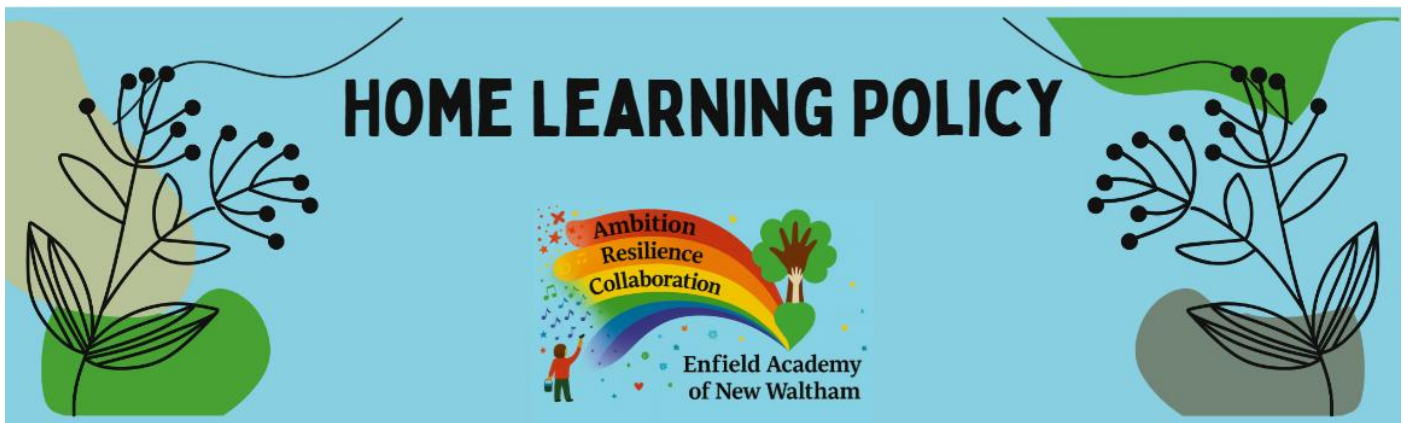


ENFIELD ACADEMY OF NEW WALTHAM



September 2026



Introduction

At Enfield Academy, we believe that effective home learning supports and enhances learning that takes place in school. Home learning provides valuable opportunities for pupils to practise key skills, consolidate knowledge and develop increasing independence as learners. Our approach recognises that the most effective home learning is purposeful, manageable and closely linked to classroom learning. We place a particular emphasis on reading, communication, mathematics fluency and retrieval of key knowledge, ensuring that children develop the strong foundations needed for future success. We value the partnership between home and school and encourage parents and carers to support their child's learning journey through regular encouragement, discussion and participation in home learning activities.

Aims

The aims of home learning at Enfield Academy are to:

- Develop positive learning habits beyond the school day.
- Strengthen the connection between home and school.
- Consolidate and deepen learning from the classroom.
- Promote independence, responsibility and resilience.
- Develop fluency in reading, spelling and mathematics.
- Foster a lifelong love of reading.
- Enable children to revisit and retrieve previously taught knowledge.

Our Approach to Reading

Reading is the cornerstone of our home learning offer and is prioritised throughout the school. We believe that regular reading at home has the greatest impact on children's academic achievement, vocabulary development, comprehension and overall enjoyment of learning.

Early Years and Key Stage 1

Children are provided with reading books that are carefully matched to their phonics knowledge and current stage of development.

Parents and carers are encouraged to:

- Read with their child regularly.
- Practise phonics sounds and high-frequency/tricky words.
- Discuss stories and texts together.
- Encourage reading for enjoyment.

Reading Quests are used to motivate and celebrate reading for pleasure, helping children develop positive reading habits from an early age.

Additional phonics resources may be sent home when appropriate, particularly in preparation for statutory phonics assessments.

Key Stage 2

As children move through the school, expectations shift from learning to read towards reading to learn.

Pupils are expected to:

- Read regularly at home, ideally at least three times per week.
- Continue developing fluency, vocabulary and comprehension skills.
- Engage with a range of texts for both information and enjoyment.

Reading remains a key component of home learning throughout Key Stage 2, with Year 6 pupils completing regular retrieval-based reading activities to strengthen comprehension and readiness for secondary education.

Our Approach to English

Home learning in English focuses on the development of essential literacy skills that support effective communication and academic success.

Phonics

In the Early Years and Key Stage 1, phonics forms a significant part of home learning. Children are provided with opportunities to practise the sounds and decoding strategies being taught in school, enabling them to become confident and fluent readers.

Spelling

As pupils progress into Key Stage 2, the focus shifts towards spelling patterns, rules and vocabulary development.

Spelling activities:

- Reinforce classroom learning.
- Promote accurate written communication.
- Build confidence when writing independently.

Children are provided with spelling activities and word lists which reflect current learning. Regular practice at home helps secure long-term retention and application of spelling patterns.

Grammar and Language Retrieval

Older pupils may be set retrieval tasks linked to spelling, punctuation and grammar. These activities focus on reinforcing previously taught knowledge and ensuring skills remain secure over time.

Our Approach to Mathematics

Home learning in mathematics is designed to strengthen fluency, confidence and mathematical understanding.

Across the school, mathematical home learning:

- Consolidates learning from the classroom.
- Provides opportunities for practice and retrieval.
- Develops automatic recall of key number facts.
- Encourages application of mathematical thinking.

Number Fluency

In Key Stage 1, children are encouraged to practise foundational number skills through platforms such as NumBots, supporting rapid recall and confidence with number.

Times Tables Fluency

In Key Stage 2, regular practice of multiplication and division facts is a key priority.

Children are encouraged to use Times Table Rock Stars to:

- Develop rapid recall of multiplication facts.
- Build confidence in number operations.
- Support wider mathematical success.

Consolidation and Deepening

Mathematics activities are closely linked to recent classroom learning and are designed to:

- Reinforce understanding.
- Address misconceptions.
- Provide opportunities for deeper thinking.
- Increase confidence in applying mathematical methods.

In Year 6, online retrieval activities support pupils in revisiting key concepts and preparing for future learning.

Use of Online Learning Platforms

To support home learning, pupils may be provided with access to a range of age-appropriate digital platforms, including:

- NumBots
- Times Table Rock Stars
- Phonics Bug
- SATs Companion

These platforms provide engaging opportunities to practise and consolidate learning independently.

Expectations

Pupils

Pupils are expected to:

- Complete home learning to the best of their ability.
- Demonstrate pride in presentation where written work is required.
- Read regularly at home.
- Take responsibility for completing tasks within agreed timescales.

Parents and Carers

Parents and carers are encouraged to:

- Establish positive home learning routines.
- Support and encourage regular reading.
- Celebrate effort and achievement.
- Communicate with school if difficulties arise.

Staff

Staff will:

- Set purposeful and manageable home learning.
- Ensure activities reflect current learning in school.
- Celebrate and encourage participation.
- Provide appropriate support and guidance where necessary.

Conclusion

At Enfield Academy, home learning is viewed as an important extension of classroom learning. Through regular reading, the development of literacy skills, mathematical fluency and retrieval practice, we aim to equip our pupils with the knowledge, confidence and independence needed to thrive both now and in the future. Our approach is intentionally progressive, ensuring expectations develop appropriately as children move through the school while maintaining a consistent focus on the key skills that underpin lifelong learning.