

Overarching theme – The United Kingdom

<u>Week commencing</u>	<u>Reading</u>	<u>Spelling</u>	<u>Writing Punctuation and Grammar links</u>	<u>Writing opportunities</u>
31/8/26	- Reading fluency speed - Reading Plus Baseline assessment - Echo reading 1:1 Reading Book Band Check		- Paragraphs – grouping ideas logically - Conjunctions (when, while, because, although) - Prepositions (before, after, during, in, because of) - Adverbs (suddenly, cautiously, eventually) - Capital letters and full stops - Expanded noun phrases - Past tense - Subordination (Y2 level)	Setting Description – Describe the setting of Dad's adventure
7/9/26	- Participate in discussion about books that are read to them and books they can read for themselves - Checking that the text makes sense to them, discussing their understanding, and explaining the meaning of words in context - Predicting what might happen from details stated and implied - Retrieve and record information - Identifying main ideas drawn from more than 1 paragraph and summarising these - VIPERS stem/skills	/er/ coded ur century, natural, purpose, surprise, burnt, nurse, Saturday /er/ coded er answer, consider, exercise, different, remember, certain, interest, perhaps, quarter	- Paragraphs – grouping ideas logically - Conjunctions (when, while, because, although) - Prepositions (before, after, during, in, because of) - Adverbs (suddenly, cautiously, eventually) - Capital letters and full stops - Expanded noun phrases - Past tense - Subordination (Y2 level)	Setting Description – Describe the setting of Dad's adventure
14/9/26	- Participate in discussion about books that are read to them and books they can read for themselves - Checking that the text makes sense to them, discussing their understanding, and explaining the meaning of words in context - Predicting what might happen from details stated and implied - Retrieve and record information	/er/ coded ir Circle, birth, dirt, firm, shirt, skirt, twirl /er/ coded ear earth, heard, early, learn, pearl, search, earlier	- Paragraphs – grouping ideas logically - Conjunctions (when, while, because, although) - Prepositions (before, after, during, in, because of) - Adverbs (suddenly, cautiously, eventually) - Capital letters and full stops - Expanded noun phrases - Past tense - Subordination (Y2 level)	Setting Description – Describe the setting of Dad's adventure

	- Identifying main ideas drawn from more than 1 paragraph and summarising these - VIPERS stem/skills			
21/9/26	- Participate in discussion about books that are read to them and books they can read for themselves - Checking that the text makes sense to them, discussing their understanding, and explaining the meaning of words in context - Predicting what might happen from details stated and implied - Retrieve and record information - Identifying main ideas drawn from more than 1 paragraph and summarising these - VIPERS stem/skills	/er/ coded ar Separate, regular, peculiar, particular, grammar, popular, forward, calendar /er/ coded our colour, glamour, humour, odour, flavour, harbour	- Paragraphs – grouping ideas logically - Conjunctions (when, while, because, although) - Prepositions (before, after, during, in, because of) - Adverbs (suddenly, cautiously, eventually) - Capital letters and full stops - Expanded noun phrases - Past tense - Subordination (Y2 level)	Setting Description – Describe the setting of Dad's adventure
28/9/26	- Participate in discussion about books that are read to them and books they can read for themselves - Checking that the text makes sense to them, discussing their understanding, and explaining the meaning of words in context - Predicting what might happen from details stated and implied - Retrieve and record information - Identifying main ideas drawn from more than 1 paragraph and summarising these - VIPERS stem/skills	/er/ coded or world, worm, worth, work, worst /er/ coded or world, worm, worth, work, worst	- Paragraphs – grouping ideas logically - Conjunctions (when, while, because, although) - Prepositions (before, after, during, in, because of) - Adverbs (suddenly, cautiously, eventually) - Capital letters and full stops - Expanded noun phrases - Past tense - Subordination (Y2 level)	Setting Description – Describe the setting of Dad's adventure
5/10/26	- Participate in discussion about books that are read to them and books they can read for themselves - Checking that the text makes sense to them, discussing their understanding,	Superb suffixes – er and est Hip homophones – weather and whether	- Powerful verbs - Adverbs of persuasion (surely, definitely, clearly) - Word families (solve/solution, magic/magician) - Prefixes (un-, dis-, mis-, re-) - Paragraphs	Persuasive Poster – Join our sledding crew!

English Medium-Term Plan

Autumn term 1 Owl Class

Main texts – Fortunately, the Milk & Pugs of the Frozen North

	and explaining the meaning of words in context • Predicting what might happen from details stated and implied • Retrieve and record information • Identifying main ideas drawn from more than 1 paragraph and summarising these • VIPERS stem/skills		• Conjunctions • Expanded noun phrases	
12/10/26	• Participate in discussion about books that are read to them and books they can read for themselves • Checking that the text makes sense to them, discussing their understanding, and explaining the meaning of words in context • Predicting what might happen from details stated and implied • Retrieve and record information • Identifying main ideas drawn from more than 1 paragraph and summarising these • VIPERS stem/skills	Superb suffixes – er and est Hip homophones – weather and whether	• Powerful verbs • Adverbs of persuasion (surely, definitely, clearly) • Word families (solve/solution, magic/magician) • Prefixes (un-, dis-, mis-, re-) • Paragraphs • Conjunctions • Expanded noun phrases	Persuasive Poster – Join our sledding crew!