




















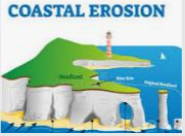








	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Geography/PSED Communication PSED 	Geography/PSED Celebration PSED 	History/Science Science Seasons and Weather 	History/Geography KUW On The Farm 	Geography KUW Pirates 	History KUW/PSED Superheroes 
	Communication PSED 	Celebration PSED 	Science Seasons and Weather 	KUW On The Farm 	KUW Pirates 	KUW/PSED Superheroes 
Year 1	My World and my School/Our Local Park (Grammarsaurus) 		Hospitals and Healthcare (Grammarsaurus)  How did Florence Nightingale and Edith Cavell help to improve hospitals? <ul style="list-style-type: none">• Know who Florence Nightingale was and her importance• Know who Edith Cavell was and her importance• Know Edith's and Florence's significance• Know why they acted in the way they did• Know how the past has been represented• Know how they changed our hospitals today	Toys Through Time (Grammarsaurus)  How have children's toys changed since our older relatives were little? <ul style="list-style-type: none">• Explore toys from today, discussing what they play with and noticing their features.• Reflect on toys they played with as babies.• Look at toys their parents used when they were children.• Examine toys their grandparents played with when they were young.	Our School Grounds (Grammarsaurus) 	Famous Explorers (Grammarsaurus)  Where have humans explored? <p>This unit introduces children to the concept of exploration by showcasing images of various explorers from around the world.</p> <ul style="list-style-type: none">• discuss the regions these explorers might have visited and the essential equipment required for their journeys.• learn about notable historical figures such as Charles Darwin, Neil Armstrong, Ibn Battuta, Roald Amundsen, Sylvia Earle, and Edmund Hillary.• engage in activities that involve asking and answering questions about these individuals and comparing their explorations.
Year 2	My Local Area and Tulum, Mexico (Grammarsaurus) 		Kings, Queens and Castles  Where did kings and queens live through time? <ul style="list-style-type: none">• Know why monarchs built castles• Who were Britain's Kings and Queens of the past• Know who Queen Victoria was and where she lived• Know who the first Queen Elizabeth was• Why is King William I important?• Know where Kings and Queens lived through time	Then and Now - Changes in Technology (Grammarsaurus)  How has technology changed our lives over the past 60 years? <ul style="list-style-type: none">• Develop an awareness of the past.• Understand where people and events fit on a timeline.• Identify similarities and differences between ways of life in different time periods.• Use a broad vocabulary of simple historical terms.• Ask and answer questions• Learn about different ways we find out about the past.• Recognise how the past is represented.	Investigating Weather and Climate (Grammarsaurus) 	The Great Fire of London (Grammarsaurus)  How did the Great Fire of London change London? <ul style="list-style-type: none">• Step into London of 1666 and compare it to now.• Learn about the start and rapid spread of the Great Fire.• Understand how people tried (and often failed) to stop it.• Meet the people who witnessed it or helped rebuild afterwards.• Use real sources like diaries and artefacts to act like little history detectives.

<p>Year 3</p>	<p>The United Kingdom (Grammarsaurus)</p> 	<p>Land Use- Yorkshire and Humber Region (Grammarsaurus)</p> 	<p>Stone Age (Grammarsaurus)</p>  <p>How did daily life change in Britain from the Stone Age to the Iron Age?</p> <ul style="list-style-type: none"> • What life was like in Paleolithic and Mesolithic • What did people eat • How did their search for food change • What tools were used • Who were the beaker people • How tools changed • Know how the Bronze Age moved into the Iron Age • What is a roundhouse • What is a hillfort • Different regions in England 	<p>Bee Conservation (Grammarsaurus)</p> 	<p>Ancient Egypt (Grammarsaurus)</p>  <p>What were the greatest achievements of Ancient Egypt?</p> <ul style="list-style-type: none"> • Explore the origins of early civilisation in Egypt • Learn how Upper and Lower Egypt unified to form the Old Kingdom • Compare Ancient Egypt with Neolithic Britain to understand simultaneous developments • Discover Egyptian gods and their roles in daily life and religion • Investigate Ancient Egyptian beliefs about the afterlife • Understand how the pyramids were constructed
<p>Year 4</p>	<p>My Region and the Campania, Italy (Grammarsaurus)</p> 	<p>Weather and Climate (Grammarsaurus)</p> 	<p>Ancient Greece (Grammarsaurus)</p>  <p>What were the greatest achievements of Ancient Greeks?</p> <ul style="list-style-type: none"> • What can excavations show us • What life was like in early Greece • How the Minoans trade • Similarity and difference between Athens and Sparta • To know how city-states overcame Persian invasion • To know what city-state life was like after the Persian retreat • Know King Phillip II's influence • Alexander the Great's leadership • Ancient Greece's greatest achievements 	<p>Local Geography- Coastal Erosion (Grammarsaurus)</p> 	<p>The Romans (Grammarsaurus)</p>  <p>How did the Roman Empire impact Britain?</p> <ul style="list-style-type: none"> • Study Roman achievements between 43 CE and 410 CE • Explore daily life in early Rome and the structure of power across the Empire • Learn how emperors built and trained powerful armies • Examine the Roman invasion of Britain and compare Celtic villages with Roman settlements • Discover how Romans defended their newly conquered lands • Meet key historical figures like Boudicca and understand their roles • Investigate the decline of the Roman Empire and the causes of its downfall
<p>Year 5</p>	<p>The United States (Grammarsaurus)</p> 	<p>Rivers (Grammarsaurus)</p> 	<p>Anglo-Saxons & Vikings (Grammarsaurus)</p>  <p>How did England change during the settlement of the Anglo-Saxons and Vikings?</p> <ul style="list-style-type: none"> • Life in England at the end of the 4th Century • The fall of the Roman Empire's effect on England • Why did Angles, Saxons and Jutes settle in Britain • How was Anglo-Saxon ruled? • How was control commanded within kingdoms • Shifts in power and religion • Who were the Vikings • Where did the Vikings settle and who was in charge at the time 	<p>Biomes and Ecosystems (Grammarsaurus)</p> 	<p>Mayans (Grammarsaurus)</p>  <ul style="list-style-type: none"> • Know who the Ancient Maya were and where and when they lived (c. 250–950 CE) • Understand the features of Maya civilisation, including city-states, achievements, and daily life • Explore the reasons for Maya success, such as farming, trade, and knowledge • Compare the Maya civilisation with Anglo-Saxon Britain, identifying similarities and differences • Examine archaeological evidence to learn how we know about the Maya • Develop historical enquiry skills, asking questions and interpreting evidence • Build an understanding of how the Maya contributed to early civilisation and world history

Economic Activity of the UK
(Grammarsaurus)



World War 2
(Grammarsaurus)



World War 2
What role did Britain play in World War 2?

- Understand the causes of World War II, including key events and figures
- Explore what life was like during the war, including evacuation, rationing, and the Blitz
- Learn how the war affected people, families, and communities
- Investigate the role of Grimsby and local industries during WWII
- Develop knowledge of key events and timelines of the war
- Use historical enquiry skills to ask and answer questions using evidence
- Understand how WWII changed Britain and the wider world

Sustainability
(Grammarsaurus)



Crime and Punishment
(Grammarsaurus)



Local History



How has crime and punishment changed in Britain?

- Understand how crime and punishment has changed over time in Britain, from early periods to the modern day
- Learn about different types of crime and punishments used in the past, including harsh and public punishments
- Explore how society's views on justice and fairness have developed
- Investigate key changes, such as the move from trial by ordeal to modern courts and policing
- Make links to local history in Grimsby, exploring how crime, law enforcement, and punishment have affected the local area
- Use historical evidence to compare past and present approaches to crime
- Develop enquiry skills, asking questions and explaining how and why change has occurred over time