																											
/th/ this	th																																																											
/th/ thank	th																																																											
/u/ up	u o ou																																																											
/oo/ zoo	oo ue ew u o																																																											
/ul/ kettle	-le -ol -el -il ul																																																											
/i/ jet	i -e g -dge																																																											
/s/ sun	s ss c -ce -se sc*																																																											
/ə/ hot	ə -ə																																																											
/er/ her	ur er ir er* ar* our*																																																											
/igh/ bike	i e i -y* igh* y*																																																											
/h/ help	h																																																											
/i/ sit	i y -y																																																											
/r/ red	r rr wr rh*																																																											
/or/																																																												
/sh/	sh ch th si* ssi* ci*																																																											
/n/	n nn kn gn																																																											
Code Overlap																																																												
u	ə																																																											
/u/ up	/a/ apple																																																											
/y/oo/ use	/ai/ baby																																																											
/oo/ super	i																																																											
o	/i/ it																																																											
/o/ dog	/igh/ idea																																																											
/u/ love	c																																																											
/oa/ home	/s/ sun																																																											
Year 3	<ul style="list-style-type: none"> KS1 revision of; Phonics, Contractions, Possessive apostrophe, The /i/ or /a/ sound spelt -le, -ol, -le, -il at the end of words, Adding -ed, -ing, -er to a root word, The /aʊ/ sound spelt -y at the end of words, Ending -y (/i:/ or /s/) Homophones & near homophones Adding suffixes beginning with vowel letters to words of more than one syllable The suffix -ly 	<table border="1"> <thead> <tr> <th>Sound & key word</th> <th>Advanced phonic code</th> </tr> </thead> <tbody> <tr> <td>/er/ her</td> <td>ur er ir er* ar* our* or re</td> </tr> <tr> <td>/i/ sit</td> <td>i y -y</td> </tr> <tr> <td>/ul/ kettle</td> <td>-le -ol -el -il ul</td> </tr> <tr> <td>/s/ sun</td> <td>s ss c -ce -se sc</td> </tr> <tr> <td>/igh/ bike</td> <td>i e i -y* igh* y</td> </tr> </tbody> </table>	Sound & key word	Advanced phonic code	/er/ her	ur er ir er* ar* our* or re	/i/ sit	i y -y	/ul/ kettle	-le -ol -el -il ul	/s/ sun	s ss c -ce -se sc	/igh/ bike	i e i -y* igh* y	century, natural, purpose, surprise, answer, consider, exercise, different, remember, certain, interest, perhaps, quarter, circle, earth, early, learn, heard, separate, regular, peculiar, particular, grammar, popular, forward,	Circle Earthworm Humour Centre Minute Gym Busy/business	weather/whether links/lynx sink/sync angel/angle heel/heal/he'll missed/mist scene/seen	Suffixes -er, -est, -ly, - ful, -ous, -al Prefixes ir-, im-, in-, il, anti, pro, mis, dis-, super-, sub-																																										
Sound & key word	Advanced phonic code																																																											
/er/ her	ur er ir er* ar* our* or re																																																											
/i/ sit	i y -y																																																											
/ul/ kettle	-le -ol -el -il ul																																																											
/s/ sun	s ss c -ce -se sc																																																											
/igh/ bike	i e i -y* igh* y																																																											



Enfield Academy of New Waltham

Spelling Progression

S	National Curriculum	Advanced phonic code covered including code overlap *not introduced in this Yr group.		Curriculum words in the order they are introduced	Etymology	Homophones/Common confusions	Prefixes/Suffixes/word endings																			
Year 3	<ul style="list-style-type: none"> More prefixes The /ə:/ sound spelt or after w Adding -ed -ing -er and -est to a root word ending in -y with a consonant before it Adding the words ending in -e with a consonant before it Adding endings to words of one syllable ending in a single consonant letter after a single vowel The /ɪ/ sound spelt y elsewhere than at the end of words Words with the /f/ sound spelt sc Words with endings sounding like /ʒə/ or /tʃə/ (-sure & -ture) 	<p>Sound & key word</p> <p>Code overlap</p> <table> <tbody> <tr> <td>ear</td> <td>or</td> </tr> <tr> <td>/er/ pearl</td> <td>/er/ popular</td> </tr> <tr> <td>/air/ wear</td> <td>/ar/ party</td> </tr> <tr> <td>/eər/ fear</td> <td>/air/ various</td> </tr> <tr> <td>our</td> <td>or</td> </tr> <tr> <td>/er/ colour</td> <td>/er/ world</td> </tr> <tr> <td>/oər/ court</td> <td>/or/ com</td> </tr> <tr> <td>y</td> <td>c</td> </tr> <tr> <td>/i/ gym</td> <td>/s/ circus</td> </tr> <tr> <td>/ɪgh/ my</td> <td>/k/ cat</td> </tr> </tbody> </table>	ear	or	/er/ pearl	/er/ popular	/air/ wear	/ar/ party	/eər/ fear	/air/ various	our	or	/er/ colour	/er/ world	/oər/ court	/or/ com	y	c	/i/ gym	/s/ circus	/ɪgh/ my	/k/ cat	<p>calendar, difficult, possible, continue, notice, experiment, position, imagine, accident, increase, history, minute, February, library, probably, ordinary, busy, business, build, fruit, bicycle, accidental, actual, material, occasional, sentence, suppose, special, strength, possess, address, recent, centre, medicine, decide, various, arrive, describe, guide, opposite, favourite, promise, favourite, island, height, eight</p>	<p>Humble Dependent Literate Antibiotic Animal Fossil Snake Decimate /s/ & /k/ sounds Fascinate Minus Dis Superficial Subject Subtle/subtly Peculiar Butterfly Nightmare</p>	quite/quiet accept/except	
ear	or																									
/er/ pearl	/er/ popular																									
/air/ wear	/ar/ party																									
/eər/ fear	/air/ various																									
our	or																									
/er/ colour	/er/ world																									
/oər/ court	/or/ com																									
y	c																									
/i/ gym	/s/ circus																									
/ɪgh/ my	/k/ cat																									
Year 4	<ul style="list-style-type: none"> KS1 revision of; Phonics, Contractions, Possessive apostrophe, Adding -er, -est, -ed, -ing, Adding -s and -es to make plurals, Homophones & near homophones More prefixes Words ending with the /g/ sound spelt -gue Words with the /eɪ/ sound spelt ei, eigh, or ey The suffix -ly The /ʌ/ sound spelt ou The suffix -ous Adding suffixes beginning with vowel letters to words of more than one syllable Words with the /ʃ/ sound spelt ch Endings which sound like /jan/, spelt -tion, -sion, -ssion, -clion Words with the /k/ sound spelt ch Words ending with the /k/ sound spelt -que 	<p>Code overlap</p> <table> <tbody> <tr> <td>/ee/ beat</td> <td><u>ea</u> <u>ee</u> <u>ie</u> <u>ei</u> <u>e</u> <u>e</u></td> </tr> <tr> <td>/g/ go</td> <td><u>g</u> <u>gu</u> <u>-gue</u> <u>ph</u></td> </tr> <tr> <td>/ai/ cake</td> <td><u>a</u> <u>e</u> <u>o</u> <u>oi</u> <u>-ay</u> <u>-ey</u> <u>igh</u> <u>ei</u></td> </tr> <tr> <td>/i/ let</td> <td><u>l</u> <u>li</u></td> </tr> <tr> <td>/ar/ art</td> <td><u>ar</u> <u>a</u> <u>ai</u></td> </tr> <tr> <td>/u/ up</td> <td><u>u</u> <u>o</u> <u>au</u></td> </tr> <tr> <td>/sh/ ship</td> <td><u>sh</u> <u>ch</u> <u>t</u> <u>si</u> <u>ssi</u> <u>ci</u></td> </tr> <tr> <td>/k/ kite</td> <td><u>c</u> <u>k</u> <u>ck</u> <u>ch</u> <u>que</u></td> </tr> </tbody> </table>	/ee/ beat	<u>ea</u> <u>ee</u> <u>ie</u> <u>ei</u> <u>e</u> <u>e</u>	/g/ go	<u>g</u> <u>gu</u> <u>-gue</u> <u>ph</u>	/ai/ cake	<u>a</u> <u>e</u> <u>o</u> <u>oi</u> <u>-ay</u> <u>-ey</u> <u>igh</u> <u>ei</u>	/i/ let	<u>l</u> <u>li</u>	/ar/ art	<u>ar</u> <u>a</u> <u>ai</u>	/u/ up	<u>u</u> <u>o</u> <u>au</u>	/sh/ ship	<u>sh</u> <u>ch</u> <u>t</u> <u>si</u> <u>ssi</u> <u>ci</u>	/k/ kite	<u>c</u> <u>k</u> <u>ck</u> <u>ch</u> <u>que</u>	<p>breathe, increase, breath, believe, reign, recent, extreme, complete, grammar, group, guide, guard, separate, favourite, famous, occasion, strange, potatoes, potato, weight, eight, eighth, straight, length, learn, library, island, particular, popular, regular, calendar, heart, peculiar, forward, February, ordinary, various, actual, answer, natural, imagine, material, strange, woman, purpose, enough, though, although, thought, through, women, mention, position, occasionally, special, possession, question, continue, consider, circle, describe, caught, difficult</p>	<p>Please Meat Lemur Rebuke Gregarious Volcano Train Liberty Heart Ketchup Plural Parachute Initial Artificial Karaoke School Charisma</p>	<p>meat/meet weak/weak steal/steel bean/bean</p>	<p>-ly, -ous, -clion</p> <p>Prefixes - re-, ad-</p>				
/ee/ beat	<u>ea</u> <u>ee</u> <u>ie</u> <u>ei</u> <u>e</u> <u>e</u>																									
/g/ go	<u>g</u> <u>gu</u> <u>-gue</u> <u>ph</u>																									
/ai/ cake	<u>a</u> <u>e</u> <u>o</u> <u>oi</u> <u>-ay</u> <u>-ey</u> <u>igh</u> <u>ei</u>																									
/i/ let	<u>l</u> <u>li</u>																									
/ar/ art	<u>ar</u> <u>a</u> <u>ai</u>																									
/u/ up	<u>u</u> <u>o</u> <u>au</u>																									
/sh/ ship	<u>sh</u> <u>ch</u> <u>t</u> <u>si</u> <u>ssi</u> <u>ci</u>																									
/k/ kite	<u>c</u> <u>k</u> <u>ck</u> <u>ch</u> <u>que</u>																									



Enfield Academy of New Waltham

Spelling Progression



S	National Curriculum	Advanced phonic code covered including code overlap *not introduced in this Yr group.	Curriculum words in the order they are introduced	Etymology	Homophones/Common confusions	Prefixes/Suffixes/word endings																																																																								
Year 4	<ul style="list-style-type: none"> Also covered from Yr5 & 6 curriculum; Words with 'silent' letters (i.e. letters whose presence cannot be predicted from the pronunciation of the word) gh In addition to the curriculum: Plurals adding -ves to words ending -f, Irregular plurals and irregular plurals and possession 	<table border="1"> <thead> <tr> <th>Sound & key word</th> <th>Advanced phonic code</th> </tr> </thead> <tbody> <tr> <td colspan="2"><u>Code overlap cont...</u></td> </tr> <tr> <td>a</td> <td>ei</td> </tr> <tr> <td>/ai/ data</td> <td>/ai/ veil</td> </tr> <tr> <td>/a/ arrive</td> <td>/ee/ either</td> </tr> <tr> <td>or</td> <td>u</td> </tr> <tr> <td>/a/ charge</td> <td>/u/ bucket</td> </tr> <tr> <td>/er/ sugar</td> <td>/yoo/ unit</td> </tr> <tr> <td>/air/ various</td> <td></td> </tr> <tr> <td>/or/ warm</td> <td>o</td> </tr> <tr> <td></td> <td>/u/ cover</td> </tr> <tr> <td>ou</td> <td>/o/ lost</td> </tr> <tr> <td>/u/ double</td> <td>/oa/ gold</td> </tr> <tr> <td>/oo/ group</td> <td></td> </tr> <tr> <td>/ou/ sound</td> <td>ch</td> </tr> <tr> <td></td> <td>/ch/ cheese</td> </tr> <tr> <td>c</td> <td>/k/ school</td> </tr> <tr> <td>/k/ caught</td> <td>/sh/ chef</td> </tr> <tr> <td>/s/ centre</td> <td></td> </tr> </tbody> </table>	Sound & key word	Advanced phonic code	<u>Code overlap cont...</u>		a	ei	/ai/ data	/ai/ veil	/a/ arrive	/ee/ either	or	u	/a/ charge	/u/ bucket	/er/ sugar	/yoo/ unit	/air/ various		/or/ warm	o		/u/ cover	ou	/o/ lost	/u/ double	/oa/ gold	/oo/ group		/ou/ sound	ch		/ch/ cheese	c	/k/ school	/k/ caught	/sh/ chef	/s/ centre		Queue																																					
Sound & key word	Advanced phonic code																																																																													
<u>Code overlap cont...</u>																																																																														
a	ei																																																																													
/ai/ data	/ai/ veil																																																																													
/a/ arrive	/ee/ either																																																																													
or	u																																																																													
/a/ charge	/u/ bucket																																																																													
/er/ sugar	/yoo/ unit																																																																													
/air/ various																																																																														
/or/ warm	o																																																																													
	/u/ cover																																																																													
ou	/o/ lost																																																																													
/u/ double	/oa/ gold																																																																													
/oo/ group																																																																														
/ou/ sound	ch																																																																													
	/ch/ cheese																																																																													
c	/k/ school																																																																													
/k/ caught	/sh/ chef																																																																													
/s/ centre																																																																														
Year 5	<ul style="list-style-type: none"> Revision of; Phonics, Yr 3/4 curriculum words, Endings which sound like /jan/, spelt -tion, -sion, -ssion, -cian, Contractions, Possessive pronouns, Suffixes -ful, -ly, -ous, Prefixes in-, Homophones and other words that are often confused Words with 'silent' letters (i.e. letters whose presence cannot be predicted from the pronunciation of the word) gh, gn & kn Adding suffixes beginning with vowel letters to words ending in -fer Words ending in -ant, -ance/-ancy, -ent, -encor/-ency Endings which sound like /jks/ spelt -ciouss or -tious 	<table border="1"> <tbody> <tr> <td>/f/ fun</td> <td><u>f ff ph ph</u></td> <td>familiar, foreign, forty, frequently, profession, sacrifice, twelfth,</td> <td>Fundamental</td> <td>father/further</td> <td>Suffixes -ment</td> </tr> <tr> <td>/s/ sun</td> <td><u>s ss c -se -ce -sc</u></td> <td>professor, sacrifice, twelfth, sufficient, physical, equipment,</td> <td>Father</td> <td>affect/effect</td> <td>Prefixes in-, inter-</td> </tr> <tr> <td>/n/ net</td> <td><u>n nn in gn</u></td> <td>government, development, excellent, environment, parliament, relevant,</td> <td>Ghoul</td> <td>profit/prophet</td> <td>Word endings -ent, -ant, -ence, -ance, -ency, -ancy, -ciouss, -tious</td> </tr> <tr> <td></td> <td></td> <td>frequent, apparent, convenient, ancient, existence, occurrence,</td> <td>Ambivalent</td> <td>compliment/complement</td> </tr> <tr> <td></td> <td></td> <td>convenience, hindrance, nuisance, correspond, recognise, curiosity,</td> <td>Ignore/ignorant</td> <td>aloud/allowed</td> </tr> <tr> <td></td> <td></td> <td>desperate, controversy, secretary, sacrifice, signature, sincere,</td> <td>Sarcasm</td> <td>herd/heard</td> </tr> <tr> <td></td> <td></td> <td>restaurant, especially, suggest, soldier, system, symbol, stomach,</td> <td>Muscle</td> <td>past/passed</td> </tr> <tr> <td></td> <td></td> <td>aggressive, embarrass, necessary, harass, cemetery, bruise, conscience,</td> <td>Finger</td> <td>desert/dessert</td> </tr> <tr> <td></td> <td></td> <td>muscle, conscious, marvellous,</td> <td>Interrupt</td> <td>guest/guessed</td> </tr> <tr> <td></td> <td></td> <td></td> <td>The kn code</td> <td>The kn code</td> </tr> <tr> <td></td> <td></td> <td></td> <td>Gnome</td> <td>cereal/serial</td> </tr> <tr> <td></td> <td></td> <td></td> <td></td> <td>advice/advise</td> </tr> <tr> <td></td> <td></td> <td></td> <td></td> <td>practice/practise</td> </tr> <tr> <td></td> <td></td> <td></td> <td></td> <td>device/devise</td> </tr> </tbody> </table>	/f/ fun	<u>f ff ph ph</u>	familiar, foreign, forty, frequently, profession, sacrifice, twelfth,	Fundamental	father/further	Suffixes -ment	/s/ sun	<u>s ss c -se -ce -sc</u>	professor, sacrifice, twelfth, sufficient, physical, equipment,	Father	affect/effect	Prefixes in-, inter-	/n/ net	<u>n nn in gn</u>	government, development, excellent, environment, parliament, relevant,	Ghoul	profit/prophet	Word endings -ent, -ant, -ence, -ance, -ency, -ancy, -ciouss, -tious			frequent, apparent, convenient, ancient, existence, occurrence,	Ambivalent	compliment/complement			convenience, hindrance, nuisance, correspond, recognise, curiosity,	Ignore/ignorant	aloud/allowed			desperate, controversy, secretary, sacrifice, signature, sincere,	Sarcasm	herd/heard			restaurant, especially, suggest, soldier, system, symbol, stomach,	Muscle	past/passed			aggressive, embarrass, necessary, harass, cemetery, bruise, conscience,	Finger	desert/dessert			muscle, conscious, marvellous,	Interrupt	guest/guessed				The kn code	The kn code				Gnome	cereal/serial					advice/advise					practice/practise					device/devise			
/f/ fun	<u>f ff ph ph</u>	familiar, foreign, forty, frequently, profession, sacrifice, twelfth,	Fundamental	father/further	Suffixes -ment																																																																									
/s/ sun	<u>s ss c -se -ce -sc</u>	professor, sacrifice, twelfth, sufficient, physical, equipment,	Father	affect/effect	Prefixes in-, inter-																																																																									
/n/ net	<u>n nn in gn</u>	government, development, excellent, environment, parliament, relevant,	Ghoul	profit/prophet	Word endings -ent, -ant, -ence, -ance, -ency, -ancy, -ciouss, -tious																																																																									
		frequent, apparent, convenient, ancient, existence, occurrence,	Ambivalent	compliment/complement																																																																										
		convenience, hindrance, nuisance, correspond, recognise, curiosity,	Ignore/ignorant	aloud/allowed																																																																										
		desperate, controversy, secretary, sacrifice, signature, sincere,	Sarcasm	herd/heard																																																																										
		restaurant, especially, suggest, soldier, system, symbol, stomach,	Muscle	past/passed																																																																										
		aggressive, embarrass, necessary, harass, cemetery, bruise, conscience,	Finger	desert/dessert																																																																										
		muscle, conscious, marvellous,	Interrupt	guest/guessed																																																																										
			The kn code	The kn code																																																																										
			Gnome	cereal/serial																																																																										
				advice/advise																																																																										
				practice/practise																																																																										
				device/devise																																																																										



Enfield Academy of New Waltham

Spelling Progression



S	National Curriculum	Advanced phonic code covered including code overlap *not introduced in this Yr group.		Curriculum words in the order they are introduced	Etymology	Homophones/Common confusions	Prefixes/Suffixes/word endings																																																																															
Year 5		Sound & key word Advanced phonic code		disastrous, mischievous, neighbour, language, guarantee, explanation, lightning, definite, bargain, determined, interrupt, interfere																																																																																		
Year 6	<ul style="list-style-type: none"> Revision of: Phonics, Yr 3/4 curriculum words, Words with the /ʃ/ sound spelt ch, Words ending -le, -al, -el, -il, Suffix -ful, -ly, Words with endings sounding like /ʒə/ or /tʃə/ (-sure & -ture) Endings which sound like /ən/, spelt -tion, -sion, -ssion, -cian Endings which sound like /ɔɪ/ Homophones and other words that are often confused Words ending in -able and -ible Words ending in -ably and -ibly Words containing the letter-string ough Words with the /i:/ sound spelt ei after c Words with 'silent' letters (i.e. letters whose presence cannot be predicted from the pronunciation of the word) rh, mb, & mn Use of the hyphen 	<table> <tbody> <tr> <td>/sh/ ship</td> <td><u>sh</u> <u>ch</u> <u>fl</u> <u>sl</u> <u>ss</u> <u>cl</u></td> <td>shoulder, competition, dictionary, pronunciation, explanation, profession, conscience, conscious, ancient, sufficient, appreciate, especially, vehicle, muscle, vegetable, available, individual, symbol, physical, prejudice, thorough, achievement, mischievous, privilege, identity, immediate, critic, determined, bargain, system, rhythm, category, variety, opportunity, yacht, recognise, relevant, recommend, restaurant, frequent, hindrance, disastrous, embarrass, correspond, rhyme, communicate, coordinate, congratulate, committee, convenient, temperature, signature, leisure, average, accommodate, accompany, according, attached, marvellous, suggest, exaggerate, community, programme, awkward,</td> <td>Niche</td> <td>stationary/stationery</td> <td>Suffixes -cian, -ward, -al,</td> </tr> <tr> <td>/ul/ kettle</td> <td><u>le</u> <u>-al</u> <u>-el</u> <u>-il</u> <u>-ul</u></td> <td>Fiction</td> <td>principal/principle</td> <td>Prefixes ultra-, multi-, co-, con-</td> </tr> <tr> <td>/i/ sit</td> <td><u>i</u> <u>y</u> <u>-y</u></td> <td>Conscience</td> <td>bridal/bride</td> <td></td> </tr> <tr> <td>/r/ red</td> <td><u>r</u> <u>rr</u> <u>wr</u> <u>rh</u></td> <td>Purple</td> <td>angel/angle</td> <td></td> </tr> <tr> <td colspan="2"><u>Code overlap</u></td> <td>Lackadaisical</td> <td>compliment/complement</td> <td>Word endings -able, -ible, -sure, -ture</td> </tr> <tr> <td>ch</td> <td>i</td> <td>Segregate</td> <td>weary/wary</td> <td></td> </tr> <tr> <td>/ch/ church</td> <td>/i/ sit</td> <td>Privilege</td> <td>program/programme</td> <td></td> </tr> <tr> <td>/k/ school</td> <td>/gh/ item</td> <td>Opportunity</td> <td></td> <td></td> </tr> <tr> <td>/sh/ chef</td> <td>-y</td> <td>Reluctant</td> <td></td> <td></td> </tr> <tr> <td></td> <td>/gh/ try</td> <td>Corrupt</td> <td></td> <td></td> </tr> <tr> <td></td> <td>/i/ money</td> <td>The wr code</td> <td></td> <td></td> </tr> <tr> <td></td> <td>y</td> <td>Tomb</td> <td></td> <td></td> </tr> <tr> <td></td> <td>/gh/ my</td> <td>The mn code</td> <td></td> <td></td> </tr> <tr> <td></td> <td>/i/ gym</td> <td>Temperature</td> <td></td> <td></td> </tr> <tr> <td></td> <td></td> <td>Corridor</td> <td></td> <td></td> </tr> <tr> <td></td> <td></td> <td>Awkward</td> <td></td> <td></td> </tr> </tbody> </table>	/sh/ ship	<u>sh</u> <u>ch</u> <u>fl</u> <u>sl</u> <u>ss</u> <u>cl</u>	shoulder, competition, dictionary, pronunciation, explanation, profession, conscience, conscious, ancient, sufficient, appreciate, especially, vehicle, muscle, vegetable, available, individual, symbol, physical, prejudice, thorough, achievement, mischievous, privilege, identity, immediate, critic, determined, bargain, system, rhythm, category, variety, opportunity, yacht, recognise, relevant, recommend, restaurant, frequent, hindrance, disastrous, embarrass, correspond, rhyme, communicate, coordinate, congratulate, committee, convenient, temperature, signature, leisure, average, accommodate, accompany, according, attached, marvellous, suggest, exaggerate, community, programme, awkward,	Niche	stationary/stationery	Suffixes -cian, -ward, -al,	/ul/ kettle	<u>le</u> <u>-al</u> <u>-el</u> <u>-il</u> <u>-ul</u>	Fiction	principal/principle	Prefixes ultra-, multi-, co-, con-	/i/ sit	<u>i</u> <u>y</u> <u>-y</u>	Conscience	bridal/bride		/r/ red	<u>r</u> <u>rr</u> <u>wr</u> <u>rh</u>	Purple	angel/angle		<u>Code overlap</u>		Lackadaisical	compliment/complement	Word endings -able, -ible, -sure, -ture	ch	i	Segregate	weary/wary		/ch/ church	/i/ sit	Privilege	program/programme		/k/ school	/gh/ item	Opportunity			/sh/ chef	-y	Reluctant				/gh/ try	Corrupt				/i/ money	The wr code				y	Tomb				/gh/ my	The mn code				/i/ gym	Temperature					Corridor					Awkward					
/sh/ ship	<u>sh</u> <u>ch</u> <u>fl</u> <u>sl</u> <u>ss</u> <u>cl</u>	shoulder, competition, dictionary, pronunciation, explanation, profession, conscience, conscious, ancient, sufficient, appreciate, especially, vehicle, muscle, vegetable, available, individual, symbol, physical, prejudice, thorough, achievement, mischievous, privilege, identity, immediate, critic, determined, bargain, system, rhythm, category, variety, opportunity, yacht, recognise, relevant, recommend, restaurant, frequent, hindrance, disastrous, embarrass, correspond, rhyme, communicate, coordinate, congratulate, committee, convenient, temperature, signature, leisure, average, accommodate, accompany, according, attached, marvellous, suggest, exaggerate, community, programme, awkward,	Niche	stationary/stationery	Suffixes -cian, -ward, -al,																																																																																	
/ul/ kettle	<u>le</u> <u>-al</u> <u>-el</u> <u>-il</u> <u>-ul</u>	Fiction	principal/principle	Prefixes ultra-, multi-, co-, con-																																																																																		
/i/ sit	<u>i</u> <u>y</u> <u>-y</u>	Conscience	bridal/bride																																																																																			
/r/ red	<u>r</u> <u>rr</u> <u>wr</u> <u>rh</u>	Purple	angel/angle																																																																																			
<u>Code overlap</u>		Lackadaisical	compliment/complement	Word endings -able, -ible, -sure, -ture																																																																																		
ch	i	Segregate	weary/wary																																																																																			
/ch/ church	/i/ sit	Privilege	program/programme																																																																																			
/k/ school	/gh/ item	Opportunity																																																																																				
/sh/ chef	-y	Reluctant																																																																																				
	/gh/ try	Corrupt																																																																																				
	/i/ money	The wr code																																																																																				
	y	Tomb																																																																																				
	/gh/ my	The mn code																																																																																				
	/i/ gym	Temperature																																																																																				
		Corridor																																																																																				
		Awkward																																																																																				



Enfield Academy of New Waltham

Spelling Progression

