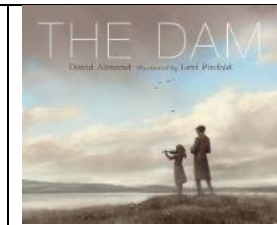


Enfield Academy of New Waltham

Kestrel Class 5

Medium Term Plan - English - Autumn Two



Focus Texts:

The Dam by David Almond & Levi Pinfold



Christmas Advert, The Bear and The Hare.

Week Commencing:	Reading <i>Each week, we will continue to develop reading fluency.</i>	Spelling	Writing, Punctuation & Grammar Links		Writing Opportunities
2 nd November 9 th November	- Developing fluency skills; pace, accuracy, smoothness, and expression through reading alone, in pairs and chorally, as well as listening to teacher. - Listening to and discussing texts. - Discussing, understanding, and explaining the meaning of words in context. - Asking questions to improve understanding of a text. - Giving reasoned justifications for views. - Participating in discussion about texts. - VIPERS stems/skills. - Identify themes and conventions. - Prepare play scripts to read aloud. - Show understanding through intonation, tone, volume and action.				Expectations of Writing and Handwriting
		Step 1 - Words ending in '-tious' and '-ious' ambitious, amphibious, curious, devious, fictitious, infectious, notorious, nutritious, repetitious, obvious	Place Value of Grammar and Punctuation - Singular and Plural Nouns - Pronouns - Compound words - Adverbs to express time & clause		Narrative Using <i>The Dam</i> by David Almond and Levi Pinfold as inspiration, pupils will explore how authors create atmosphere, tension and emotion within narrative texts. They will develop their use of descriptive language, precise vocabulary and varied sentence structures before planning and writing their own engaging narrative, focusing on setting, character development and cohesive storytelling.
16 th November		Step 2 - Words ending in '-cious' atrocious, conscious, delicious, ferocious, gracious, luscious, malicious, precious, spacious, suspicious	Place Value of Grammar and Punctuation - Consistent use of past tense - Expanded noun phrases - Adverbials	Analyse and identify the key features Plan paragraphs for diary entry - Paragraphs used to relate group ideas	
23 rd November		Step 3 - Words ending in '-cial' artificial, beneficial, crucial, especially, facial, glacial, judicial, multiracial, official, special	Place Value of Grammar and Punctuation	Begin to draft - Paragraphs used to relate group ideas	

	- Discuss words and phrases that capture readers' interest and imagination. - Draw inferences about characters' feelings, thoughts, emotions, and actions		- Consistent use of past tense - Expanded noun phrases - Adverbials	Edit draft Write	
30 th November		Step 4 - Words ending in '-tial' circumstantial, confidential, essential, impartial, influential, potential, preferential, residential, substantial, torrential	Place Value of Grammar and Punctuation - Parenthesis - Pronouns/relative pronouns - Relative Clauses, including brackets, dashes & commas	Analyse and identify the key features Plan headings and paragraphs - Paragraphs used to relate group ideas Subheadings Draft write	<u>Balanced Argument</u> Using <i>The Dam</i> by David Almond and Levi Pinfold as inspiration, pupils will explore how authors create atmosphere, tension and emotion within narrative texts. They will develop their use of descriptive language, precise vocabulary and varied sentence structures before planning and writing their own engaging narrative, focusing on setting, character development and cohesive storytelling.
7 th December		Step 5 - Words ending in '-cial' and '-tial' commercial, controversial, controversially, financial, financially, initial, initially, palatial, provincial, spatial	Place Value of Grammar and Punctuation - Expanded noun phrases - Hyphenated words	Finish drafting Edit draft	
14 th December		Step 6 - Challenge Words appreciate, cemetery, conscious, convenience, environment, immediately, language, sufficient, thorough, vegetable		Write	