



Y2 English Medium Term Plan

Summer Term 1



	Reading	Writing	Spelling
Week 1	<p>Over this term we will continue to use Fluent in Five to provide children with daily, structured opportunities to develop reading fluency. Through repeated exposure to short texts, pupils will strengthen accuracy, pace, expression, and confidence when reading aloud. This routine supports automaticity, enabling children to focus more deeply on comprehension and meaning. We will use questions about the text</p>	<p>This term, the children will be using <i>The Lighthouse Keeper's Lunch</i> as the stimulus for writing their own set of instructions. They will learn to use key features such as headings, subheadings, labels and imperative verbs, as outlined in the Spring 2 focus on "W1 - instructions" and "technical vocabulary for instructions". The children will plan their ideas using key words and then sequence their sentences in order to create clear, easy-to-follow instructions, just as the LTP describes for Spring 2 planning and drafting.</p>	<p>Lesson: 81-Curriculum Words Lesson 82-Recap of phonics and curriculum words Lesson 83-Recap of phonics. Lesson 84-Advanced code & curriculum words. Lesson 85-Recap of phonics Lesson 86- Recap of phonics Lesson 87-Recap of phonics & curriculum words Lesson 88- Recap of phonics Lesson 89- Recap of phonics & curriculum words Lesson 90-Recap of phonics Lesson 91-Recap of phonics Lesson 92,93,94,95,96,97- dding -ing, -ed, -er, -est and -y to words of one syllable ending in a single consonant letter after a single vowel letter Lesson 98-Recap of phonics Lesson 99- Recap of phonics & curriculum words Lesson 100-Recap of phonics & curriculum words Lesson 101-Advanced Code Lesson 102-Curriculum word Lesson 103-Homophones and near-homophones Lesson 104-Homophones and near-homophones Lesson 105- Adding -es to nouns and verbs ending in -y Adding -s and -es to make plurals Assessment</p>
Week 2			
Week 3			
Week 4		<p>This term, the children will be using <i>The Barnabus Project</i> as inspiration for creating their own poems, linking to the Summer 1 focus of "WE - Poetry" from the English Long-Term Plan. They will explore powerful adjectives, verbs and similes to create vivid images in their writing, as highlighted in the vocabulary development for this unit. The children will also plan and refine their ideas, using the skills of assessing the effectiveness of their writing and making simple additions or revisions as outlined in the editing and evaluating section for this term.</p>	
Week 5			
Week 6			