

Overarching theme - Conservation of Bees

<u>Week commencing</u>	<u>Reading</u>	<u>Spelling</u>	<u>Writing Punctuation and Grammar links</u>	<u>Writing opportunities</u>
13/4/26	<ul style="list-style-type: none"> Participate in discussion about books that are read to them and books they can read for themselves Checking that the text makes sense to them, discussing their understanding, and explaining the meaning of words in context Predicting what might happen from details stated and implied Retrieve and record information Identifying main ideas drawn from more than 1 paragraph and summarising these VIPERS stem/skills 	Sentence, strength, possess, missed, recent, bicycle, except, circle, certain, experience	<ul style="list-style-type: none"> Paragraphs used to group related ideas Relative clauses Third person Chronological order Subheadings Prepositions Time Conjunctions 	Biography
20/4/26	<ul style="list-style-type: none"> Participate in discussion about books that are read to them and books they can read for themselves Checking that the text makes sense to them, discussing their understanding, and explaining the meaning of words in context Predicting what might happen from details stated and implied Retrieve and record information Identifying main ideas drawn from more than 1 paragraph and summarising these VIPERS stem/skills 	sentence, scissors, centre, seen, mistaken, disbelief, famous, continuous, courageous, various	<ul style="list-style-type: none"> Paragraphs used to group related ideas Relative clauses Third person Chronological order Subheadings Prepositions Time Conjunctions 	Biography
27/4/26	<ul style="list-style-type: none"> Participate in discussion about books that are read to them and books they can read for themselves Checking that the text makes sense to them, discussing their understanding, 	Glorious, mysterious, joyous, humour, humorous, odorous, measure, treasure, nature, future	<ul style="list-style-type: none"> Paragraphs used to group related ideas Relative clauses Third person Chronological order Subheadings Prepositions 	Biography

	<p>and explaining the meaning of words in context</p> <ul style="list-style-type: none"> • Predicting what might happen from details stated and implied • Retrieve and record information • Identifying main ideas drawn from more than 1 paragraph and summarising these • VIPERS stem/skills 		<ul style="list-style-type: none"> • Time Conjunctions 	
4/5/26	<ul style="list-style-type: none"> • Participate in discussion about books that are read to them and books they can read for themselves • Checking that the text makes sense to them, discussing their understanding, and explaining the meaning of words in context • Predicting what might happen from details stated and implied • Retrieve and record information • Identifying main ideas drawn from more than 1 paragraph and summarising these • VIPERS stem/skills 	<p>Nervous, ridiculous, outrageous, various, furious, victorious, joyous</p>	<ul style="list-style-type: none"> • Paragraphs used to group related ideas • Relative clauses • Third person • Chronological order • Subheadings • Prepositions • Time Conjunctions 	<p>Biography</p>
11/5/26	<ul style="list-style-type: none"> • Participate in discussion about books that are read to them and books they can read for themselves • Checking that the text makes sense to them, discussing their understanding, and explaining the meaning of words in context • Predicting what might happen from details stated and implied • Retrieve and record information • Identifying main ideas drawn from more than 1 paragraph and summarising these • VIPERS stem/skills 	<p>Vigour, vigorous, glamorous, pleasure, closure, picture, fracture</p>	<ul style="list-style-type: none"> • Expanded noun phrases • Detailed description • Fronted adverbials • Paragraphs • Prepositions • Time conjunctions 	<p>Narrative- My Happy Place</p>



Summer 1

English Medium-Term Plan

Owl Class

Main text - Krindlekrax

18/5/26	<ul style="list-style-type: none">• Participate in discussion about books that are read to them and books they can read for themselves• Checking that the text makes sense to them, discussing their understanding, and explaining the meaning of words in context• Predicting what might happen from details stated and implied• Retrieve and record information• Identifying main ideas drawn from more than 1 paragraph and summarising these• VIPERS stem/skills	Nervous, ridiculous, outrageous, various, furious, victorious, joyous, vigour, vigorous, glamorous, pleasure, closure, picture, fracture	<ul style="list-style-type: none">• Expanded noun phrases• Detailed description• Fronted adverbials• Paragraphs• Prepositions• Time conjunctions	Narrative- My Happy Place
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