

# Enfield Academy of New Waltham

## Kestrel Class 5

### Medium Term Plan - English - Summer 1



#### Focus Texts:

Everest by Alexandre Stewart & Joe Todd-Stanto

Week Commencing:	Reading <i>Each week, we will continue to develop reading fluency.</i>	Spelling	Writing, Punctuation and Grammar Links	Writing Opportunities
13 <sup>th</sup> April	<ul style="list-style-type: none"> <li>Developing fluency skills; pace, accuracy, smoothness, and expression through reading alone, in pairs and chorally, as well as listening to teacher.</li> <li>Listening to and discussing texts.</li> <li>Discussing, understanding, and explaining the meaning of words in context.</li> </ul>	Step 25 Words that are homophones or near homophones advice, advise, device, devise, licence, license, practice, practise, prophecy, prophesy	<ul style="list-style-type: none"> <li>Subheadings</li> <li>Passive Voice</li> <li>Fronted adverbials</li> <li>Relative clauses</li> <li>Brackets for parenthesis</li> <li>Dashes for parenthesis</li> </ul>	<p><u>Narrative</u></p> <p>Children will learn how to write a narrative inspired by a chapter from <i>Everest</i>, focusing on describing the setting, atmosphere and emotions of the climbers. They will practise using vivid vocabulary and detail to retell or re-imagine a key moment from the book, creating a short, engaging piece of adventure writing.</p>
20 <sup>th</sup> April	<ul style="list-style-type: none"> <li>Asking questions to improve understanding of a text.</li> <li>Giving reasoned justifications for views.</li> <li>Participating in discussion about texts.</li> <li>VIPERS stems/skills.</li> </ul>	Step 26 Words that are homophones aisle, isle, allowed, aloud, altar, alter, ascent, assent, farther, father	<ul style="list-style-type: none"> <li>Subheadings</li> <li>Passive Voice</li> <li>Fronted adverbials</li> <li>Relative clauses</li> <li>Brackets for parenthesis</li> <li>Dashes for parenthesis</li> </ul>	<p><u>Narrative</u></p> <p>Children will learn how to write a narrative inspired by a chapter from <i>Everest</i>, focusing on describing the setting, atmosphere and emotions of the climbers. They will practise using vivid vocabulary and detail to retell or re-imagine a key moment from the book, creating a short, engaging piece of adventure writing.</p>
27 <sup>th</sup> April	<ul style="list-style-type: none"> <li>Identify themes and conventions.</li> <li>Prepare play scripts to read aloud.</li> <li>Show understanding through intonation, tone, volume, and action.</li> </ul>	Step 27 Words that are homophones bridal, bridle, guessed, guest, heard, herd, morning, mourning, passed, past.	<ul style="list-style-type: none"> <li>Subordinate clauses</li> <li>Relative clauses</li> <li>Expanded noun phrases</li> <li>Similes</li> <li>Direct speech</li> </ul>	<p><u>Narrative</u></p> <p>Children will learn how to write a narrative inspired by a chapter from <i>Everest</i>, focusing on describing the setting, atmosphere and emotions of the climbers. They will practise using vivid vocabulary and detail to retell or re-imagine a key moment from the book, creating a short, engaging piece of adventure writing.</p>

4 <sup>th</sup> May	<ul style="list-style-type: none"> <li>• Discuss words and phrases that capture readers' interest and imagination.</li> <li>• Draw inferences about characters' feelings, thoughts, emotions and actions</li> </ul>	Step 28 Words that are homophones or near homophones cereal, serial, complement, compliment, principal, principle, stationary, stationery, wary, weary	<ul style="list-style-type: none"> <li>• Subordinate clauses</li> <li>• Relative clauses</li> <li>• Expanded noun phrases</li> <li>• Similes</li> <li>• Direct speech</li> </ul>	<p style="text-align: center;"><u>Balanced Argument</u></p> <p>Children will learn how to write a balanced argument linked to Everest, exploring both sides of an issue such as whether climbing the mountain is worth the risks. They will practise presenting viewpoints clearly, using evidence from the text, and explaining reasons for and against before concluding with their own opinion.</p>
11 <sup>th</sup> May		Step 29 Words that are homophones or near homophones affect, effect, dessert, desert, draft, draught, precede, proceed, who's, whose.	<ul style="list-style-type: none"> <li>• Subordinate clauses</li> <li>• Relative clauses</li> <li>• Expanded noun phrases</li> <li>• Similes</li> <li>• Direct speech</li> </ul>	<p style="text-align: center;"><u>Balanced Argument</u></p> <p>Children will learn how to write a balanced argument linked to Everest, exploring both sides of an issue such as whether climbing the mountain is worth the risks. They will practise presenting viewpoints clearly, using evidence from the text, and explaining reasons for and against before concluding with their own opinion.</p>
18 <sup>th</sup> May		Step 30 Challenge Words achieve, apparent, bargain, bruise, community, mischievous, muscle, necessary, vehicle, system		<p style="text-align: center;"><u>Balanced Argument</u></p> <p>Children will learn how to write a balanced argument linked to Everest, exploring both sides of an issue such as whether climbing the mountain is worth the risks. They will practise presenting viewpoints clearly, using evidence from the text, and explaining reasons for and against before concluding with their own opinion.</p>
25 <sup>th</sup> May				