

Overarching theme – Stone Age

<u>Week commencing</u>	<u>Reading</u>	<u>Spelling</u>	<u>Writing Punctuation and Grammar links</u>	<u>Writing opportunities</u>
23/2/26	<ul style="list-style-type: none"> Participate in discussion about books that are read to them and books they can read for themselves Checking that the text makes sense to them, discussing their understanding, and explaining the meaning of words in context Predicting what might happen from details stated and implied Retrieve and record information Identifying main ideas drawn from more than 1 paragraph and summarising these VIPERS stem/skills 	Library, material, medicine, mention, minute, natural, naughty, notice, occasion, occasionally	<ul style="list-style-type: none"> Paragraphs used to group related ideas. Commas for a list Present perfect tense Expanded noun phrases. Adverbs - Time & Place & Cause Coordinating conjunctions 	Letter writing – to inform parents about the magic show we have seen
2/3/26	<ul style="list-style-type: none"> Participate in discussion about books that are read to them and books they can read for themselves Checking that the text makes sense to them, discussing their understanding, and explaining the meaning of words in context Predicting what might happen from details stated and implied Retrieve and record information Identifying main ideas drawn from more than 1 paragraph and summarising these VIPERS stem/skills 	Often, opposite, ordinary, particular, peculiar, perhaps, popular, position, possess, possession	<ul style="list-style-type: none"> Paragraphs used to group related ideas. Commas for a list Present perfect tense Expanded noun phrases. Adverbs - Time & Place & Cause Coordinating conjunctions 	Letter writing – to inform parents about the magic show we have seen
9/3/26	<ul style="list-style-type: none"> Participate in discussion about books that are read to them and books they can read for themselves Checking that the text makes sense to them, discussing their understanding, and explaining the meaning of words in context Predicting what might happen from details stated and implied 	Possible, potatoes, pressure, probably, promise, purpose, quarter, question, recent, regular	<ul style="list-style-type: none"> Paragraphs used to group related ideas. Expanded noun phrases. Fronted adverbials. Adverbs - Time & Place & Cause Coordinating conjunctions. Setting description 	Story – Writing about our journey to the Place Between

	<ul style="list-style-type: none"> Retrieve and record information Identifying main ideas drawn from more than 1 paragraph and summarising these VIPERS stem/skills 			
16/3/26	<ul style="list-style-type: none"> Participate in discussion about books that are read to them and books they can read for themselves Checking that the text makes sense to them, discussing their understanding, and explaining the meaning of words in context Predicting what might happen from details stated and implied Retrieve and record information Identifying main ideas drawn from more than 1 paragraph and summarising these VIPERS stem/skills 	Reign, remember, sentence, separate, special, straight, strange, strength, suppose, surprise	<ul style="list-style-type: none"> Paragraphs used to group related ideas. Expanded noun phrases. Fronted adverbials. Adverbs - Time & Place & Cause Coordinating conjunctions. Setting description 	Story– Writing about our journey to the Place Between
23/3/26	<ul style="list-style-type: none"> Participate in discussion about books that are read to them and books they can read for themselves Checking that the text makes sense to them, discussing their understanding, and explaining the meaning of words in context Predicting what might happen from details stated and implied Retrieve and record information Identifying main ideas drawn from more than 1 paragraph and summarising these VIPERS stem/skills 	Therefore, though, although, thought, through, various, weight, woman, women	<ul style="list-style-type: none"> Paragraphs used to group related ideas. Expanded noun phrases. Fronted adverbials. Adverbs - Time & Place & Cause Coordinating conjunctions. Setting description 	Story– Writing about our journey to the Place Between