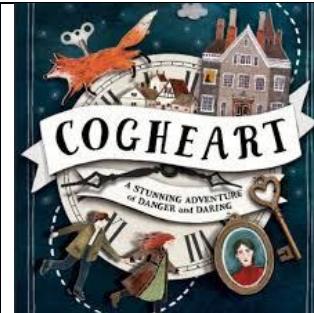


Medium Term Plan - English - Autumn Two



Focus Texts:
Cogheart by Peter Bunzl

Week Commencing:	Reading Each week, we will continue to develop reading fluency.	Spelling	Writing, Punctuation and Grammar Links	Writing Opportunities
3 rd November	<ul style="list-style-type: none"> Developing fluency skills; pace, accuracy, smoothness, and expression through reading alone, in pairs and chorally, as well as listening to teacher. Listening to and discussing texts. 	Step 7 - Words ending in 'ant' Abundant, brilliant, Constant, distant, dominant, elegant, fragrant, ignorant, tolerant, vacant.	<ul style="list-style-type: none"> Parenthesis Pronouns/relative pronouns Dashes and commas Apostrophes for possession. 	<u>Newspaper Report</u> Inspired by the book 'Cogheart' the children will be writing a newspaper report to recap the key events of the story.
10 th November	<ul style="list-style-type: none"> Discussing, understanding, and explaining the meaning of words in context. Asking questions to improve understanding of a text. Giving reasoned justifications for views. Participating in discussion about texts. 	Step 8 - Words ending in 'ance' and 'ancy'. Abundance, abundance, brilliance, dominancy, elegance, extravagance, hesitancy, relevancy, tolerance, vacancy.	<ul style="list-style-type: none"> Parenthesis Pronouns/relative pronouns Dashes and commas Apostrophes for possession. 	<u>Newspaper Report</u> Inspired by the book 'Cogheart' the children will be writing a newspaper report to recap the key events of the story.
17 th November	<ul style="list-style-type: none"> VIPERS stems/skills. Identify themes and conventions. Prepare play scripts to read aloud. Show understanding through intonation, tone, volume and action. 	Step 9 - Words ending in 'ent' and 'ence'. Competence, confidence decent, eloquence, emergent, frequent, innocence, intelligence, transparent, violent.	<ul style="list-style-type: none"> Word classes Function of sentences Adverbials 	<u>Poetry</u> The children will be expanding their understanding on the features of a poem and using their taught grammar skills to be able to create their own poem inspired by the story 'Cogheart'.
24 th November	<ul style="list-style-type: none"> Discuss words and phrases that capture readers' interest and imagination. Draw inferences about characters' feelings, thoughts, emotions and actions 	Step 10 - Words ending in 'able' and 'ible' Comfortable, dependable, enjoyable, horrible, incredible, possible, reasonable, reliable, terrible, understandable.	<ul style="list-style-type: none"> Word classes Function of sentences Adverbials 	<u>Poetry</u> The children will be expanding their understanding on the features of a poem and using their taught grammar skills to be able to create their own poem inspired by the story 'Cogheart'.

1 st December	<p>Step 11 - Words ending in 'ably' and 'ibly'; Comfortably, dependably, horribly, incredibly, legibly, possibly, reliably, sensibly, terribly, visibly.</p>	<ul style="list-style-type: none"> • Subjunctive form • Coordinating and subordinating conjunctions • Inverted commas • Active and passive voice 	<u>Balanced Argument</u> The children will use their taught grammar and oracy skills to create a balanced argument in relation to the story 'Cogheart'.
8 th December	<p>Step 12 - Challange words Accommodate, available, controversy, dictionary, marvellous, opportunity, secretary, sincerely, suggest, twelfth.</p>	<ul style="list-style-type: none"> • Subjunctive form • Coordinating and subordinating conjunctions • Inverted commas • Active and passive voice 	<u>Balanced Argument</u> The children will use their taught grammar and oracy skills to create a balanced argument in relation to the story 'Cogheart'.
15 th December	<p>No spelling this week.</p>		