

Enfield Academy of New Waltham- Long Term Plan

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Geography	Geography/PSHE	History	History	Geography	History
Nursery	Me and My Community PSED 	History Times of Our Lives 			PSED Healthy Happy Me 	
Reception	Me and My Community 	History Times of Our Lives 			PSED Healthy Happy Me 	
Year 1	My World and my School/Our Local Park (Grammarsaurus)  Children will name and locate the world's seven continents and five oceans. Children will name and locate the four countries and capital cities of the United Kingdom. Children will identify the seasonal weather patterns in the United Kingdom and hot and cold areas worldwide. Children will learn about human and physical features and use basic geographical vocabulary to describe them. Children will learn to use simple fieldwork and observational skills to answer geographical questions about their local park. Children will learn about human and physical features and use basic geographical vocabulary to describe them. Children will learn to collect data and present and analyse their findings				Our School Grounds (Grammarsaurus)  Children will learn to use simple fieldwork and observational skills to answer geographical questions about their school grounds. Children will learn about human and physical features and use basic geographical vocabulary to describe them. Children will learn about how to collect data, present and analyse their findings.	
Year 2	My Local Area and Tulum, Mexico (Grammarsaurus)  Children will use world maps, atlases and globes to learn about the world's seven continents and five oceans. Children will name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas. Children will understand geographical similarities and di-erences by studying their local area's human and physical geography and Tulum, Mexico. Children will identify the hot and cold areas of the world, such as the equator and the North and South Poles. Children will use geographical vocabulary to refer to key physical and human features. Children will use simple compass directions and directional language. Children will use aerial photographs to recognise landmarks, devise simple maps, and construct basic symbols using a key. Children will use simple fieldwork and observational skills to study the school's geography and grounds.				Investigating Weather and Climate (Grammarsaurus)  Children will identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the equator and the North and South Poles. Children will use simple fieldwork and observational skills to study the weather conditions on their school grounds.	
Year 3	Land Use- Yorkshire and Humber Region (Grammarsaurus)  Pupils will re-cap learning from previous units about types of settlements and land use. In this unit, pupils learn how settlements have changed over time and why original locations were chosen for settlements. Pupils will examine settlements in their local area, focusing on facilities and transport links and any change over time	The United Kingdom (Grammarsaurus)  Children will name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns. They will understand how some of these aspects have changed over time. Children will describe and understand key aspects of physical and human geography in the UK and their region, including types of settlement and trade. Children will use maps and atlases to locate countries and describe features studied. Children will use the eight points of a compass, four-figure grid references, symbols and keys, building their knowledge of the United Kingdom and the wider world.			Bee Conservation (Grammarsaurus)  Pupils will re-cap learning about insects focusing on bees specifically. Pupils will recall what they know about bees and what we learn about bees. Pupils will understand the key issues affecting bees and look at a case study in the East of England region. Pupils will understand how we can use our school environment to help bees. Pupils will plan and carry out effective ways to help conserve bees. Pupils will record and evaluate the effectiveness of bee conservation in school.	

Year 4	My Region and the South Aegean, Greece (Grammarsaurus)  Pupils will identify the position and significance of latitude, longitude, equator, northern hemisphere, southern hemisphere, the tropics of Cancer and Capricorn, Arctic and Antarctic Circle, and the Prime/Greenwich Meridian. Pupils will learn physical geography, including volcanoes and earthquakes and human geography, including types of settlement and land use. Using various methods, pupils will use fieldwork to observe, measure, record and present the human and physical features in the local area. Pupils will learn about the continent of Europe, concentrating on key physical and human characteristics, the countries and major cities. Pupils will understand geographical similarities and differences by studying a region's human and physical geography in the United Kingdom and Europe.	Coastal Erosion (Grammarsaurus)  Children will describe and understand key aspects of physical geography in the context of coastal features. Children will name and locate the physical characteristics and key topographical features of coasts. Children will understand why some of these aspects have changed over time. Children will begin to understand erosion, deposition and weathering and their effects on coasts. Children will begin to discuss how human activity can affect coasts. Children will relate this knowledge to case studies of UK coasts. Children will identify ways in which people can protect coasts		Weather and Climate (Grammarsaurus)  By the end of this unit, the children will be able to identify seasonal and daily weather patterns in the United Kingdom and the location of climate zones worldwide in relation to the equator and the North and South Poles. They will have a solid understanding of the key aspects of the main climate zones. The children will also understand the effects of extreme weather and its impact on people and the environment. These are important skills and knowledge that will empower pupils to understand and appreciate the world around them. Throughout this unit, the children will use fieldwork to observe, measure, record and present weather conditions using various methods on the school grounds. Their active participation and contributions will make their learning experience rich and meaningful	
Year 5	My Region and the North Region of Brazil (Grammarsaurus) Pupils will name and locate the counties and cities of their geographical region within England and their identifying human and physical characteristics and key topographical features. Pupils will understand geographical similarities and differences by studying the human and physical geography of their region of England and a region within South America. Pupils will study the physical geography of a region within South America, including climate zones, biomes and vegetation belts, rivers, mountains and the water cycle. Pupils will study the human geography of a region within South America, including types of settlement and land use. Children will use maps, atlases and globes to locate places and describe features studied	Coastal Erosion (Grammarsaurus)  Children will describe and understand key aspects of physical geography in the context of coastal features. Children will name and locate the physical characteristics and key topographical features of coasts. Children will understand why some of these aspects have changed over time. Children will begin to understand erosion, deposition and weathering and their effects on coasts. Children will begin to discuss how human activity can affect coasts. Children will relate this knowledge to case studies of UK coasts. Children will identify ways in which people can protect coasts		Biomes (Grammarsaurus)  Children will use fieldwork to observe, measure, record and present the physical features in the local area using a range of methods, including plans, graphs, and digital technologies. Children will use the eight points of a compass and four and six-figure grid references.	
Year 6	My Region and the Western United States (Grammarsaurus)  Pupils will name and locate the counties and cities of their geographical region within England and their identifying human and physical characteristics and key topographical features. Pupils will understand geographical similarities and differences through the study of human and physical geography of their region of England and a region within North America. Pupils will study the physical geography of a region within North America, including climate zones, biomes, vegetation belts, rivers, mountains, volcanoes, earthquakes and the water cycle. Pupils will study the human geography of a region within North America, including types of settlement and land use. Children will use maps, atlases and globes to locate places and describe features studied.			Sustainability (Grammarsaurus)  Pupils will learn about plastic and its origins. Pupils will explore the uses of plastic and the problems it can create. Pupils will explore ways of reducing plastic waste at home, at school and in general. Pupils will conduct fieldwork on school grounds to observe, measure and record how effective their school is at reducing plastic waste and to implement new ideas to improve. Pupils will then present and evaluate the data gathered using a range of methods, including sketch maps, graphs, and digital technologies	