

# Enfield Academy of New Waltham

## Kestrel Class 5

### Medium Term Plan - English - Spring Two

#### Focus Texts:



Cosmic by Frank Cottrell Boyce

Week Commencing:	Reading <i>Each week, we will continue to develop reading fluency.</i>	Spelling	Writing, Punctuation and Grammar Links	Writing Opportunities
23 <sup>rd</sup> February	<ul style="list-style-type: none"> <li>Developing fluency skills; pace, accuracy, smoothness, and expression through reading alone, in pairs and chorally, as well as listening to teacher.</li> <li>Listening to and discussing texts.</li> </ul>	<b>Step 1 - Words ending in 'ence'</b> Convenience, existence, confidence, independence, difference, influence,	<ul style="list-style-type: none"> <li>Subheadings</li> <li>Passive Voice</li> <li>Fronted adverbials</li> <li>Relative clauses</li> <li>Brackets for parenthesis</li> <li>Dashes for parenthesis</li> </ul>	<p><u>Biography</u></p> <p>The children will write a biography about our class author, <b>Frank Cottrell-Boyce</b>, using features such as subheadings, passive voice, fronted adverbials, and relative clauses to add clarity and detail. They will also include extra information using <b>brackets</b> and <b>dashes for parenthesis</b> to create a polished, professional piece of biographical writing.</p>
2 <sup>nd</sup> March	<ul style="list-style-type: none"> <li>Discussing, understanding, and explaining the meaning of words in context.</li> <li>Asking questions to improve understanding of a text.</li> <li>Giving reasoned justifications for views.</li> <li>Participating in discussion about texts.</li> </ul>	<b>Step 2 - Words ending in 'ance' and 'ancy'.</b> Abundance, abundance, brilliance, dominancy, elegance, extravagance, hesitancy, relevancy, tolerance, vacancy.	<ul style="list-style-type: none"> <li>Subheadings</li> <li>Passive Voice</li> <li>Fronted adverbials</li> <li>Relative clauses</li> <li>Brackets for parenthesis</li> <li>Dashes for parenthesis</li> </ul>	<p><u>Biography</u></p> <p>The children will write a biography about our class author, <b>Frank Cottrell-Boyce</b>, using features such as subheadings, passive voice, fronted adverbials, and relative clauses to add clarity and detail. They will also include extra information using <b>brackets</b> and <b>dashes for parenthesis</b> to create a polished, professional piece of biographical writing.</p>
9 <sup>th</sup> March	<ul style="list-style-type: none"> <li>VIPERS stems/skills.</li> <li>Identify themes and conventions.</li> <li>Prepare play scripts to read aloud.</li> </ul>	<b>Step 3 - Words ending in 'ent' and 'ence'.</b> Competence, confidence decent, eloquence, emergent, frequent, innocence, intelligence, transparent, violent.	<ul style="list-style-type: none"> <li>Subordinate clauses</li> <li>Relative clauses</li> <li>Expanded noun phrases</li> <li>Similes</li> <li>Direct speech</li> </ul>	<p><u>Narrative</u></p> <p>The children will write an imaginative space narrative about astronauts exploring the galaxy. They will also develop character voice and humour through direct speech and bring their scenes to life with creative similes.</p>
16 <sup>th</sup> March	<ul style="list-style-type: none"> <li>Show understanding through intonation, tone, volume, and action.</li> <li>Discuss words and phrases that capture readers' interest and imagination.</li> </ul>	<b>Step 4 - Words ending in 'able' and 'ible'</b> Comfortable, dependable, enjoyable, horrible, incredible, possible, reasonable, reliable, terrible, understandable.	<ul style="list-style-type: none"> <li>Subordinate clauses</li> <li>Relative clauses</li> <li>Expanded noun phrases</li> <li>Similes</li> <li>Direct speech</li> </ul>	<p><u>Narrative</u></p> <p>The children will write an imaginative space narrative about astronauts exploring the galaxy. They will also develop character voice and humour through direct speech and bring their scenes to life with creative similes.</p>
23 <sup>rd</sup> March	<ul style="list-style-type: none"> <li>Draw inferences about characters' feelings, thoughts, emotions and actions</li> </ul>	<b>Step 5- Words ending in 'ably' and 'ibly';</b> Comfortably, dependably, horribly, incredibly, legibly, possibly, reliably, sensibly, terribly, visibly.	<ul style="list-style-type: none"> <li>Subordinate clauses</li> <li>Relative clauses</li> <li>Expanded noun phrases</li> <li>Similes</li> <li>Direct speech</li> </ul>	<p><u>Narrative</u></p> <p>The children will write an imaginative space narrative about astronauts exploring the galaxy. They will also develop character voice and humour through direct speech and bring their scenes to life with creative similes.</p>

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